

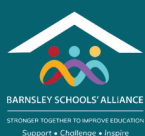
A photograph of two children, a boy and a girl, sitting at a table and reading a book together. The boy is in the foreground, wearing a dark blue polo shirt with a school crest, and the girl is behind him, wearing a checkered shirt. They are both smiling and looking at the book. The background shows a classroom setting with colorful decorations on the wall.

2025/26

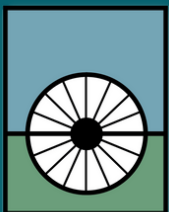
PROFESSIONAL DEVELOPMENT OFFER

A close-up photograph of a young girl with blonde hair, wearing a blue school uniform, looking directly at the camera with a slight smile. The image is partially covered by a green overlay.

Together, Barnsley schools become
a part of something more.



TOGETHER,
BARNSELEY
SCHOOLS
BECOME PART
OF SOMETHING
MORE.



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TEACHING
ALLIANCE



BARNSELEY SCHOOLS' ALLIANCE

STRONGER TOGETHER TO IMPROVE EDUCATION
Support • Challenge • Inspire



FOREWORD

We're delighted to welcome you to a new academic year and to share our evolving Professional Development Offer for 2025/26. This offer will grow throughout the year, shaped by feedback and emerging needs.

Barnsley Schools' Alliance continues to demonstrate a commitment to high-quality, inclusive professional learning for schools across Barnsley - whether part of a multi-academy trust or a LA maintained school.

This year, we remain focused on embedding practice and deepening impact. Barnsley School's Alliance has retained the same five strategic priorities as last year, ensuring continuity and sustained improvement across key areas:

Priority 1: Continue to raise attainment for pupils working with SEND Support by the end of KS2.

Priority 2: Continue to raise GLD by the end of EYFS, especially for boys and pupils without additional barriers. Schools should also look to close the attainment gap in both UTW and EAD.

Priority 3: Continue to raise attainment in reading, especially at the higher standard.

Priority 4: Continue to embed an effective oracy curriculum which improves pupils' attainment in writing, especially at greater depth.

Priority 5: Continue to raise attainment at the higher standard in mathematics by the end of KS2.

This offer has been developed in consultation with the CPD Working Group, which includes Headteachers from each geographical cluster, to ensure it meets the needs of local schools.

Each session has been designed by experienced practitioners to be practical, relevant, and evidence-informed. The content reflects the latest guidance from the Education Endowment Foundation and aligns with the Department for Education's CPD Standards.

We invite you to explore the offer and take advantage of the opportunities available. Booking links are included throughout the brochure for your convenience.

We look forward to working with you all again this year.

Dee Marsh
Director of Tykes Teaching Alliance

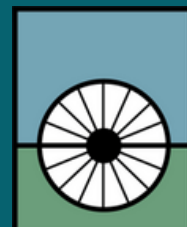
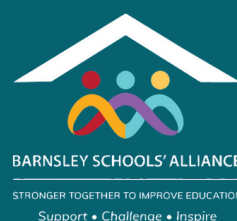
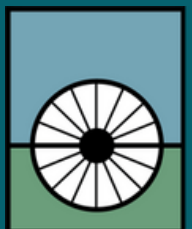
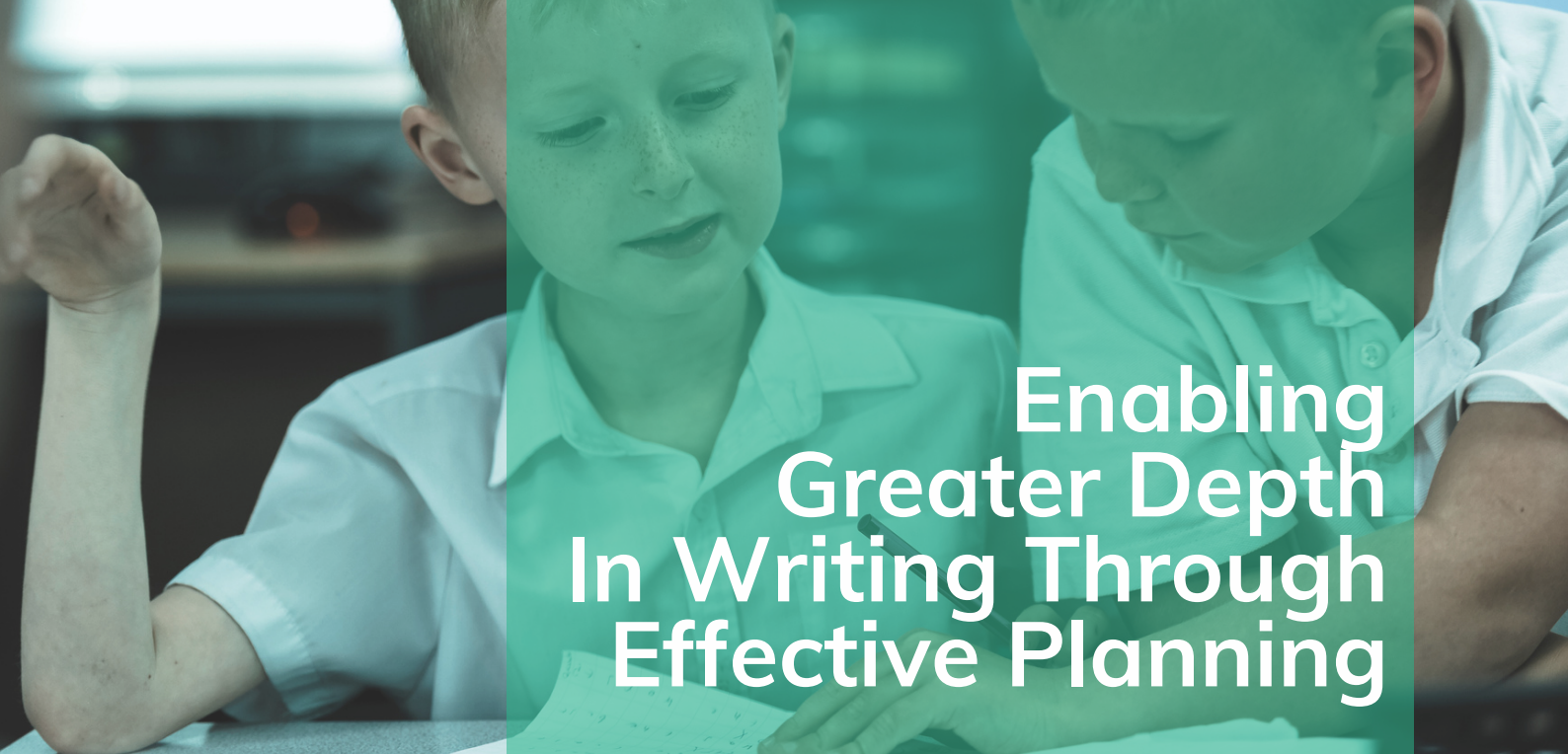


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Enabling Greater Depth In Writing Through Effective Planning

Programme Overview:

Following the evaluation of this year's moderation cycle, the Barnsley Schools' Alliance is offering a series of professional development days for UKS2 teachers. The aim is to support teachers in planning writing opportunities that allow pupils to meet the 'pupil can' statements from the teacher assessment framework for greater depth by the end of Year 6. Through the programme, your staff will be supported to plan a unit of work from a central text and then reflect on the successful implementation of this plan with teachers from other schools. All the teachers on the programme will have the opportunity to share their pupils' work and practice articulating how they meet the standards outlined in the TAF. This will help to build confidence and knowledge of the TAF in readiness for any internal or external moderation activities.

Dates and Content:

Friday 19th September 2025 (Full Day)

Session 1: 'Beginning with the End in Mind' - This session focuses on clarifying GDS (Greater Depth Standard) expectations at the end of Year 6 and working backwards from that point. Key messages will be explored, followed by collaborative planning of a fiction teaching sequence.

Friday 14th November 2025 (Full Day)

Session 2 - You will reflect on progress in **fiction** writing since the previous session, identify gaps in pupils' writing to target, and engage in GDS statement-focused training. The day will conclude with collaborative planning of a non-fiction teaching sequence.

Friday 16th January 2026 (Full Day)

Session 3 - This session includes reflection on progress in **non-fiction** writing since the last session, identification of target areas and continued GDS statement-focused training. Participants will collaboratively plan a fiction teaching sequence based on the morning's content and principles — with a different audience and purpose than in Session 1.

Friday 27th February 2026 (Full Day)

Session 4 - Participants will reflect on progress in **fiction** writing, identify key gaps and engage in focused GDS training. The session will conclude with collaborative planning of a non-fiction teaching sequence based on the morning's learning — with a different audience and purpose than in Session 2.

Friday 17th April 2026 (Full Day)

Session 5 - You will reflect on progress in **non-fiction** writing, identify gaps to address, and engage in targeted GDS training. The afternoon will be dedicated to collaborative planning of a teaching sequence, with the genre and form to be confirmed based on progress throughout the programme.

Friday 26th June 2026 (Full Day)

Session 6: Celebration and Reflection. This final session will provide schools with time to reflect and plan next steps to ensure opportunities for greater depth continue to be embedded in writing instruction. The day concludes with collaborative planning of a **poetry** teaching sequence based on the morning's content and principles, with a focus on end-of-year or transition writing.

Facilitated by:

Georgina Fletcher and Hannah Baker

Audience:

Year 5 and 6 Teachers

Cost:

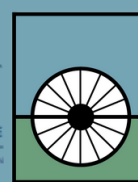
This programme is funded by the Barnsley Schools' Alliance but there will be a non-refundable nominal charge of £60 per person to help cover the cost of venue hire and refreshments during the 6 day programme.

Venue:

Shaw Lane, Barnsley,
South Yorkshire, S70 6HZ, UK

To reserve a place on
the programme, please
click the button below:

BOOK NOW



Reading: Language Comprehension From EYFS - Y6

Facilitated by:

Leah Charlesworth, Rachel Maul,
Lucy Tucker, Louise Wilkie and
Natalie Hall.

Audience:

English Leaders and Headteachers

Cost:

This programme is funded by the
Barnsley Schools' Alliance but there will
be a non-refundable nominal charge
of £60 per person to help cover the
cost of venue hire and refreshments
during the 6 day programme.

Venue:

Hotel Nineteen
(Previously known as The Fairway),
Fall Bank Estate, Dodworth,
Barnsley S75 4LS

To reserve a place on
the programme, please
click the button below:

BOOK NOW



Programme Overview:

Following the evaluation of the LA's audit of reading comprehension, the Barnsley Schools' Alliance is offering a series of professional development days for English leaders and headteachers to help shape their in-school staff training. This comprehensive training series is designed to deepen understanding of reading comprehension and its connection to writing, oracy and assessment. It is structured with six sessions across the academic year, each with a planning component and a focus on one of the three key pillars: context, syntax, and structure.

Dates and Content:

Friday 26th September 2025 (Full Day)

Session 1: What is Comprehension?

A research-based introduction to comprehension, highlighting the links between reading, writing and oracy. This session covers the three pillars — context, syntax, and structure — as well as text selection, curriculum mapping and the role of vocabulary in retrieval.

Wednesday 19th November 2025 (Full Day)

Session 2: Pillar 1 – Knowledge of Context

Explores how understanding context enhances comprehension and writing. Focus areas include rich text selection, vocabulary choices, oracy development and assessing contextual understanding.

Wednesday 11th February 2026 (Full Day)

Session 3: Pillar 2 – Knowledge of Syntax

Defines syntax and its importance in both comprehension and writing. This session includes vocabulary instruction, oracy strategies and how to assess age-appropriate syntactic knowledge.

Wednesday 18th March 2026 (Full Day)

Session 4: Pillar 3 – Knowledge of Structure

Examines how an understanding of text structure supports both comprehension and writing. The session includes oracy-based strategies and methods for assessing structural knowledge.

Thursday 21st May 2026 (Full Day)

Session 5: Effective Assessment & Target Setting

Clarifies the distinction between teaching and assessment. Includes scaffolding techniques, inclusive practices for SEND and how to use assessment outcomes to inform and improve learning.

Tuesday 30th June 2026 (Full Day)

Session 6: Planning for the Next Academic Year

Recaps the key elements of a strong reading curriculum. Delegates will evaluate current provision, develop a three-year strategy and build actionable plans using the three pillars.



Safeguarding Essentials 2025: KCSIE, WTSC & CPOMS in Action

Programme Overview:

Stay confident and compliant in your safeguarding responsibilities with this essential full-day training. Designed for Head teachers/Senior Leads along with Designated Safeguarding Leads (DSLs), this session provides a comprehensive update and practical guidance to support best practice in 2025.

Morning Session:

- Get up to speed with the latest statutory changes in Keeping Children Safe in Education (KCSIE 2025) and Working Together to Safeguard Children (WTSC).
- Explore the key implications for schools, and understand how these updates impact your day-to-day safeguarding practice.
- Participate in best practice case-based discussion and practical reflection to embed learning.

Afternoon Session:

- Unlock the full potential of CPOMS with a focused walkthrough of the platform's most powerful features.
- Learn how to streamline recording, reporting, and safeguarding workflows using CPOMS core functions and complementary products.
- Discover tips, tools, and techniques to make your use of CPOMS more strategic, efficient, and impactful.
- FAQ session

Leave the day equipped with the latest knowledge and practical tools to lead safeguarding with confidence.

Date:

Thursday 2nd October 2025 (9:30am - 16:00pm)

Facilitated by:

Nigel Leeder, Director, Leeder Safeguarding Training & Consultancy, Hilary Gornall, Manager of Customer Success, CPOMS & Adele Selwood, Customer Success Associate, CPOMS

Audience:

Two places allocated per school. Head teachers/Senior Lead and/or DSL

Cost:

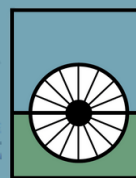
This programme is fully funded by the Barnsley Schools' Alliance

Venue:

Hotel Nineteen
(Previously known as The Fairway),
Fall Bank Estate, Dodworth,
Barnsley S75 4LS

To reserve a place on the programme, please click the button below:

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Heads DRB Briefing

Facilitated by:

Andrew Pilmore, DRB Schools and Academies Services Limited

Audience:

Headteachers

Cost:

This programme is fully funded by the Barnsley Schools' Alliance.

Venue:

Unit 5, Great Cliffe Court,
Dodworth, Barnsley, S75 3SP

Programme Overview:

The briefings will be provided by DRB Schools and Academies Services Limited to ensure headteachers are fully updated with the latest information from the Department for Education, the ESFA, Ofqual and Ofsted. Delegates will hear the latest advice on: Assessment, Government issues, Funding, Leadership, Early Years, Teaching, Pupils' personal development and Inspection updates. They will receive a weekly update summarising all the latest developments directly from DRB Schools and Academies Services.

Dates and Content:

Autumn Term

Tuesday 21st October 2025 (09:30am - 12:00pm)

Spring Term

Wednesday 11th March 2026 (09:30am - 12:00pm)

Summer Term

Thursday 4th June 2026 (09:30am - 12:00pm)

Feedback from our 2024 programme

"Superb as ever."

– School Leader

"Always incredibly useful and reassuring."

– Headteacher

"The knowledge from all the latest documents – I know the important info without spending the time reading."

– Deputy Head

"Excellent information – these sessions are incredibly informative for school leaders."

– Senior Leader

"A very useful service and would be missed if lost."

– Headteacher

"Love the style of presentation."

– Headteacher

"Please continue to deliver these sessions – they are so valuable, engaging and more importantly, support my wellbeing as important information is shared and saves me so much time. Thank you 😊"

– Assistant Head

To reserve a place on the programme, please click the button below:

BOOK NOW



EDUCATIONAL INCLUSION SERVICES

SIGN UP!

To book a place on our courses, please click the 'Sign Up' button!

What we offer

This service offers advice, training, and support to ensure the special educational needs of children and young people are fully understood and met. Operating within the graduated approach set out in the SEND Code of Practice, it helps educational settings to identify and respond to individual needs effectively.

Training Events 2025 - 2026

This extensive training offer from Barnsley Education Inclusion Services includes training being delivered across the local area from Barnsley Speech and Language, Barnsley Specialist Children's Services, COMPASS, Chilypep and The Barnsley Children's Partnership.

CLICK THE LINK FOR
THE 25/26 CALENDAR
OF EVENTS.

**CLICK
HERE**





Places can be booked here
online via the Sign Up button!

SIGN UP!

SAFEGUARDING CHILDREN PARTNERSHIP MULTI-AGENCY

What we offer

Multi-agency training is a good way of bringing together people from different agencies. This helps those involved gain an insight into their role in safeguarding and protecting children and young people.

Barnsley Safeguarding Children Partnership offers a wide range of training courses. We offer these to people who have a duty to safeguard children. Courses are led by our multi-agency training officer. There is also input from a number of external partners who provide training on behalf of the partnership.

We provide both face to face and online sessions.

Training Programme

We offer an extensive range of training courses to people who have a responsibility for safeguarding children. There's no charge to register for these courses, however if you fail to attend, you'll be liable to pay a £50 fee. You must attend a course you register for, and if you're unable to attend you must unregister within at least 24 hours of the course start time.

CLICK THE LINK FOR THE
25/26 CALENDAR OF EVENTS.

**CLICK
HERE**

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TRAIN to TEACH

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Primary 3 to 7 years

Primary 5 to 11 years

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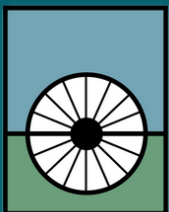


Unit5LearningSpaces



Unit5@tykesta.education

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Support • Challenge • Inspire