



## **Education Inclusion Services Training Events 2026-2027 v\_1**

Please book places through [POD](#) (Professional Online Development).

If you do not have a login, please email [pod@barnsley.gov.uk](mailto:pod@barnsley.gov.uk)

### Mainstream school/setting and SENCO Forum

| <i><b>Date and time</b></i> | <i><b>Location</b></i>                           | <i><b>Training</b></i>                                                                                                                                                         | <i><b>Led by</b></i>                                  | <i><b>Target Audience</b></i>                             |
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| 07/10/26<br>9:00 - 3:30pm   | Priory Campus<br>Refreshments and lunch included | <b>Autumn Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates<br/>SEND and AP Reforms including SEND and AP Strategy 2026-2030</i> | SEND Improvement Service<br>Education Welfare Service | Primary, secondary, post 16 and specialist setting SENCOs |
| 10/02/27<br>9:00 - 3:30pm   | Priory Campus<br>Refreshments and lunch included | <b>Spring Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates<br/>Tbc</i>                                                          | SEND Improvement Service                              | Primary, secondary, post 16 and specialist setting SENCOs |
| 16/06/26<br>9:00 - 3:30pm   | Priory Campus<br>Refreshments and lunch included | <b>Summer Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates<br/>tbc</i>                                                          | SEND Improvement Service                              | Primary, secondary, post 16 and specialist setting SENCOs |

**Specialist and resourced provision school/setting SENCO network**

| <b>Date and time</b>     | <b>Location</b>            | <b>Training</b>                                                                                                                                                                                                          | <b>Led by</b>            | <b>Target Audience</b>                                                      |
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| 3/11/26<br>1:30 – 3:30pm | Westgate<br>Level 5 Room 4 | <p><b>Autumn</b></p> <p><b>Specialist Provision SENCO Network meeting</b><br/>For schools/settings with LA commissioned places.</p> <p><i>Building a Shared Understanding of Provision, Strengths and Priorities</i></p> | SEND Improvement Service | <p>Special School SENCOs</p> <p>Commissioned Resourced Provision SENCOs</p> |
| 25/2/27<br>1:30 – 3:30pm | Westgate<br>Level 4 Room 2 | <p><b>Spring</b></p> <p><b>Specialist Provision SENCO Network meeting</b><br/>For schools/settings with LA commissioned places.</p> <p><i>Agenda to be co-produced during Autumn term meeting.</i></p>                   | SEND Improvement Service | <p>Special School SENCOs</p> <p>Commissioned Resourced Provision SENCOs</p> |
| 27/5/27<br>1:30 – 3:30pm | Westgate<br>Level 4 Room 2 | <p><b>Summer</b></p> <p><b>Specialist Provision SENCO Network meeting</b><br/>For schools/settings with LA commissioned places.</p> <p><i>Agenda to be co-produced at meeting in Spring term.</i></p>                    | SEND Improvement Service | <p>Special School SENCOs</p> <p>Commissioned Resourced Provision SENCOs</p> |

## Social Communication and Interaction

*\*Please note spaces will be given to schools/ settings and parent/carers from Barnsley*

| <b>Date and time</b>                                                                     | <b>Location</b>                                                              | <b>Training</b>                                                                                                                                                                                                                                                             | <b>Led by</b>               | <b>Target Audience</b>                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 25/11/26<br>9:30-12:00pm<br><br>28/4/27<br>9:30-12:00pm                                  | Town Hall<br>Room 11<br><br>Town Hall<br>Room 11                             | <b>An Overview of Music Interaction</b><br><br><i>An overview of the 'Music Interaction' approach which is an interactive approach primarily for developing children's social communication and interaction skills.</i>                                                     | Specialist<br>Teaching Team | Barnsley SENCO's, EYFS practitioners from private and voluntary settings, childminders and staff from primary schools that have been recommended as appropriate to attend to use with a specific pupils/groups.<br><br>We welcome settings to encourage a parent/carer to join the session. Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers) |
| 14/10/26<br>9:30-12:00pm<br><br>08/03/27<br>9:30-12:00pm<br><br>23/06/27<br>9:30 – 12:00 | Town Hall<br>Room 11<br><br>Town Hall<br>Room 11<br><br>Town Hall<br>Room 11 | <b>Autism and Girls</b><br><br><i>The aims of the session are to be aware of how autistic girls may present. To recognise how their differences impact them in school and to be able to use strategies that will help staff to support autistic girls in school/setting</i> | Specialist<br>Teaching Team | All Barnsley primary and secondary school staff, EYFS practitioners, Health and Social Care Professionals.<br><br>We would welcome settings encouraging a parent/carer to join the session.                                                                                                                                                                                                                                  |

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|                                                                                                 |                                |                                                                                                                                                                                                                                                                                                 |                          | Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).                                                                                                                                         |
| <i>This course is now available as E-Learning on SEND Space and via the Local Offer website</i> |                                | <p><b>An Overview of Using Social Stories</b></p> <p><i>An introduction to how and why using social stories can support children and young people with SCI needs. Learn how to write meaningful social stories within the session.</i></p>                                                      | Specialist Teaching Team | <p>All Barnsley primary and secondary school staff, parents and carers.</p> <p>We would encourage settings to engage with the e-learning together with the parent/carer of the child for whom the Social Stories are to be used.</p>                                      |
| <i>This course is now available as E-Learning on SEND Space and via the Local Offer website</i> |                                | <p><b>An Overview of Using Comic Strip Conversations</b></p> <p><i>An introduction to how and why using comic strip conversations can support children and young people with SCI needs. Learn how to use meaningful comic strip conversations within the session.</i></p>                       | Specialist Teaching Team | <p>All Barnsley primary and secondary school staff, parents and carers.</p> <p>We would encourage settings to engage with the e-learning together with the parent/carer of the child for whom the Comic Strip Conversations are to be used.</p>                           |
| <p>24/11/26<br/>9:30-11:30</p> <p>04/05/27<br/>9:30-11:30</p>                                   | TESCO Stairfoot Community Room | <p><b>Makaton Taster Session</b></p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too. This Taster has a focus around signs that we use in the early stages of communication.</i></p> | Specialist Teaching Team | <p>Barnsley EYFS settings, schools, health professionals and parent/carers.</p> <p><b>Settings and Parent/Carers to contact:</b><br/><a href="mailto:gemma Whitfield@barnsley.gov.uk">gemma Whitfield@barnsley.gov.uk</a> for further information or to book a place.</p> |

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| <p>This course is delivered termly and consists of five weekly sessions delivered via Microsoft Teams.</p> <p><b>Autumn term</b><br/><b>9.30-10.45am</b><br/>24/9/26<br/>1/10/26<br/>8/10/26<br/>15/10/26<br/>22/10/26</p> <p><b>Spring Term</b><br/>7/1/27<br/>14/1/27<br/>21/1/27<br/>28/1/27<br/>4/2/27</p> <p><b>Summer Term</b><br/>12/4/27<br/>19/4/27<br/>26/4/27<br/>10/5/27<br/>17/5/27</p> | MS Teams | <p><b>Makaton Signing for Babies and Families</b></p> <p><i>Makaton Signing for Babies and Families training is a series of sessions designed to encourage the development of communication and language skills in babies and children. No previous experience is needed, the sessions are interactive and give you the opportunity to learn up to 100 signs and symbols using songs, games and activities. Some of the signs and symbols include; names of family members, signs related to eating and drinking, animals, transport and play.</i></p> <p><i>There is no particular age range specified for babies and young children, as children vary in their developmental milestones. The course would be extremely beneficial for children with communication needs who attend schools or Early Years Settings as well as those who are not yet in a setting.</i></p> <p><i>Parent/carers you may have your child at home with you and you can have fun and learn together. They may even want to come and join in on screen!</i></p> | Specialist Teaching Team | <p>EYFS settings, schools, health professionals and parent/carers. Places are limited therefore priority will be given to parent/carers and settings supporting children with communication needs.</p> <p><b>Schools/settings and parent/carers please contact:</b> <a href="mailto:gemmawhitfield@barnsley.gov.uk">gemmawhitfield@barnsley.gov.uk</a> for further information and/or to book a place.</p> |
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| <p>12/11/26<br/>9:30-12:30pm</p> <p>15/3/27<br/>9:30-12:30pm</p>                                       | <p>Town Hall<br/>Room 11</p>                                                           | <p><b>LEGO Therapy</b></p> <p><i>Using Lego to help develop the child's knowledge, understanding and application of social skills and problem solving.</i></p>                                                                                                                                                                                                                            | <p>Specialist<br/>Teaching Team</p> | <p>Y2 to Y10 staff intending to implement the intervention and SENCOS who need to monitor the intervention in their schools.</p> <p>Parents, youth and social care professionals who want to develop their understanding of this social skills programme.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> |
| <p><i>This course is now available as E-Learning on SEND Space and via the Local Offer website</i></p> |                                                                                        | <p><b>Early Identification of SCI Needs in the Early Years</b></p> <p><i>The aim of this session is to help practitioners and teachers to be able to identify SCI needs in children and young people at the earliest opportunity.</i></p>                                                                                                                                                 | <p>Specialist<br/>Teaching Team</p> | <p>Practitioners in PVI settings, and Early Years school staff, EHC colleagues and Health and Social Care professionals and parents/carers.</p>                                                                                                                                                                                                                                                        |
| <p>06/11/26<br/>9:30-12:00pm</p> <p>3/3/27<br/>9:30-12:00pm</p> <p>18/06/26<br/>9:30-12:00pm</p>       | <p>Town Hall<br/>Room 11</p> <p>Town Hall<br/>Room 11</p> <p>Town Hall<br/>Room 11</p> | <p><b>Analysing and Managing Behaviour for Children with SCI Needs</b></p> <p>(Including the use of STAR and Iceberg)</p> <p><i>This workshop allows you to build an individual profile for a young person you are working with, so that you can recognise the possible underlying reasons for behaviour. You will learn how to analyse the behaviour you see in terms of Autism.</i></p> | <p>Specialist<br/>Teaching Team</p> | <p>All primary and secondary school staff, EYFS Practitioners, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer)</p>                                                                                                                               |

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| <p>This course is now available as E-Learning on SEND Space and via the Local Offer website</p>     |                                                   | <p><b>An Introduction to Autism - Supporting pupils in mainstream classrooms</b></p> <p><i>An introduction to understanding autism. You will take away strategies that can be used to support and meet the needs of autistic children and young people</i></p>                                                                                                                    | <p>Specialist Teaching Team</p> | <p>Primary, Secondary and Post-16 SENDCos and practitioners, EYFS practitioners, EHC colleagues, and Health and Social Care professionals</p> <p>We would encourage settings to engage with the e-learning together with the parent/carer of the child or young person.</p>                                                                                                |
| <p>18/11/26<br/>9:30 -12:30pm</p> <p>14/04/27<br/>9:30 -12:30pm</p>                                 | <p>Town Hall Room 11</p> <p>Town Hall room 11</p> | <p><b>Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years</b></p> <p><i>This workshop will offer you the opportunity to look at why visual supports are important and help you to understand how to use and embed visual supports in your setting. The workshop focuses on Objects of reference, First and Then and Choice boards.</i></p> | <p>Specialist Teaching Team</p> | <p>EYFS practitioners, primary school staff, EHC Coordinators, Health and Social Care Professionals.</p> <p>We welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>                                               |
| <p>19/10/26<br/>9:30 – 1:30pm</p> <p>24/2/27<br/>9:30 – 1:30pm</p> <p>19/5/27<br/>9:30 – 1:30pm</p> | <p>Town Hall Room 11 for all events</p>           | <p><b>Autism and Anxiety</b></p> <p><i>Join us for a session on how autism and anxiety impacts individuals while we share good practice and supporting strategies.</i></p>                                                                                                                                                                                                        | <p>Specialist Teaching Team</p> | <p>Primary, Secondary and Post-16 SENDCos and practitioners, EYFS practitioners, EHC colleagues, and Health and Social Care professionals. *</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> |

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| Follow Children's Speech and Language Therapy service on Eventbrite to keep up to date with new course dates as they are added to the platform. | MS Teams<br><br>All courses are free | <b>Children's Therapy Speech and Language</b><br><br><i>The following courses are available through Barnsley's speech and language training offer. Courses can be booked through <a href="#">Eventbrite</a>.</i> <ul style="list-style-type: none"> <li>• <i>Building vocabulary skills</i></li> <li>• <i>Speech sound difficulties</i></li> <li>• <i>Stammering</i></li> <li>• <i>Helping children to understand questions</i></li> </ul> | Barnsley SALT | Professionals working with children and young people |
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### Cognition and Learning

| <i><b>Date and time</b></i> | <i><b>Location</b></i> | <i><b>Training</b></i>                                                                                                                                                                                                                                                                                                                                                                                        | <i><b>Led by</b></i>           | <i><b>Target Audience</b></i>                                                                                                                                                                                                  |
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| TBC                         | TBC                    | <b>Unlock the Power of Learning Support with MeLSA Training</b><br><br><i>Equip your LSAs and TAs with the confidence, skills and evidence-informed approaches they need to help children become competent, independent learners.</i><br><br><i>MeLSA is a six-day training programme delivered by Educational Psychologists, designed to strengthen the way learning support staff scaffold, mediate and</i> | Educational Psychology Service | SENDCos, Teachers, LSAs and TAs<br><br>MeLSA training is ideal for schools looking to strengthen inclusive practice, support SEND reforms and improve outcomes for learners through skilled, psychologically informed support. |

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|  |  | <p><i>extend learning in the classroom and through targeted small-group interventions.</i></p> <ul style="list-style-type: none"> <li><i>• Develop a deeper understanding of the psychology of learning and how to apply it in everyday classroom practice.</i></li> <li><i>• Explore practical ways to support literacy, maths, executive functioning, memory, recall and growth mindset.</i></li> <li><i>• Learn how to mediate learning effectively so pupils can build skills, make progress and prepare for adulthood.</i></li> <li><i>• Build capacity within school by maximising the impact of LSAs and TAs working directly with children and young people.</i></li> <li><i>• Access ongoing Educational Psychology supervision and coaching after qualification to support implementation in your own school context.</i></li> </ul> |  |  |
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**SEMH**

| <b>Date and Time</b>                                                                                                                                                                                                                                                            | <b>Location</b> | <b>Training</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Led by</b>                  | <b>Target Audience</b>                                      |
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| <p>Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. <a href="#">Barnsley Education Inclusion Services</a></p> <p>Dates and times are available through the website.</p> | 6-day course    | <p><b>ELSA (Emotional Literacy Support Assistants) Training</b></p> <p><i>ELSA training is a <b>6-day</b> package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are experiencing temporary or longer term additional emotional needs.</i></p> <p>Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. <a href="#">Barnsley Education Inclusion Services</a></p> | Educational Psychology Service | Teaching Assistants and Learning Mentors working in schools |

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| 15/10/26<br>1:00 – 2:30pm<br><br>9/12/26<br>10:00- 11:30am<br><br>5/2/27<br>1:00 – 2:30pm<br><br>19/4/27<br>10:00 – 11:30am<br><br>16/6/27<br>1:00 - 2:30pm | MS Teams | <b>Branching Minds and Compass Be – Consultation Clinic</b><br><br><i>This is clinic space for professionals working with children, young people and families to discuss any queries with regards to accessing Compass Be or Branching Minds.</i><br><br><i>This is not a confidential space so we cannot discuss specific children or young people, but can discuss topics in general and offer advice around the process and graduated response.</i><br><br><i>This is also an opportunity to discuss thoughts around service provision or service development for Compass Be or Branching Minds.</i> | Compass Be | Any member of staff working with children, young people and families as part of their professionals role |
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## Whole School SEND and Inclusion Development

| <i><b>Date and time</b></i> | <i><b>Location</b></i>           | <i><b>Training</b></i>                                                                                                                                                                                                                                                                                                         | <i><b>Led by</b></i>     | <i><b>Target Audience</b></i>    |
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| 21/10/26<br>9:00-12:00pm    | Westgate Plaza<br>Level 2 room 2 | <p><b>New to SENCO Training part 1</b></p> <p><i>An introduction to the role of SENCO. Designed to equip new, as well as existing/recently appointed SENCOs who would like a refresher, with the understanding, knowledge and skills to carry out their role effectively.</i></p> <p><b>Parts 1 and 2 must be attended</b></p> | SEND Improvement Service | Primary/Secondary/Post 16 SENCOs |
| 27/01/27<br>9:00 - 3:00pm   | Westgate Plaza<br>Level 2 room 2 | <p><b>New to SENCO Training part 2</b></p> <p><i>Exploring the role of the SENCO including areas of strengths and areas to develop. A chance to network with other new SENCOs and learn from experienced SENCOs</i></p> <p><b>Part 1 and 2 must be attended</b></p>                                                            | SEND Improvement Service | Primary/Secondary/Post 16 SENCOs |

| 1 hour                                                  | You Tube link<br><br>(Accessed through POD)                              | <b>An introduction to Sensory Processing in Schools</b><br><br><i>A virtual link presentation to book onto and access at any time. Children's therapy will explain in this presentation how to access a face-to-face training session for more specific advice to the training needs and individual children's needs.</i> | Children's Therapy   | SENCOs,<br><br>Teachers, TAs<br><br>SMSA's working with children with sensory needs. |
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| <b>EHC specific</b>                                     |                                                                          |                                                                                                                                                                                                                                                                                                                           |                      |                                                                                      |
| <b><i>Date and Time</i></b>                             | <b><i>Location</i></b>                                                   | <b><i>Training</i></b>                                                                                                                                                                                                                                                                                                    | <b><i>Led by</i></b> | <b><i>Target Audience</i></b>                                                        |
| First Wednesday of the Month<br>4-5pm                   | MS Teams                                                                 | <b>EHC Hub Refresher/drop in</b><br><br><i>A chance to 'drop in' to the EHC team to ask any questions and get up to information and guidance for anything hub related</i><br><br>Please email <a href="mailto:ehcteam@barnsley.gov.uk">ehcteam@barnsley.gov.uk</a> to book a place                                        | EHC Team             | SENCOs<br>Health colleagues<br>Social Care colleagues<br>EIS colleagues              |
| 23/09/26<br>1:00-3:00pm<br><br>03/02/26<br>9:30-11:30am | Westgate Plaza<br>level 4 room 5<br><br>Westgate Plaza<br>level 4 room 5 | <b>Annual Review Process</b><br><br><i>Celebrating success, capturing voices and examining the process including preparing all children and young people for independence and adulthood.</i>                                                                                                                              | EHC Team             | SENCOs, Health colleagues, Social Care colleagues, EIS colleagues                    |

### Early Years Specific

| <i><b>Date and time</b></i> | <i><b>Location</b></i> | <i><b>Training</b></i>                                                                                                                                                                                                                                                                                                                                                      | <i><b>Led by</b></i>                 | <i><b>Target Audience</b></i>                     |
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| 08/10/26<br>9:30-11:30am    | MS Teams               | <b>Early Years Autumn SENCO Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates</i>                                                                                                                                                                                                                                             | SEND Improvement<br>Service/Portage  | Early Years inc. PVI SENCOs                       |
| 11/02/27<br>9:30 – 11:30am  | MS Teams               | <b>Early Years Spring SENCO Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates</i>                                                                                                                                                                                                                                             | SEND Improvement<br>Service/Portage  | Early Years inc. PVI SENCOs                       |
| 17/06/27<br>9:30 – 11:30am  | MS Teams               | <b>Early Years Summer SENCO Forum</b><br><br><i>Education Inclusion Service updates<br/>Children's Therapy Services updates</i>                                                                                                                                                                                                                                             | SEND Improvement<br>Service/ Portage | Early Years inc. PVI SENCOs                       |
| 11/3/27<br>9.30 - 10.30am   | MS Teams               | <b>Early Years SEN Support - The graduated approach including Early Years Inclusion Grant information and transition.</b><br><br><i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need. Information regarding transitions and transition support.</i> | SEND Improvement<br>Team             | EY SENCOs<br><br>EY Practitioners in PVI settings |

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| Access webinar via the Events pages of Barnsley Education Inclusion Services webpage                                                                                      | <u>Education inclusion service events</u><br><br>Webinar<br>45 minutes long                                                                                      | <b>Early Years Developmental Progress Tool Webinar</b><br><br>Webinar to support a shared understanding of the Early Years Developmental Progress Tool and how to use it in settings. The webinar can be accessed individually, but would be most useful to watch as a whole staff team to support discussion and reflection, alongside informing practice in applying the tool. The webinar should be accessed before using the tool, and there is an evaluation at the end of the training for colleagues to complete | Portage Service | Early years practitioners, SENCOs in PVI settings, childminders, EYFS staff and SENCOs in schools. Professionals working in services that support settings and/or families of early years children               |
| Contact <a href="mailto:Portage@barnsley.gov.uk">Portage@barnsley.gov.uk</a> to express your interest in having small steps training delivered within your locality area. | Developed to be delivered at whole setting level or jointly with staff from a cluster of settings alongside parents/carers of children attending the setting(s). | <b><i>Supporting small steps development of early years children</i></b><br><br><i>Breaking down developmental milestones for Early Years children into smaller steps.</i><br><i>Using the Early Years Developmental Progress Tool to support children's development</i><br><i>Strengthening play and interaction approaches to target progress in development</i><br><br><i>NB. The Early Years Developmental Progress tool webinar should be accessed before considering small steps training</i>                     | Portage Service | In person - whole setting/locality<br><br>Early years practitioners, SENCOs in PVI settings, childminders, EYFS staff and SENCOs in schools. Parents/Carers of children with SEN who are on roll at the setting. |

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| <p><b>Part 1</b><br/>01/10/26<br/>9:30-12:30pm</p> <p><b>Part 2</b><br/>12/11/26<br/>9:30-12:30pm</p> | <p>Westgate Plaza<br/>Level 4 – Room 2</p> <p>Westgate Plaza<br/>Level 4 – Room 2</p> | <p><b>EY SENCO and refresher training Part 1 and 2</b></p> <p><i>The role of the EY SENCO in the graduated approach to SEND. A course for practitioners new to SENCO role or new to Barnsley and for those wanting a <b>refresher course</b></i></p> <p><b><i>Both sessions must be attended – there is a choice between attending both sessions in the Autumn or both sessions in the summer</i></b></p> | <p>SEND Improvement<br/>Team/Portage</p> | <p>EY SENCOs in PVI settings</p> |
| <p><b>Part 1</b><br/>13/05/27<br/>9:30-12:30pm</p> <p><b>Part 2</b><br/>01/07/27<br/>9:30-12:30pm</p> | <p>Westgate Plaza<br/>Level 4 – Room 2</p> <p>Westgate Plaza<br/>Level 4 – Room 2</p> |                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |                                  |

**Parent/Carer Specific**

| <b>Date and Time</b>                                                         | <b>Location</b>                                   | <b>Training</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Led by</b>            | <b>Target Audience</b>                                                                                                                                                                                                 |
|------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Courses will be run according to need</p> <p>Sessions are 9:45-2:45pm</p> | Venue TBC                                         | <p><b>Cygnnet Autism Support (4<sup>th</sup> Edition)</b></p> <p><i>3 face-to-face sessions for parents/carers of children and young people who have received a diagnosis of autism. Two places can be allocated to a family with the second place being given to a second parent/family member or significant other person within the child or young person's life. Group members will learn about different aspects of autism, have opportunity to relate this learning to their own situation and have opportunities to network together.</i></p> <p>Expressions of interest should be made by parents/carers to <a href="mailto:louisestringer@barnsley.gov.uk">louisestringer@barnsley.gov.uk</a></p> | Specialist Teaching Team | <p>Parents/carers of pupils with a diagnosis of autism.</p> <p>*NB parents of children on the ASDAT pathway cannot access this course with us, but can access this via Family Linx at Barnardo's</p>                   |
| <p>30/11/26<br/>9:30-12:00pm</p> <p>19/04/26<br/>9:30-12:00pm</p>            | <p>Town Hall Room 11</p> <p>Town Hall Room 11</p> | <p><b>Thinking Differently</b></p> <p><i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Specialist Teaching Team | <p>Parents/carers of pupils with identified SCI needs who <b>do not</b> have a diagnosis of autism.</p> <p>Parents/carers need to book a place via Eventbrite (see flyer for further information about booking for</p> |

### **Whole School/Setting or MAT CPD Training**

If you would like to discuss whole school/setting training opportunities, please contact the appropriate service manager.

Educational Psychology (EP) [joannepatterson@barnsley.gov.uk](mailto:joannepatterson@barnsley.gov.uk) / [naomirobinson@barnsley.gov.uk](mailto:naomirobinson@barnsley.gov.uk)

Parent Participation [alextaylor@barnsley.gov.uk](mailto:alextaylor@barnsley.gov.uk)

SEND Improvement including Specialist Teaching Team [bevbradley@barnsley.gov.uk](mailto:bevbradley@barnsley.gov.uk)

Hi /Vi Sensory [joannepatterson@barnsley.gov.uk](mailto:joannepatterson@barnsley.gov.uk) / [naomirobinson@barnsley.gov.uk](mailto:naomirobinson@barnsley.gov.uk)

**Training support for Early Help either small group or 1-1** [earlyhelpdevelopmentofficer@barnsley.gov.uk](mailto:earlyhelpdevelopmentofficer@barnsley.gov.uk)

## Emotional Health and Wellbeing Services Training Offer

*Compass and Chilypep are commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.*

Download Barnsley's Emotional Health and Wellbeing Training Directory 2026-27 from SEND Space to download or email - [PublicHealthCYP@barnsley.gov.uk](mailto:PublicHealthCYP@barnsley.gov.uk)

**Chilypep Training Offer** - <https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

**Please contact** [info@chilypep.org.uk](mailto:info@chilypep.org.uk) for more information about training needs for your school/setting

**Compass Be Training Offer** - <https://www.compass-uk.org/services/barnsley-mhst/>

**Bereavement and Loss support and training** - <https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email [info.barnsleymhst@compass-uk.org](mailto:info.barnsleymhst@compass-uk.org)

## Barnsley Safeguarding Board Multi Agency Training Offer

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via; <https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/>

