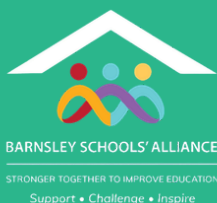




2026/27

PROFESSIONAL DEVELOPMENT OFFER

Together, Barnsley schools
become a part of something more.



BARNSELY SCHOOLS' ALLIANCE
STRONGER TOGETHER TO IMPROVE EDUCATION
Support • Challenge • Inspire



TOGETHER,
BARNSLEY
SCHOOLS
BECOME PART
OF SOMETHING
MORE.



FOREWORD

We are pleased to share the 2026/27 Professional Development Offer for schools across Barnsley. The programme reflects the continued commitment to high-quality professional learning that supports school improvement and positive outcomes for children and young people. As always, the offer will evolve throughout the year in response to school feedback, emerging priorities and national developments.

Barnsley Schools' Alliance is proud of the strong culture of collaboration across our borough. Through partnerships between schools, trusts, local authority services and wider education organisations, we continue to create opportunities for colleagues to share effective practice, learn from one another and develop expertise at every stage of their career.

While we await this year's attainment outcomes, there is already much to celebrate. Barnsley has ranked among the top three local authorities nationally for Phonics Screening Check results for three consecutive years and, in 2025, achieved second place nationally in the Multiplication Tables Check, just 0.1 points behind the highest-performing authority. More than 90% of Barnsley primary schools have also engaged with the borough-wide professional development offer since 2022/23. Together, these achievements highlight the impact of sustained collaboration, shared expertise and a collective commitment to improving outcomes for all children.

Until this year's data is available, Barnsley Schools' Alliance will continue to build on the priorities that have guided our work over the past year, recognising that lasting improvement is achieved through sustained focus and collective effort.

Priority 1: Continue to raise attainment for pupils working with SEND Support by the end of KS2.

Priority 2: Continue to raise GLD by the end of EYFS, especially for boys and pupils without additional barriers. Schools should also look to close the attainment gap in both UTW and EAD.

Priority 3: Continue to raise attainment in reading, especially at the higher standard.

Priority 4: Continue to embed an effective oracy curriculum which improves pupils' attainment in writing, especially at greater depth.

Priority 5: Continue to raise attainment at the higher standard in mathematics by the end of KS2.

The professional development opportunities within this brochure have been shaped through ongoing dialogue with the CPD Working Group, including Headteachers from each geographical cluster, ensuring that the offer remains relevant, responsive and firmly rooted in the needs of Barnsley schools.

Whether you are a classroom practitioner, middle leader, senior leader or specialist professional, we hope you will find opportunities that support your development and contribute to improvement within your setting. Every session has been designed to provide practical strategies, opportunities for collaboration and access to current evidence-informed practice, drawing upon national research and the Department for Education's Professional Development Standards.

We encourage you to explore the programme and make full use of the opportunities available.

Thank you for your continued engagement and commitment to professional learning. We look forward to working alongside you throughout 2026/27.

Dee Marsh
Director of Tykes Teaching Alliance



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CPD OFFER 2026/27



The English Curriculum

– Reading, Writing and Oracy

The English Curriculum – Reading, Writing and Oracy

An integrated programme focused on reading, oracy and writing for literacy leaders, alongside practical sessions suitable for all year groups.

Part A

Thursday 24th September 2026 (9.00am – 3.30pm) @ BHF Priory Centre

An Effective English Curriculum

Guest Speaker: Lesley Sullivan

An exploration of effective English curriculum design, implementation and assessment, including the Reading and Writing Frameworks, Strong Foundations, progression and the role of oracy in supporting learning across the curriculum. Literacy Lead and Heads welcome.

Thursday 19th November 2026 (9.00am – 3.30pm) @ BHF Priory Centre

The Early Years English Curriculum

Literacy Leaders will attend for the full day with EYFS Class Teachers joining in the afternoon.

Thursday 28th January 2027 (9.00am – 3.30pm) @ BHF Priory Centre

The KS1 English Curriculum

Literacy Leaders will attend for the full day with Year 1 and/or Year 2 Class Teachers joining in the afternoon to explore classroom pedagogy.

Thursday 18th March 2027 (9.00am – 3.30pm) @ BHF Priory Centre

The Lower KS2 English Curriculum

Literacy Leaders will attend for the full day with Year 3 and/or Year 4 Class Teachers joining in the afternoon to explore classroom pedagogy.

Thursday 20th May 2027 (9.00am – 3.30pm) @ BHF Priory Centre

The Upper KS2 English Curriculum

Literacy Leaders will attend for the full day with Year 5 and/or Year 6 Class Teachers joining in the afternoon to explore classroom pedagogy.

Thursday 1st July 2027 (9.00am – 12.30pm) @ BHF Priory Centre

Action Planning for the Next Academic Year

A half-day planning session for Literacy Leaders, including evaluation of implementation and impact and action planning for the next academic year - Heads welcome.

Part B

Thursday 4th February 2027 (1.00pm - 4.00pm) @ Unit 5

Year 1 Writing Session

Literacy Leaders and Year 1 Class Teacher joining for the full session.

Part C

Thursday 25th March 2027 (9.00pm - 4.00pm) @ Unit 5

Year 3/4 Greater Depth in Writing Session

Year 3 and/or 4 Class Teacher joining for the full session - Literacy Leaders welcome.

Thursday 22nd April 2027 (9.00pm - 4.00pm) @ Unit 5

Year 3/4 Greater Depth in Writing Session

Year 3 and/or 4 Class Teacher joining for the full session - Literacy Leaders welcome.

Thursday 27th May 2027 (9.00pm - 4.00pm) @ Unit 5

Year 3/4 Greater Depth in Writing Session

Year 3 and/or 4 Class Teacher joining for the full session - Literacy Leaders welcome.

Facilitated by:

Georgina Fletcher and Rachel Maul with Guest Speakers

Audience:

Refer to specific dates for a more accurate audience; Literacy Leaders and Class Teachers from EYFS to KS2

Cost:

Part A - £90 per person

Part B - £10 per person

Part C - £45 per person

Schools can opt to participate in Part A, Part B, Part C, or any combination of these elements. The Barnsley Schools' Alliance is proud to fund the planning and delivery of the CPD programme. The nominal, non-refundable charges outlined above help to offset the cost of venue hire and refreshments for delegates.

Venues:

BHF Priory Centre, Priory Campus,
230 Pontefract Rd, Barnsley S71 5PN

Unit 5, Great Cliffe Court,
Dodworth, Barnsley, S75 3SP

BOOK HERE

PART A



PART B



PART C





Heads' DRB Briefing

Facilitated by:

Andrew Pilmore, DRB Schools and Academies Services Limited

Audience:

Headteachers

Cost:

This programme is fully funded by the Barnsley Schools' Alliance.

Venue:

Unit 5, Great Cliffe Court,
Dodworth, Barnsley, S75 3SP

To reserve a place on the programme, please click the button below:

BOOK NOW



Programme Overview:

The briefings are delivered by DRB Schools and Academies Services Ltd to ensure that headteachers remain fully informed of the latest developments from the Department for Education (DfE), the Education and Skills Funding Agency (ESFA), Ofqual and Ofsted. Delegates will receive up-to-date advice and guidance on key areas including assessment, government policy, funding, leadership, early years, teaching and learning, pupils' personal development and inspection updates. In addition, all delegates will benefit from a weekly update from DRB Schools and Academies Services, providing a concise summary of the latest announcements, policy changes and sector developments.

Dates and Time:

Autumn Term

Wednesday 14th October 2026 (09:30am - 12:00pm)

Spring Term

Wednesday 3rd March 2027 (09:30am - 12:00pm)

Summer Term

Wednesday 23rd June 2027 (09:30am - 12:00pm)

Feedback from our 25/26 programme

"Superb as ever."

– School Leader

"Always incredibly useful and reassuring."

– Headteacher

"The knowledge from all the latest documents – I know the important info without spending the time reading."

– Deputy Head

"Excellent information – these sessions are incredibly informative for school leaders."

– Senior Leader

"A very useful service and would be missed if lost."

– Headteacher

Teaching for Mastery Work Groups:

Multiplicative thinking and Oracy in Maths



Teaching for Mastery Work Groups: Multiplicative thinking and Oracy in Maths

South Yorkshire Maths Hub is utilising its **Teaching for Mastery Work Groups** as a vehicle for providing bespoke, evidence-informed continuous professional development that directly addresses the priorities identified across Barnsley primary schools: **developing oracy in mathematics and strengthening pupils' multiplicative thinking**. Participating schools will engage in a programme of core training sessions and collaborative school visits, led by experienced Work Group Leads. The programme will begin and end with borough-wide sessions, bringing together all participating Barnsley schools to establish a shared understanding of the programme's aims, celebrate progress and reflect on impact. **Headteachers** will be invited to attend the initial session along with the **Maths Lead**, which will outline the rationale for the programme, its intended outcomes and the importance of securing whole-school commitment to the development process.

Sessions 2, 3 and 4 are aimed at **Maths Leads** and will be delivered through smaller Teaching for Mastery Work Groups, each facilitated by a designated Work Group Lead and following its own schedule of dates. These sessions will include opportunities to observe live mathematics lessons in practice, enabling participants to see key approaches to developing multiplicative thinking and mathematical oracy in real classroom contexts. Schools will work together, observe effective practice, share expertise and reflect on the implementation and impact of approaches within their own settings. Through this sustained programme of professional learning, schools will benefit from ongoing support, collaborative reflection and the sharing of successful strategies, helping to strengthen mathematics teaching and learning across Barnsley.

Wider teaching staff will also have the opportunities to access three phase-specific **online sessions** (KS1, LKS2 and UKS2) design to enhance subject knowledge of multiplicative thinking, deepen understanding of mathematics pedagogy and explore how purposeful mathematical talk can be used to improve learning and pupil outcomes. These sessions will also be recorded and accessible for participating schools to use internally as part of their wider professional development offer.

Dates and Content:

Session 1: Thursday 15th October 2026 (9am - 3pm) @ BHF Priory Centre
Headteacher AM only - Maths Lead AM and PM

Vision and culture, implementation (prepare - including maths lead scheduling), sharing key messages.
Understanding mathematical thinking/oracy, collab planning and knowledge development.

Session 2 - Maths Leads. Individual Work Groups will receive their own schedule and host school.
Live multiplicative lesson and collaborative planning.

Session 3 - Maths Leads. Individual Work Groups will receive their own schedule and host school.
Live multiplicative lesson and collaborative planning.

Session 4 - Maths Leads. Individual Work Groups will receive their own schedule and host school.
Live multiplicative lesson and collaborative planning

Session 5- Monday 21st June 2027 (9am - 12pm) @ Unit 5
Maths Lead only
Where are we now?

Focus Theme Sessions: These half-day sessions will develop participants' subject and pedagogical knowledge of multiplicative thinking and oracy across the primary phase. Each session will focus on a different key stage: Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 and explore how these approaches can strengthen lesson design and classroom practice. All sessions will be recorded for future reference.

Collaborative School Visits: Participants will take part in a series of half-day collaborative school visits, arranged at times that suit both the Work Group Lead and participating schools. These visits provide an opportunity to reflect on how oracy and multiplicative thinking are being embedded across the setting through activities such as collaborative planning, lesson observations, learning walks, book looks and other school-led evaluation activities. Participants will work together to identify strengths, share effective practice and reflect on next steps for implementing Teaching for Mastery with fidelity.

Facilitated by:

Gemma Briggs and Jodie Burgin, Assistant Maths Hub Leads for the South Yorkshire Maths Hub Work Group Leads from the Barnsley Schools.

Audience:

Refer to specific dates for a more accurate audience: Headteachers and Maths Subject Leaders

Cost:

This programme is fully funded by South Yorkshire Maths Hub and Barnsley Schools' Alliance.

Venue:

Refer to specific dates for a more accurate Location:

BHF Priory Centre, Priory Campus,
230 Pontefract Rd, Barnsley S71 5PN

Unit 5, Great Cliffe Court,
Dodworth, Barnsley, S75 3SP

To reserve a place on the programme, please click the button below:

BOOK NOW





Facilitated by:
Georgina Fletcher

Audience:
Headteachers and Year 6 Teachers

Cost:

The Barnsley Schools' Alliance is proud to fund the planning and delivery of the CPD programme. The nominal, non-refundable **£10 charge per person** is to help offset the cost of venue hire and refreshments for delegates.

Venue:
Unit 5, Great Cliffe Court,
Dodworth, Barnsley, S75 3SP

Programme Overview:

This briefing programme is designed to support headteachers and Year 6 staff who are new to statutory assessment responsibilities in Barnsley. Across the day, participants will gain a clear understanding of statutory requirements, local authority procedures, key responsibilities and best practice for leading and administering assessments. The session will provide practical guidance to ensure assessments are delivered confidently, accurately and in line with national and local expectations.

Leading Statutory Assessments in Barnsley: A Briefing for New Headteachers and Heads New to Barnsley

Date: Tuesday 6th October 2026

Time: 9am until 12pm

Audience: Headteachers and New Heads to Barnsley

Morning Brief: This practical and informative session is designed for newly appointed headteachers and headteachers who are new to the Barnsley education system. The briefing will provide a comprehensive overview of all statutory assessment requirements, including roles and responsibilities, key dates, compliance expectations, assessment governance and local authority procedures. Participants will gain a clear understanding of the end-to-end assessment cycle, ensuring they are fully prepared to lead assessment arrangements confidently and meet national and local requirements.

Year 6 Statutory Assessments: Essential Guidance for New Year 6 Leaders and Teachers New to Barnsley

Date: Tuesday 6th October 2026

Time: 1pm until 4pm

Audience: Year 6 Teachers

Afternoon Brief: This session is aimed at teachers who are new to Year 6 and those who are new to teaching Year 6 in Barnsley. It will provide detailed guidance on all aspects of Key Stage 2 statutory assessment, including SATs administration, teacher assessment requirements, access arrangements, moderation processes, test security and reporting expectations. Participants will leave with a clear understanding of the statutory framework, local procedures and practical strategies to ensure assessments are administered accurately, consistently and confidently.



To reserve a place on the programme, please click the button below:

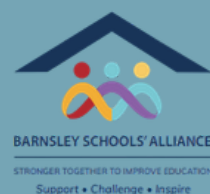
[A Briefing for New Headteachers and Heads New to Barnsley](#)



[Essential Guidance for New Year 6 Leaders and Teachers New to Barnsley](#)



TAKE YOUR NEXT STEP WITH TYKES...





LEVEL 3 TEACHING ASSISTANT APPRENTICESHIP

Join an apprenticeship designed for both new and experienced Teaching Assistants, strengthening their practice and supporting the development of a successful career within schools.



PROGRAMME OVERVIEW:

Our Level 3 Teaching Assistant Apprenticeship is a 15 to 18 month programme. It is a high-quality, school-led programme designed to develop knowledgeable, skilled and confident practitioners who positively impact pupils' learning and development. The apprenticeship uses a blended learning model, combining face-to-face sessions with in-school learning that directly links to the apprentice's role. Throughout the programme, apprentices receive regular 1:1 tutor support to help build confidence and apply knowledge in practice.

This apprenticeship provides a structured pathway into the education workforce, supporting both new and experienced Teaching Assistants to strengthen their practice and build a successful career within schools.

The programme is fully funded, meaning there is no cost to the apprentice. For schools that contribute to the Apprenticeship Levy, the full cost of training can be covered through levy funding.

ENTRY REQUIREMENTS:

- ✓ Age 16+
- ✓ GCSE English & Maths (Grade C/4+)

- ✓ UK residency for 3+ years
- ✓ Support from your Head Teacher and/or Line Manager
- ✓ Funding agreed with your organisation's apprenticeship account holder

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 tiawelbourn@tykestda.education

 www.tykestda.education
www.hcacademytrust.education



LEVEL 5 SPECIALIST TEACHING ASSISTANT APPRENTICESHIP

Join our apprenticeship, designed for experienced Teaching Assistants who are committed to developing their skills and providing high-quality support for learners with a wide range of needs.



PROGRAMME OVERVIEW:

.....

Our Level 5 Specialist Teaching Assistant Apprenticeship is an 18 to 24 month programme. The apprenticeship uses a blended learning model, combining face-to-face sessions with in-school learning that links directly to your role. Throughout the programme you will receive regular 1:1 tutor support to help you develop your confidence and competence.

This fully funded apprenticeship comes at no cost to the apprentice. For schools that contribute to the Apprenticeship Levy, the entire cost of the programme can be covered through levy funding. Successful participants will achieve both a Level 5 qualification and Barnsley HLTA status, providing formal recognition of their expertise and opening doors to further career progression.

ENTRY REQUIREMENTS:

- ✓ Age 16+
- ✓ GCSE English & Maths (Grade C/4+)
- ✓ 5 GCSEs (Grade C/4+)
- ✓ UK residency for 3+ years
- ✓ Support from your Head Teacher and/or Line Manager
- ✓ Funding agreed with your organisation's apprenticeship account holder

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When: Wednesdays, 4:00pm–8:00pm
(Term time only)



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REMEMBER TO REGISTER YOUR ECT'S



FOR 2026/27

We work with Exchange Teaching Hub and UCL as the lead provider to deliver the DfE-funded Early Career Development Programme, supporting Early Career Teachers (ECTs) across Barnsley and Doncaster.

**CLICK HERE TO
REGISTER YOUR
ECT'S FOR THEIR
ECT INDUCTION
PROGRAMME!**



**CLICK HERE TO
REGISTER WITH ECT
MANAGER FOR THE
APPROPRIATE BODY**



The programme is designed for all subjects, phases, and contexts and includes:
A two-year, fully funded professional development programme and training for in-school mentors to support ECTs weekly.

A Blend of:

- Face-to-face training
- Online workshops
- Self-directed study
- Ten modules aligned to the Teachers' Standards



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Interested in continuing your professional development?
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SENCOs

Leading Teacher
Development

Leading Teaching

Leading Literacy

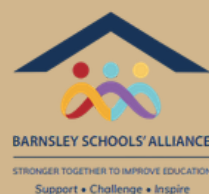
Leading Primary
Mathematics

Leading Behaviour
and Culture

Register Now



OTHER AGENCIES...





Places can be booked here
online via the Sign Up button!

SIGN UP!

SAFEGUARDING CHILDREN PARTNERSHIP MULTI-AGENCY

What we offer

Multi-agency training provides valuable opportunities for professionals from different organisations to learn together, develop a shared understanding of safeguarding responsibilities, and strengthen partnership working to protect children and young people.

Barnsley Safeguarding Children Partnership offers a comprehensive programme of FREE safeguarding training for professionals who work with children, young people, and families. Our courses are delivered by the Multi-Agency Training Officer, alongside a range of specialist external partners who contribute their expertise to support learning and development across the partnership. Training is available through both face-to-face and online delivery methods.

Our training programme includes a wide variety of safeguarding courses, many of which align with the Partnership's key priorities. These courses include: Child Neglect, Graded Care Profile 2, Contextual Safeguarding, Harms Outside the Home and Child Sexual Abuse.

FREE

TO ATTEND

CLICK THE LINK FOR THE
26/27 CALENDAR OF EVENTS.

**CLICK
HERE**





Places can be booked here
online via the Sign Up button!



SAFEGUARDING CHILDREN PARTNERSHIP MULTI-AGENCY

Continued offer

We also work closely with partner agencies to provide additional specialist learning opportunities. Barnsley Sexual Abuse and Rape Crisis Service (BSARCS) offers a range of courses focused on Child Sexual Abuse and related topics: <https://www.bsarcs.org.uk/get-involved/training-we-offer/>

Our Independent Domestic Abuse Service (IDAS) delivers an extensive programme covering all aspects of domestic abuse: <https://courses.idas.org.uk/barnsley-workers-training/>

Throughout the year, we also deliver our Learn Together, Lead Together mini sessions. These bite-sized 30-minute learning events provide practitioners with timely updates on emerging safeguarding issues, current developments within the safeguarding landscape, and increased awareness of the tools, resources, and support available to respond effectively to safeguarding concerns.

In addition, our programme includes From Audit to Action learning events. These 90-minute sessions transform recent audit findings into practical learning for frontline practice. Each session explores key themes, highlights areas for development, and identifies actions that can strengthen safeguarding practice across the partnership. Delivered throughout the year, these sessions support a culture of continuous learning, improvement, and collective responsibility for safeguarding children and young people.

The Barnsley Safeguarding Children Programme is now offering FREE Designated Safeguarding Lead training to support professionals in their vital safeguarding role. This training is important to ensure DSLs are confident in identifying concerns early, understanding local safeguarding arrangements, and responding effectively in line with current statutory guidance, including Working Together to Safeguard Children 2026. The course provides essential learning to help strengthen safeguarding practice and keep children safe.

CLICK THE LINK FOR THE
26/27 CALENDAR OF EVENTS.

FREE

TO ATTEND



EDUCATIONAL INCLUSION SERVICES

SIGN UP!

To book a place on our courses, please click the 'Sign Up' button!

What we offer

This service offers advice, training, and support to ensure the special educational needs of children and young people are fully understood and met. Operating within the graduated approach set out in the SEND Code of Practice, it helps educational settings to identify and respond to individual needs effectively.

Training Events 2026 - 2027

This extensive training offer from Barnsley Education Inclusion Services includes training being delivered across the local area from Barnsley Speech and Language, Barnsley Specialist Children's Services, COMPASS, Chilypep and The Barnsley Children's Partnership.

CLICK THE LINK FOR THE
26/27 CALENDAR OF EVENTS.

FREE

TO ATTEND

**CLICK
HERE**

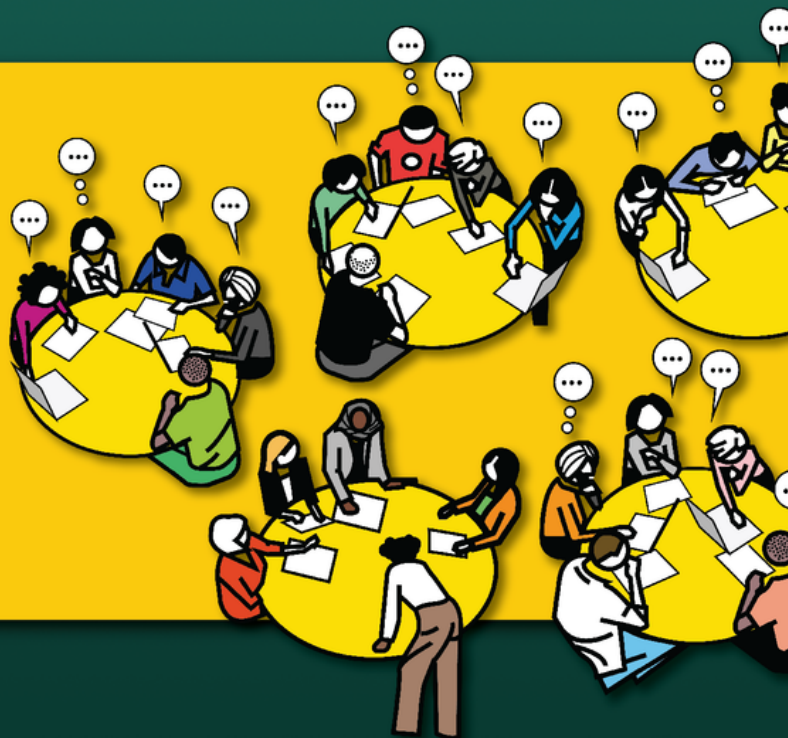




TEACHING
WALKTHRUS



BIG CLASSROOM



01.10.26

HOSTED BY
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THE EVENT

Horizon Community College is hosting a CPD event in partnership with Teaching Walkthrus.

Focusing on developing and implementing the most high-frequency teaching techniques: Big Classroom is an unmissable event and impactful day for teachers.



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