



Education Inclusion Services Training Events 2025-2026 v_1

Please book places through [POD](#) (Professional Online Development).

If you do not have a login, please email pod@barnsley.gov.uk

SENCO Forum

<i>Date and time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
01/10/25 9-3:30pm	Priory Campus	Autumn Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> <i>tbc</i>	SEND Improvement Service	Primary, secondary, post 16 and specialist setting SENCOs
11/02/26 9-3:30pm	Priory Campus	Spring Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> Keynote Speaker – Mark Finnis	SEND Improvement Service	Primary, secondary, post 16 and specialist setting SENCOs
24/06/26 9-3:30pm	Priory Campus	Summer Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> <i>tbc</i>	SEND Improvement Service	Primary, secondary, post 16 and specialist setting SENCOs

Social Communication and Interaction

Date and time	Location	Training	Led by	Target Audience
11/11/25 9:30-12pm 22/04/26 10-12:30 pm	Town Hall Room 14 Lightbox Barnsley Library	An Overview of Music Interaction <i>An overview of the 'Music Interaction' approach which is an interactive approach primarily for developing children's social communication and interaction skills.</i>	Social Communication and Interaction (SCI) Team	Barnsley SENCO's, EYFS practitioners from private and voluntary settings, childminders, staff from primary schools and other staff that have been identified by the SCI team as appropriate to attend to use with a specific pupil. We welcome settings to encourage a parent/carer to join the session. Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for P/Cs)
09/10/25 9:30 – 12.00 02/03/26 9:30-12.00 09/06/26 9:30-12.00	Town Hall Room 14 Town Hall Room 14 Town Hall Room 14	Autism and Girls <i>The aims of the session are to be aware of how autistic girls may present. To recognise how their differences impact them in school and to be able to use strategies that will help staff to support autistic girls in school/setting</i>	Social Communication and Interaction (SCI) Team	All Barnsley primary and secondary school staff, EYFS practitioners, Health and Social Care Professionals. * We would welcome settings encouraging a parent/carer to join the session.

				<p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> <p><i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i></p>
<p>24/11/25 2.00 - 4.00pm</p> <p>20/04/26 3.30 - 5.30pm</p>	MS Teams	<p>An Overview of Using Social Stories and Comic Strip Conversations</p> <p><i>An introduction to how and why using comic strip conversations and social stories can support children and young people with SCI needs. Learn how to write meaningful social stories within the session.</i></p>	Social Communication and Interaction (SCI) Team	<p>All Barnsley primary and secondary school staff, Health and Social Care Professionals. *</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> <p><i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i></p>
<p>30/09/25 9:30-11:30</p> <p>27/01/26 9:30-11:30</p> <p>16/06/26 9:30-11:30</p>	TESCO Stairfoot Community Room	<p>Makaton Taster Session</p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too. This Taster has a focus around signs that we use in the early stages of communication.</i></p>	Social Communication and Interaction (SCI) Team	<p>Barnsley EYFS settings, schools, health professionals and parent/carers.</p> <p>Settings and Parent/Carers to contact: gemmawhitfield@barnsley.gov.uk for further information or to book a place.</p>

<p>This course is delivered termly and consists of five weekly sessions delivered via Microsoft Teams.</p> <p>Times for all sessions 9:45-11:15am</p> <p>Autumn term 9.30-10.45am</p> <p>25.09.25</p> <p>02.10.25</p> <p>09.10.25</p> <p>16.10.25</p> <p>23.10.25</p> <p>Spring Term</p> <p>15.01.26</p> <p>22.01.26</p>	<p>MS Teams</p>	<p>Makaton Signing for Babies and Families</p> <p><i>Makaton Signing for Babies and Families training is a series of sessions designed to encourage the development of communication and language skills in babies and children. No previous experience is needed, the sessions are interactive and give you the opportunity to learn up to 100 signs and symbols using songs, games and activities. Some of the signs and symbols include; names of family members, signs related to eating and drinking, animals, transport and play.</i></p> <p><i>There is no particular age range specified for babies and young children, as children vary in their developmental milestones. The course would be extremely beneficial for children with communication needs who attend schools or Early Years Settings as well as those who are not yet in a setting.</i></p> <p><i>Parent/carers you may have your child at home with you and you can have fun and learn together. They may even want to come and join in on screen!</i></p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Gemma Whitfield</p>	<p>EYFS settings, schools, health professionals and parent/carers. Places are limited therefore priority will be given to parent/carers and settings supporting children with communication needs.</p> <p>Schools/settings and parent/carers please contact: gemmawhitfield@barnsley.gov.uk for further information and/or to book a place.</p>
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29.01.25				
05.02.26				
12.02.26				
Summer Term				
16.04.26				
23.04.26				
30.04.26				
07.05.26				
14.05.26				
13/10/25 1pm - 4pm 27/01/26 9:30-12:30pm 17/06/26 9:30 -12:30pm	Town Hall Room 14 for all dates	LEGO Therapy <i>Using Lego to help develop the child's knowledge, understanding and application of social skills and problem solving.</i>	Social Communication and Interaction (SCI) Team	Y2 to Y10 staff intending to implement the intervention and SENDCOS who need to monitor the intervention in their schools. Parents, youth and social care professionals who want to develop their understanding of this social skills programme.

				<p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> <p><i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i></p>
<p>21/10/25 1-3pm</p> <p>21/03/26 10am-12pm</p>	MS Teams	<p>Early Identification of SCI Needs in the Early Years</p> <p><i>The aim of this session is to help practitioners and teachers to be able to identify SCI needs in children and young people at the earliest opportunity.</i></p>	Social Communication and Interaction (SCI) Team	<p>Practitioners in PVI settings, primary school staff, EHC colleagues and Health and Social Care professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>
<p>10/11/25 9:30-12</p> <p>09/03/26 9:30-12</p> <p>15/06/26 9:30-12</p>	<p>Town Hall Room 14</p> <p>Town Hall Room 14</p> <p>Town Hall Room 14</p>	<p>Analysing and Managing Behaviour for Children with SCI Needs</p> <p>(Including the use of STAR and Iceberg)</p> <p><i>This workshop allows you to build an individual profile for a young person you are working with, so that you can recognise the possible underlying reasons for behaviour. You will learn how to analyse the behaviour you see in terms of the Autism Spectrum.</i></p>	Social Communication and Interaction (SCI) Team	<p>All primary and secondary school staff, EYFS Practitioners, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer)</p> <p><i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i></p>

06/10/25 9:30-12:30	Town Hall Room 14	An Introduction to Autism - Supporting pupils in mainstream classrooms	Social Communication and Interaction (SCI) Team	Primary, Secondary and Post-16 SENDCos and practitioners, EYFS practitioners, EHC colleagues, and Health and Social Care professionals
23/02/26 9:30-12:30	Town Hall Room 14	<i>This course introduces an understanding to autism. You will take away strategies that can be used to support and meet the needs of autistic children and young people</i>		We would welcome settings encouraging a parent/carer to join the session.
21/04/26 9:30-12:30	Library - Lightbox			Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).
04/06/26 9:30-12:30	Town Hall Room 14			<i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i>
06/11/25 9:30 -2:30pm	Town Hall, Room 14	Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years settings and Schools	Social Communication and Interaction (SCI) Team	EYFS practitioners, primary school staff, EHC Coordinators, Health and Social Care Professionals.
29/04/26 10am - 3pm	Library - Lightbox	<i>This workshop will offer you the opportunity to look at why visual supports are important and help you to understand how to use and embed visual supports in your setting. The workshop focuses on Objects of reference, First and Then, Choice boards, Visual Timetables and Workstation.</i>		We welcome settings encouraging a parent/carer to join the session.
				Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).
				<i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i>
30/06/26	Town Hall	Autism and Anxiety	Social Communication	Primary, Secondary and Post-16 SENDCos and practitioners, EYFS practitioners, EHC

9.30am - 2pm	Room 14	<i>Join us for a session on how autism and anxiety impacts individuals while we share good practice and supporting strategies.</i>	and Interaction (SCI) Team	<p>colleagues, and Health and Social Care professionals. *</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p> <p><i>*Please note priority spaces will be given to schools/ settings and parent/carers from Barnsley</i></p>
Follow Children's Speech and Language Therapy service on Eventbrite to keep up to date with new course dates as they are added to the platform.	<p>MS Teams</p> <p>All courses are free</p>	<p>Children's Therapy Speech and Language</p> <p><i>The following courses are available through Barnsley's speech and language training offer. Courses can be booked through Eventbrite.</i></p> <ul style="list-style-type: none"> • <i>Building vocabulary skills</i> • <i>Speech sound difficulties</i> • <i>Stammering</i> • <i>Helping children to understand questions</i> 	Barnsley SALT	Professionals working with children and young people

Cognition and Learning

Cognition and Learning				
<i>Date and time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
18/11/2025 1pm-3pm	Town Hall Room 11	<p>Understanding and meeting the needs of children or young people with attention and concentration difficulties</p> <p>Identifying and reducing barriers to concentration in the classroom. Considering emotional and relational factors, sensory processing and environmental factors and executive functioning difficulties.</p>	Educational Psychology Service	Teachers TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
22/01/2026 1pm-3pm	Town Hall Room 1	<p>Understanding and responding to specific learning difficulties in relation to literacy and numeracy</p> <p><i>Developing a shared understanding of dyslexia and dyscalculia, responding to concerns and implications for practice</i></p>	Educational Psychology Service	Teachers, TAs SENCOs in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP

SEMH				
Date and Time	Location	Training	Led by	Target Audience
Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. Barnsley Education Inclusion Services	Town Hall 6-day course	<p>ELSA (Emotional Literacy Support Assistants) Training</p> <p><i>ELSA training is a 6-day package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are experiencing temporary or longer term additional emotional needs.</i></p>	Educational Psychology Service	Teaching Assistants and Learning Mentors working in schools

Dates and times are available through the website.		Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. Barnsley Education Inclusion Services		
23/10/2025 9:30-12pm	Town Hall Room 11	Emotion Coaching <i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i>	Educational Psychology Service	SENCOs, Teachers, TAs, pastoral staff, practitioners, in Early years primary secondary and college settings
07/01/26 1-3:30pm	Town Hall Room 11	Emotional Barriers to School Attendance (EBSA) <i>Understanding EBSA and approaches to working collaboratively with families to support CYP experiencing emotionally based barriers to attendance</i>	Educational Psychology Service	Teachers, TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with CYP

Whole School SEND Development

Date and time	Location	Training	Led by	Target Audience
15/10/25 9am-12pm	Westgate Plaza Level 5 room 4	<p>New to SENCO Training part 1</p> <p><i>An introduction to the role of SENCO. Designed to equip new, as well as existing/recently appointed SENCOs who would like a refresher, with the understanding, knowledge and skills to carry out their role effectively.</i></p> <p>Parts 1 and 2 must be attended</p>	SEND Improvement Service	Primary/Secondary/Post 16 SENCOs
04/02/26 9am-3pm	Westgate Plaza Level 5 room 1	<p>New to SENCO Training part 2</p> <p><i>Exploring the role of the SENCO including areas of strengths and areas to develop. A chance to network with other new SENCOs and learn from experienced SENCOs</i></p> <p>Part 1 and 2 must be attended</p>	SEND Improvement Service	Primary/Secondary/Post 16 SENCOs
04/03/26 9:30 -12:30	Westgate Plaza Level 3 room 2	<p>Preparation for Ofsted</p> <p><i>A workshop designed to be informative, explaining the requirements to the Ofsted framework in relation to SEND. A chance to network with other professionals and leave with an action plan bespoke to the needs of your school.</i></p>	SEND Improvement Service	SENCOs SLT Heads of Year
1 hour	You Tube link (Accessed through POD)	<p>An introduction to Sensory Processing in Schools</p> <p><i>A virtual link presentation to book onto and access at any time. Children's therapy will explain in this presentation how</i></p>	Children's Therapy	SENCOs, Teachers, TAs

		<i>to access a face-to-face training session for more specific advice to the training needs and individual children's needs.</i>		SMSA's working with children with sensory needs.
EHC specific				
<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
First Wednesday of the Month 4-5pm	MS Teams	<p>EHC Hub Refresher/drop in</p> <p><i>A chance to 'drop in' to the EHC team to ask any questions and get up to information and guidance for anything hub related</i></p> <p>Please email ehcteam@barnsley.gov.uk to book a place</p>	EHC Team	<p>SENCOs</p> <p>Health colleagues</p> <p>Social Care colleagues</p> <p>EIS colleagues</p>
15/10/25 1:30-3pm 26/02/25 1:30-3:30	MS Teams	<p>Annual Review Process</p> <p><i>Celebrating success, capturing voices and examining the process including preparing all children and young people for independence and adulthood.</i></p>	EHC Team / QA and Improvement Team	SENCOs, Health colleagues, Social Care colleagues, EIS colleagues

	Westgate Plaza level 4 room 2			
Early Years Specific				
<i>Date and time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
02/10/25 9:30-11:30	MS Teams	Early Years Autumn SENCO Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i>	SEND Improvement Service/Portage	Early Years inc. PVI SENCOs
12/02/26 9:30 – 11:30	MS Teams	Early Years Spring SENCO Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i>	SEND Improvement Service/Portage	Early Years inc. PVI SENCOs
25/06/26 9:30 – 11:30	MS Teams	Early Years Summer SENCO Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i>	SEND Improvement Service/ Portage	Early Years inc. PVI SENCOs

30/09/25 9:30am – 11:30 am 05/02/26 1pm -3pm	MS Teams	<p>Early Years SEN Support - The graduated approach including Early Years Inclusion Grant information</p> <p><i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need.</i></p>	Portage/SEND Improvement Team	EY SENCOs EY Practitioners in PVI settings
24/09/25 1:00-3:00pm 29/01/26 10am-12pm 21/04/26 5pm-7pm	<p>Dearne Family HUB</p> <p>Roundhouse Library Athersley</p> <p>Microsoft Teams</p>	<p>Supporting small steps development of early years children</p> <p><i>Breaking down developmental milestones for Early Years children into smaller steps.</i></p> <p><i>Using the Early Years Developmental Progress Tool to support children's development</i></p> <p><i>Sharing play and interaction approaches to support development</i></p>	<p>Portage Service</p> <p>Parents book on via Eventbrite</p>	<p>In person</p> <p>Parents/Carers – Eventbrite</p> <p>Early years practitioners and SENCOs in PVI settings, childminders and Family HUB</p> <p>EYFS staff and SENCOs in Schools</p>
<p>Part 1</p> <p>08/10/25 9:30-12:30pm</p> <p>Part 2</p> <p>19/11/25 9:30-12:30pm</p>	<p>Westgate Plaza Level 3 – Room 3</p> <p>Westgate Plaza Level 4 – Room 5</p>	<p>EY SENCO training Part 1 and 2</p> <p><i>The role of the EY SENCO in the graduated approach to SEND. A course for practitioners new to SENCO role or new to Barnsley and for those wanting a refresher course</i></p> <p>Both sessions must be attended – there is a choice between attending both sessions in the Autumn or both sessions in the summer</p>	Portage/SEND Improvement Team	EY SENCOs in PVI settings

Part 1 13/05/26 9:30-12:30pm Part 2 11/06/26 9:30-12:30pm	Westgate Plaza Level 4 - Room 5 Westgate Plaza Level 4 - Room 5			
Parent/Carer Specific				
<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
16/03/26 9:30 – 12:30	Meeting Room 1 Barnsley Town Hall	Teens Autism Workshop <i>A workshop specifically designed to support the families of teenagers who have a diagnosis of Autism.</i>	Social Communication and Interaction (SCI) Team	Parents/carers of children with a diagnosis of autism. Parents/carers need to book a place via Eventbrite (see

				<p>upcoming flyer for further information about booking for parents/carers)</p> <p><i>*Please note priority spaces will be given to parent/carers from Barnsley</i></p>
<p>Autumn Term</p> <p>29.09.25 06.10.25 13.10.25 20.10.25 03.11.25 10.11.25 17.10.25</p> <p>Time 10am – 1pm</p> <p>Spring Term</p> <p>21.04.26 28.04.26 05.05.26 19.05.26 02.06.26 09.06.26 16.06.26</p> <p>Time 10am – 1pm</p>	<p>Worsborough Common Primary School</p>	<p>Cygnets Autism Support (4th Edition)</p> <p><i>7 weeks of face-to-face sessions for parents of children and young people who have received a diagnosis of autism. Two places can be allocated to a family with the second place being given to a second parent/family member or significant other person within the child or young person's life.</i></p> <p><i>Group members will learn about different aspects of autism, have opportunity to relate this learning to their own situation and have opportunities to network together throughout the 7-week course.</i></p> <p>The Eventbrite links containing information regarding dates will be available for parents/carers from September 2025.</p> <p>If you require further information, please contact louisestringer@barnsley.gov.uk</p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>Places can be booked via Eventbrite (see flyer (available Sept 2025) for further information about booking for parents/carers).</p>

27/11/25 9:30-12pm	Central Library The Lightbox	Thinking Differently <i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i>	Social Communication and Interaction (SCI) Team	Parents/carers of pupils with identified SCI needs who do not have a diagnosis of autism. Parents/carers need to book a place via Eventbrite (see flyer for further information about booking for parents/carers). <i>*Please note priority spaces will be given to parent/carers from Barnsley</i>
03/03/26 9:30-12pm	MS Teams			
30/06/26 9:30-12pm	Central Library The Lightbox			

Whole School/Setting or MAT CPD Training

If you would like to discuss whole school/setting training opportunities, please contact the appropriate service manager.

Educational Psychology (EP) joannepatterson@barnsley.gov.uk / naomirobinson@barnsley.gov.uk

Parent Participation alextaylor@barnsley.gov.uk

SEND Improvement bevbradley@barnsley.gov.uk

Hi /Vi Sensory joannepatterson@barnsley.gov.uk / naomirobinson@barnsley.gov.uk



Social Communication and Interaction (SCI) naomirobinson@barnsley.gov.uk

Training support for Early Help either small group or 1-1 earlyhelpdevelopmentofficer@barnsley.gov.uk

Emotional Health and Wellbeing Services Training Offer

Compass and Chilypep are commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.

The emotional health and wellbeing group led by BMBC CYP Public Health are offering a one-day **FREE whole school** interactive, face to face, bespoke training package for secondary schools around emotional health and wellbeing. Ideal for inset days and progressing the whole school relational approach to emotional health and wellbeing, this one-day training will provide practical resources to use in school to support children and young people's emotional health and wellbeing. Real-life scenarios with on-hand support from practitioners from a variety of fields (Education Inclusion, CYP Public Health, Early Help, Compass Be, IDAS, BSACRS, 0-19's Public Health Nursing services, Chilypep etc.) will strengthen connections for future support and the training day will also provide links to the Healthier Futures Accreditation (where applicable.) Places to schools will be offered on a **first come first served basis**. Please contact Teresa Brocklehurst: teresabrocklehurst@barnsley.gov.uk to arrange/for more information.

Barnsley's Emotional Health and Wellbeing Training Directory 2025-26 is now live! Please visit SEND Space to download a copy. Alternatively email emmagiles@barnsley.gov.uk

Chilypep Training Offer - <https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

Please contact info@chilypep.org.uk for more information about training needs for your school/setting

Compass Be Training Offer - <https://www.compass-uk.org/services/barnsley-mhst/>

Bereavement and Loss support and training - <https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email info.barnsleymhst@compass-uk.org

Barnsley Safeguarding Board Multi Agency Training Offer

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via; <https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/>