

A photograph of two children, a boy and a girl, sitting at a table and reading a book together. The boy is in the foreground, wearing a dark blue polo shirt with a school crest, and the girl is behind him, wearing a checkered shirt. They are both smiling and looking at the book. The background shows a classroom setting with colorful decorations on the wall.

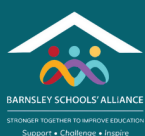
2025/26

# PROFESSIONAL DEVELOPMENT OFFER

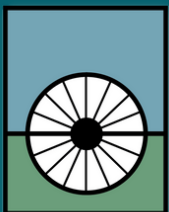
A close-up photograph of a young girl with blonde hair, wearing a blue school uniform, looking directly at the camera with a slight smile. The image is partially covered by a green diagonal overlay.

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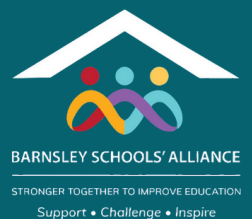
Together, Barnsley schools become  
a part of something more.



TOGETHER,  
BARNSELEY  
SCHOOLS  
BECOME PART  
OF SOMETHING  
MORE.



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ALLIANCE





# FOREWORD

We're delighted to welcome you to a new academic year and to share our evolving Professional Development Offer for 2025/26. This offer will grow throughout the year, shaped by feedback and emerging needs.

Barnsley Schools' Alliance continues to demonstrate a commitment to high-quality, inclusive professional learning for schools across Barnsley - whether part of a multi-academy trust or a LA maintained school.

This year, we remain focused on embedding practice and deepening impact. Barnsley School's Alliance has retained the same five strategic priorities as last year, ensuring continuity and sustained improvement across key areas:

**Priority 1: Continue to raise attainment for pupils working with SEND Support by the end of KS2.**

**Priority 2: Continue to raise GLD by the end of EYFS, especially for boys and pupils without additional barriers. Schools should also look to close the attainment gap in both UTW and EAD.**

**Priority 3: Continue to raise attainment in reading, especially at the higher standard.**

**Priority 4: Continue to embed an effective oracy curriculum which improves pupils' attainment in writing, especially at greater depth.**

**Priority 5: Continue to raise attainment at the higher standard in mathematics by the end of KS2.**

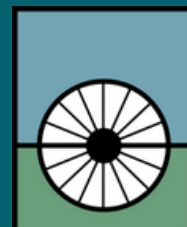
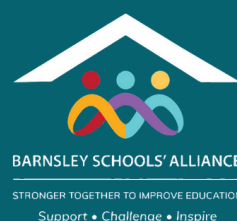
This offer has been developed in consultation with the CPD Working Group, which includes Headteachers from each geographical cluster, to ensure it meets the needs of local schools.

Each session has been designed by experienced practitioners to be practical, relevant, and evidence-informed. The content reflects the latest guidance from the Education Endowment Foundation and aligns with the Department for Education's CPD Standards.

We invite you to explore the offer and take advantage of the opportunities available. Booking links are included throughout the brochure for your convenience.

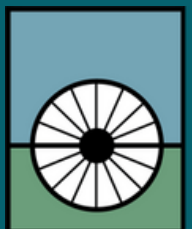
We look forward to working with you all again this year.

**Dee Marsh**  
**Director of Tykes Teaching Alliance**



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# Enabling Greater Depth In Writing Through Effective Planning

## Programme Overview:

Following the evaluation of this year's moderation cycle, the Barnsley Schools' Alliance is offering a series of professional development days for UKS2 teachers. The aim is to support teachers in planning writing opportunities that allow pupils to meet the 'pupil can' statements from the teacher assessment framework for greater depth by the end of Year 6. Through the programme, your staff will be supported to plan a unit of work from a central text and then reflect on the successful implementation of this plan with teachers from other schools. All the teachers on the programme will have the opportunity to share their pupils' work and practice articulating how they meet the standards outlined in the TAF. This will help to build confidence and knowledge of the TAF in readiness for any internal or external moderation activities.

## Dates and Content:

### **Friday 19th September 2025 (Full Day)**

**Session 1: 'Beginning with the End in Mind'** - This session focuses on clarifying GDS (Greater Depth Standard) expectations at the end of Year 6 and working backwards from that point. Key messages will be explored, followed by collaborative planning of a fiction teaching sequence.

### **Friday 14th November 2025 (Full Day)**

**Session 2** - You will reflect on progress in **fiction** writing since the previous session, identify gaps in pupils' writing to target, and engage in GDS statement-focused training. The day will conclude with collaborative planning of a non-fiction teaching sequence.

### **Friday 16th January 2026 (Full Day)**

**Session 3** - This session includes reflection on progress in **non-fiction** writing since the last session, identification of target areas and continued GDS statement-focused training. Participants will collaboratively plan a fiction teaching sequence based on the morning's content and principles — with a different audience and purpose than in Session 1.

### **Friday 13th February 2026 (Full Day)**

**Session 4** - Participants will reflect on progress in **fiction** writing, identify key gaps and engage in focused GDS training. The session will conclude with collaborative planning of a non-fiction teaching sequence based on the morning's learning — with a different audience and purpose than in Session 2.

### **Friday 17th April 2026 (Full Day)**

**Session 5** - You will reflect on progress in **non-fiction** writing, identify gaps to address, and engage in targeted GDS training. The afternoon will be dedicated to collaborative planning of a teaching sequence, with the genre and form to be confirmed based on progress throughout the programme.

### **Friday 26th June 2026 (Full Day)**

**Session 6: Celebration and Reflection.** This final session will provide schools with time to reflect and plan next steps to ensure opportunities for greater depth continue to be embedded in writing instruction. The day concludes with collaborative planning of a **poetry** teaching sequence based on the morning's content and principles, with a focus on end-of-year or transition writing.

## Facilitated by:

Georgina Fletcher and Hannah Baker

## Audience:

Year 5 and 6 Teachers

## Cost:

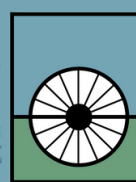
This programme is funded by the Barnsley Schools' Alliance but there will be a non-refundable nominal charge of £60 per person to help cover the cost of venue hire and refreshments during the 6 day programme.

## Venue:

Shaw Lane, Barnsley,  
South Yorkshire, S70 6HZ, UK

To reserve a place on  
the programme, please  
click the button below:

BOOK NOW



# Reading: Language Comprehension From EYFS - Y6

## Facilitated by:

Leah Charlesworth, Rachel Maul,  
Lucy Tucker, Louise Wilkie and  
Natalie Hall.

## Audience:

English Leaders and Headteachers

## Cost:

This programme is funded by the  
Barnsley Schools' Alliance but there will  
be a non-refundable nominal charge  
of £60 per person to help cover the  
cost of venue hire and refreshments  
during the 6 day programme.

## Venue:

Hotel Nineteen  
(Previously known as The Fairway),  
Fall Bank Estate, Dodworth,  
Barnsley S75 4LS

To reserve a place on  
the programme, please  
click the button below:

BOOK NOW



## Programme Overview:

Following the evaluation of the LA's audit of reading comprehension, the Barnsley Schools' Alliance is offering a series of professional development days for English leaders and headteachers to help shape their in-school staff training. This comprehensive training series is designed to deepen understanding of reading comprehension and its connection to writing, oracy and assessment. It is structured with six sessions across the academic year, each with a planning component and a focus on one of the three key pillars: context, syntax, and structure.

## Dates and Content:

### **Friday 26th September 2025 (Full Day)**

#### **Session 1: What is Comprehension?**

A research-based introduction to comprehension, highlighting the links between reading, writing and oracy. This session covers the three pillars — context, syntax, and structure — as well as text selection, curriculum mapping and the role of vocabulary in retrieval.

### **Wednesday 19th November 2025 (Full Day)**

#### **Session 2: Pillar 1 – Knowledge of Context**

Explores how understanding context enhances comprehension and writing. Focus areas include rich text selection, vocabulary choices, oracy development and assessing contextual understanding.

### **Wednesday 11th February 2026 (Full Day)**

#### **Session 3: Pillar 2 – Knowledge of Syntax**

Defines syntax and its importance in both comprehension and writing. This session includes vocabulary instruction, oracy strategies and how to assess age-appropriate syntactic knowledge.

### **Wednesday 18th March 2026 (Full Day)**

#### **Session 4: Pillar 3 – Knowledge of Structure**

Examines how an understanding of text structure supports both comprehension and writing. The session includes oracy-based strategies and methods for assessing structural knowledge.

### **Thursday 21st May 2026 (Full Day)**

#### **Session 5: Effective Assessment & Target Setting**

Clarifies the distinction between teaching and assessment. Includes scaffolding techniques, inclusive practices for SEND and how to use assessment outcomes to inform and improve learning.

### **Tuesday 30th June 2026 (Full Day)**

#### **Session 6: Planning for the Next Academic Year**

Recaps the key elements of a strong reading curriculum. Delegates will evaluate current provision, develop a three-year strategy and build actionable plans using the three pillars.





# Safeguarding Essentials 2025: KCSIE, WTSC & CPOMS in Action

## Programme Overview:

Stay confident and compliant in your safeguarding responsibilities with this essential full-day training. Designed for Head teachers/Senior Leads along with Designated Safeguarding Leads (DSLs), this session provides a comprehensive update and practical guidance to support best practice in 2025.

### Morning Session:

- Get up to speed with the latest statutory changes in Keeping Children Safe in Education (KCSIE 2025) and Working Together to Safeguard Children (WTSC).
- Explore the key implications for schools, and understand how these updates impact your day-to-day safeguarding practice.
- Participate in best practice case-based discussion and practical reflection to embed learning.

### Afternoon Session:

- Unlock the full potential of CPOMS with a focused walkthrough of the platform's most powerful features.
- Learn how to streamline recording, reporting, and safeguarding workflows using CPOMS core functions and complementary products.
- Discover tips, tools, and techniques to make your use of CPOMS more strategic, efficient, and impactful.
- FAQ session

Leave the day equipped with the latest knowledge and practical tools to lead safeguarding with confidence.

## Date and Time:

Thursday 2<sup>nd</sup> October 2025 (9:30am - 16:00pm)

## Facilitated by:

Nigel Leeder, Director, Leeder Safeguarding Training & Consultancy, Hilary Gornall, Manager of Customer Success, CPOMS & Adele Selwood, Customer Success Associate, CPOMS

## Audience:

Two places allocated per school. Head teachers/Senior Lead and/or DSL

## Cost:

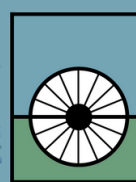
This programme is fully funded by the Barnsley Schools' Alliance

## Venue:

Hotel Nineteen  
(Previously known as The Fairway),  
Fall Bank Estate, Dodworth,  
Barnsley S75 4LS

**To reserve a place on the programme, please click the button below:**

BOOK NOW



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# Heads DRB Briefing

## Facilitated by:

Andrew Pilmore, DRB Schools and Academies Services Limited

## Audience:

Headteachers

## Cost:

This programme is fully funded by the Barnsley Schools' Alliance.

## Venue:

Unit 5, Great Cliffe Court,  
Dodworth, Barnsley, S75 3SP

## Programme Overview:

The briefings will be provided by DRB Schools and Academies Services Limited to ensure headteachers are fully updated with the latest information from the Department for Education, the ESFA, Ofqual and Ofsted. Delegates will hear the latest advice on: Assessment, Government issues, Funding, Leadership, Early Years, Teaching, Pupils' personal development and Inspection updates. They will receive a weekly update summarising all the latest developments directly from DRB Schools and Academies Services.

## Dates and Time:

### **Autumn Term**

**Tuesday 21<sup>st</sup> October 2025 (09:30am - 12:00pm)**

### **Spring Term**

**Wednesday 11th March 2026 (09:30am - 12:00pm)**

### **Summer Term**

**Thursday 4th June 2026 (09:30am - 12:00pm)**

## Feedback from our 2024/25 programme

"Superb as ever."

– School Leader

"Always incredibly useful and reassuring."

– Headteacher

"The knowledge from all the latest documents – I know the important info without spending the time reading."

– Deputy Head

"Excellent information – these sessions are incredibly informative for school leaders."

– Senior Leader

"A very useful service and would be missed if lost."

– Headteacher

"Love the style of presentation."

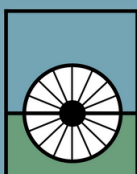
– Headteacher

"Please continue to deliver these sessions – they are so valuable, engaging and more importantly, support my wellbeing as important information is shared and saves me so much time. Thank you 😊"

– Assistant Head

To reserve a place on  
the programme, please  
click the button below:

BOOK NOW



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# Lived Experience of Ofsted Under the Revised Framework



## Session Overview:

This session offers an opportunity to hear directly from school leaders who have recently navigated an Ofsted inspection, under the revised framework.

The focus will be on the practical experience, from the initial conversation through to the final feedback, providing valuable insights into what the process feels like in real time.

Please note:

- The session will not cover the detailed content of the revised framework.
- It will not repeat information already available in the public domain.

## Details

**Date & Time:** Tuesday 3<sup>rd</sup> February (4pm - 5pm)

**Platform:** Microsoft Teams

## Facilitated by:

Tom Banham (CEO at HCAT) and  
Steve Honeyman (Executive Head at HCAT)

## Audience:

Heads, Senior Leaders and  
Governors

## Cost:

This programme is fully funded by the  
Barnsley Schools' Alliance.

## Venue:

Microsoft Teams

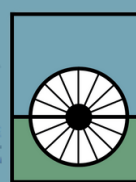


Reserve your place today via the  
'Book Now' link down below.

BOOK NOW



Once you have booked a place, you will  
receive the MS Teams link 24 hours before  
the session is due to start.





# Ofsted Inspection Toolkit

Audience:  
Headteachers

Cost:  
This programme is fully funded by the  
Barnsley Schools' Alliance.

Venue:  
Unit 5, Great Cliffe Court,  
Dodworth, Barnsley, S75 3SP

## Programme Overview:

These sessions are intended to build on the briefing session delivered in the autumn term. They are an opportunity for primary leaders to get together and deepen their knowledge of the Ofsted Inspection Toolkit.

**Please note:** The sessions are not training - there will be no further presentation or formal input from the LA. This is simply a structured opportunity for leaders to get together and really unpick the toolkit, discussing what the standards actually mean and how you need to plan your monitoring activities to gather the evidence required to make an accurate self-evaluation.

## Details:

Wednesday, 25th March 2026 (13:00pm - 15:00pm)

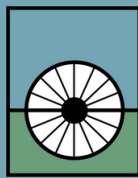
Wednesday, 29th April 2026 (13:00pm - 15:00pm)

Reserve your place today via the  
'Book Now' link down below.

BOOK NOW



Once you have booked a place, you will  
receive the MS Teams link 24 hours before  
the session is due to start.



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# EDUCATIONAL INCLUSION SERVICES

**SIGN UP!**

To book a place on our courses, please click the 'Sign Up' button!

## What we offer

This service offers advice, training, and support to ensure the special educational needs of children and young people are fully understood and met. Operating within the graduated approach set out in the SEND Code of Practice, it helps educational settings to identify and respond to individual needs effectively.

## Training Events 2025 - 2026

This extensive training offer from Barnsley Education Inclusion Services includes training being delivered across the local area from Barnsley Speech and Language, Barnsley Specialist Children's Services, COMPASS, Chilypep and The Barnsley Children's Partnership.

CLICK THE LINK FOR  
THE 25/26 CALENDAR  
OF EVENTS.

**CLICK  
HERE**





Places can be booked here  
online via the Sign Up button!

**SIGN UP!**

# SAFEGUARDING CHILDREN PARTNERSHIP MULTI-AGENCY

## What we offer

Multi-agency training is a good way of bringing together people from different agencies. This helps those involved gain an insight into their role in safeguarding and protecting children and young people.

Barnsley Safeguarding Children Partnership offers a wide range of training courses. We offer these to people who have a duty to safeguard children. Courses are led by our multi-agency training officer. There is also input from a number of external partners who provide training on behalf of the partnership.

We provide both face to face and online sessions.

## Training Programme

We offer an extensive range of training courses to people who have a responsibility for safeguarding children. There's no charge to register for these courses, however if you fail to attend, you'll be liable to pay a £50 fee. You must attend a course you register for, and if you're unable to attend you must unregister within at least 24 hours of the course start time.

CLICK THE LINK FOR THE  
25/26 CALENDAR OF EVENTS.

**CLICK  
HERE**

**FREE**  
TO ATTEND





# WHAT'S YOUR MOVE

**What's Your Move** is all about helping people in Barnsley become more active to support both physical and mental health. There's something out there for everyone that can help you move more — whatever your ability or starting point. No matter how small or big your move may be, every minute counts.

Please see the schedule below to book onto the sessions:

## CPD Schedule

Session	Description	Details	Outcomes	Cost	Booking Link
<b>Dance</b>	A two hour practical session designed to help primary school staff deliver active and engaging dance lessons.	<b>8th Jan 2026</b> <b>12:45pm - 2:45pm</b> Horizon Community College, S70 6PD	Staff will gain confidence in teaching dance, learn creative strategies to make lessons more dynamic, and receive tips to enhance pupil participation and enjoyment.	Free	<a href="#">Book here</a>
<b>Swimming &amp; Water Safety</b>	Preparing school staff and volunteers to confidently and safely support swimming and water safety lessons, working under the supervision of qualified swimming teachers to help pupils meet national curriculum requirements.	<b>26th Jan 2026</b> <b>9am - 3pm</b> Barnsley Metrodome, S71 1AN <i>Please note: lunch will not be provided.</i>	Enhanced skills and knowledge to positively influence pupil confidence, engagement, and progress through active staff involvement in school swimming lessons.	£25 per person	<a href="#">Book here</a>
<b>Spring Barnsley PE Network Meeting</b>	An opportunity to hear about local and national updates, participate in structured networking and learn from experts in the PE and School Sport field on a variety of topics.	<b>3rd Feb 2026</b> <b>1:30pm - 3:30pm</b> Barnsley Metrodome, S71 1AN	Attendees will gain up-to-date knowledge on local and national PE and School Sport developments, practical strategies from experts, and opportunities to collaborate. They will also strengthen professional networks and leave confident in applying best practice to enhance PE provision in their schools.	Free	<a href="#">Book here</a>
<b>NFL Flag Football</b>	<p>A practical course delivered by NFL UK learning how to deliver Flag Football in school.</p> <p>N.B. a school agreement will have to be completed before NFL UK accepts you onto the programme. Any school not completing all parts of the programme may incur the cost of the training and equipment.</p>	<b>5th Feb 2026</b> <b>9am - 4pm</b> De Warenne Academy, DN13 3JY <i>Please note: lunch will not be provided</i>	<ul style="list-style-type: none"> <li>Increased understanding and knowledge of Flag Football to be able to then deliver the course across PE curriculum.</li> <li>10 balls and 30 flag belts</li> <li>6-week NFL Flag curriculum which can be delivered to at least one Year 5 or Year 6 class</li> <li>Option to attend South Yorkshire Flag Finals Competition in May/June 2026 - Competition will be for Year 5 and Year 6 (10 children)</li> <li>Ongoing support and CPD</li> <li>1st4Sport accredited qualification in Flag Football</li> </ul>	Free	<a href="#">Book here</a>

Session	Description	Details	Outcomes	Cost	Booking Link
<b>Summer Barnsley PE Network Meeting</b>	An opportunity to hear about local and national updates, participate in structured networking and learn from experts in the PE and School Sport field on a variety of topics.	<b>9th June 2026</b>  <b>1:00pm - 3:00pm</b>  Barnsley Metrodome, S71 1AN	Attendees will gain up-to-date knowledge on local and national PE and School Sport developments, practical strategies from experts, and opportunities to collaborate. They will also strengthen professional networks and leave confident in applying best practice to enhance PE provision in their schools.	Free	<a href="#">Book here</a>
<b>Rugby</b>	<b>Gallagher Touchline Academy</b> - Free rugby CPD for teachers, including training, lesson plans, and support from Premiership Rugby clubs. No prior experience needed.	<ul style="list-style-type: none"> <li>A virtual kick off call</li> <li>An in-person training session delivered at Gallagher Premiership Rugby clubs (closest - Sale Sharks)</li> <li>A 6-week lesson plan</li> </ul>	Teachers will gain confidence in delivering rugby lessons, develop inclusive PE strategies, and access ready-to-use resources supported by Premiership Rugby clubs.	Free	<a href="#">Sign up here</a>
Session	Description	Details	Outcomes	Cost	Booking Link
<b>Hockey</b>	<p>A practical workshop designed to equip staff with the confidence and competence to deliver high-quality physical education lessons and extracurricular activities in primary schools.</p> <p>Whether you're new to teaching hockey or have years of experience, this non-assessed workshop will level up your skills and ensure your lessons are fun and engaging for all students.</p>	<b>25th February 2026</b>  <b>1pm - 3pm</b>  Barnsley Sports Academy, Honeywell Lane, S75 1BP	<p>Staff will:</p> <ul style="list-style-type: none"> <li>Understand the benefits of teaching hockey, including its gender-neutral and accessible nature.</li> <li>Learn practical solutions for common challenges like equipment and safety.</li> <li>Receive a 6-week plan of fun, introductory games you can use in PE or extracurricular sessions.</li> <li>Discover how to adapt games to build broader skills such as teamwork and resilience.</li> <li>Connect games to specific curriculum aims, ensuring every activity has a clear purpose.</li> <li>Get tips on next steps and additional resources to continue your professional development.</li> </ul>	Free	<a href="#">Book here</a>  (Register an account to book)
<b>Gymnastics</b>	A practical training session delivered by Gary Kirby (British Gymnastics Coach), aimed at developing staff knowledge and understanding of core gymnastics skills for KS1 and KS2.	<b>3rd March 2026</b>  <b>9am - 3pm</b>  Worsbrough Common Primary School, S70 4EB  <i>Please note: lunch will not be provided.</i>	Staff will build confidence and competence in delivering gymnastics lessons, gain insight into key skills and actions, and learn how to effectively use equipment and space to support safe and engaging sessions.	£50 per person	<a href="#">Book here</a>
<b>Inclusion in PE</b>	<p><b>Ensuring Every Child Can Participate, Progress, and Enjoy</b></p> <p>Delivered by the Lead Inclusion School for South Yorkshire, Jill Newbolt and Katie Crowley, will equip staff with the knowledge, confidence, and practical strategies to deliver high-quality inclusive physical education where all pupils regardless of ability, need, or background can take part meaningfully and experience success.</p>	<b>20th Apr 2026</b>  <b>9:30am - 2:30pm</b>  Barnsley Sports Academy, Honeywell Lane, S75 1BP  <i>Please note: lunch will not be provided.</i>	<p>Staff will:</p> <ul style="list-style-type: none"> <li>Understand what inclusion looks like in a PE context and why it matters.</li> <li>Identify barriers to participation and implement strategies to remove or reduce them.</li> <li>Confidently adapt activities, equipment, and rules to meet diverse needs.</li> <li>Use inclusive pedagogies that support SEND learners, children with physical difficulties, EAL learners, and those with low confidence.</li> <li>Plan lessons that are accessible, challenging, and enjoyable for all pupils.</li> </ul>	Free	<a href="#">Book here</a>

# TRAIN to TEACH

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Primary 3 to 7 years

Primary 5 to 11 years

## Why choose us?

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- Ambitious, research-led curriculum
- Personalised support from expert mentors
- Innovative approaches to learning
- Ethical and inclusive partnership committed to reducing disadvantage



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in partnership with Tykes Teaching Alliance

Contact:

01226 782233

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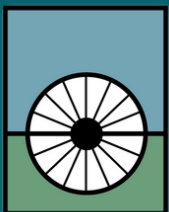
Unit5LearningSpaces



Unit5@tykesta.education



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SCHOOLS  
BECOME PART  
OF SOMETHING  
MORE.



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BARNSLEY SCHOOLS' ALLIANCE

STRONGER TOGETHER TO IMPROVE EDUCATION  
Support • Challenge • Inspire