



Education Inclusion Services Training Events 2024-2025

Please book places through [POD](#) (Professional Online Development).

If you do not have a login, please email pod@barnsley.gov.uk

SENCO Forum

Date and Time	Location	Training	Led by	Target Audience
02/10/24 1-3:30pm	HCAT - Tykes training venue unit 5 space 2 4 Great Cliffe Rd, Dodworth, Barnsley S75 3SP	Autumn Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> <i>(EBSA) Emotional Based School Avoidance guidance launch</i> <i>tbc</i>	SEND Improvement Service	Primary and secondary SENCOs
05/02/25 1-3:30pm	HCAT - Tykes training venue unit 5 space 2 4 Great Cliffe Rd, Dodworth, Barnsley S75 3SP	Spring Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> The inclusive offer and employment opportunities for young people with SEND <i>tbc</i>	SEND Improvement Service	Primary and secondary SENCOs
25/06/25 1-3:30pm	HCAT - Tykes training venue unit 5 space 2 4 Great Cliffe Rd, Dodworth, Barnsley S75 3SP	Summer Forum <i>Education Inclusion Service updates</i> <i>Children's Therapy Services updates</i> <i>tbc</i>	SEND Improvement Service	Primary and secondary SENCOs

tbc	tbc	<p align="center">SEND Inclusion Conference</p> <p align="center">The theme for this year's conference is tbc</p>	Content tbc	<p align="center">MAT Leaders School leaders SENCOs Multi Agency Partners and stakeholders</p>
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Communication and Interaction				
Date and Time	Location	Training	Led by	Target Audience
<p>22/10/24 9:30-12pm</p> <p>05/03/25 9:30-12pm</p> <p>18/06/25 9:30-12pm</p>	<p>Town Hall Reception Room</p> <p>Town Hall, Room 14</p> <p>Town Hall, Room 14</p>	<p align="center">An Overview of Music Interaction</p> <p align="center"><i>An overview of the 'Music Interaction' approach which is an interactive approach primarily for developing children's social communication and interaction skills.</i></p>	<p align="center">Social Communication and Interaction (SCI) Team</p>	<p>SENCO's, EYFS practitioners from private and voluntary settings, childminders, staff from primary schools and other staff that have been identified by the SCI team as appropriate to attend to use with a specific pupil.</p> <p>We welcome settings to encourage a parent/carer to join the session. Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for P/Cs).</p>

<p>09/10/24 9:30-12:00</p> <p>25/03/25 9:30-12:00</p> <p>16/06/25 9:30-12:00</p>	<p>Town Hall Room 11</p> <p>Town Hall Room 11</p> <p>Town Hall Room 11</p>	<p>Autism and Girls</p> <p><i>The aims of the session are to be aware of how girls with autism may present. To recognise how their differences impact them in school and to be able to use strategies that will help staff to support girls with autism in school/setting</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>All primary and secondary school staff, EYFS practitioners, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>
<p>14/10/24 1:30 – 3:30pm</p> <p>29/04/25 3:15 – 5:15pm</p>	<p>MS Teams</p>	<p>An Overview of Using Social Stories and Comic Strip Conversations</p> <p><i>An introduction to how and why using comic strip conversations and social stories can support children and young people with SCI needs. Learn how to write meaningful social stories within the session.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>All primary and secondary school staff, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>
<p>15/10/24 9:30-11:30</p> <p>25/02/25 9:30-11:30</p> <p>17/06/25 9:30-11:30</p>	<p>TESCO Stairfoot Community Room</p>	<p>Makaton Taster Session</p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too. This Taster has a focus around signs that we use in the early stages of communication.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>EYFS settings, schools, health professionals and parent/carers.</p> <p>Settings and Parent/Carers to contact: gemmawhitfield@barnsley.gov.uk for further information or to book a place.</p>

<p>This course is delivered termly and consists of five weekly sessions delivered via Microsoft Teams. Times for all sessions 9:45-11:15am</p> <p>Autumn term 30th September, 7th October, 14th October, 21st October and 17th November</p> <p>Spring term 16th January, 23rd January, 30th January, 6th February, 13th February</p> <p>Summer term 24th April, 1st May, 8th May, 15th May and 22nd June</p>	<p>MS Teams</p>	<p>Makaton Signing for Babies and Families</p> <p><i>Makaton Signing for Babies and Families training is a series of sessions designed to encourage the development of communication and language skills in babies and children. No previous experience is needed, the sessions are interactive and give you the opportunity to learn up to 100 signs and symbols using songs, games and activities. Some of the signs and symbols include; names of family members, signs related to eating and drinking, animals, transport and play.</i></p> <p><i>There is no particular age range specified for babies and young children, as children vary in their developmental milestones. The course would be extremely beneficial for children with communication needs who attend schools or Early Years Settings as well as those who are not yet in a setting.</i></p> <p><i>Parent/carers you may have their child at home with you and you can have fun and learn together. They may even want to come and join in on screen!</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>EYFS settings, schools, health professionals and parent/carers. Places are limited therefore priority will be given to parent/carers and settings supporting children with communication needs.</p> <p>Schools/settings and parent/carers please contact: gemmawhitfield@barnsley.gov.uk for further information and/or to book a place.</p>
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<p>14/10/24 9:30 -12:30pm</p> <p>29/01/25 1pm -4pm</p> <p>24/06/25 9:30 -12:30pm</p>	<p>Town Hall Room 11 – All dates</p>	<p>LEGO Therapy</p> <p><i>Using Lego to help develop the child’s knowledge, understanding and application of social skills and problem solving.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>Y2 to Y10 staff intending to implement the intervention and SENDCOS who need to monitor the intervention in their schools.</p> <p>Parents, youth and social care professionals who want to develop their understanding of this social skills programme.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>
<p>21/10/24 1-3pm</p> <p>19/05/25 1-3pm</p>	<p>MS Teams</p>	<p>Early Identification of SCI Needs in the Early Years</p> <p><i>The aim of this session is to help practitioners and teachers to be able to identify SCI needs in children and young people at the earliest opportunity. It will also offer strategies that can be used to support CYP in the classroom and/or setting.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>Practitioners in PVI settings, primary school staff, EHC colleagues and Health and Social Care professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>

21/10/24 9:30-12	Town Hall Room 11	Analysing and Managing Behaviour for Children with SCI Needs (Including the use of STAR and Iceberg) <i>This workshop will offer you the opportunity to look at behaviour, to step back and look at those essential underlying reasons ‘Why’ and the function of a behaviour – before you then look at ‘How’ we can implement strategies to support the child or young person</i>	Social Communication and Interaction (SCI) Team	All primary and secondary school staff, EYFS Practitioners, Health and Social Care Professionals. We would welcome settings encouraging a parent/carer to join the session. Parents/carers need to book a place via Eventbrite (see upcoming flyer)
03/03/25 9:30-12	Town Hall Room 11			
17/06/25 9:30-12	Town Hall Room 11			
07/10/24 9:30-12:30	Town Hall Room 11	An Introduction to Autism - Supporting pupils in mainstream classrooms <i>This course introduces an understanding to autism. You will take away strategies that can be used to support and meet the needs of children and young people with autism in the setting</i>	Social Communication and Interaction (SCI) Team	Primary, Secondary and Post-16 SENDCOs and practitioners, EYFS practitioners, EHC colleagues, and Health and Social Care professionals We would welcome settings encouraging a parent/carer to join the session. Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).
24/02/25 9:30-12:30	Town Hall Room 11			
09/06/25 9:30-12:30	Town Hall Room 11			
18/03/25 3.30pm-4.30pm	MS Teams	Supporting Key Transitions for Children with SCI Needs (schools) <i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i>	Social Communication and Interaction (SCI) Team Heather Collin	Primary, Secondary & Post-16 SENDCOs, Y6 teachers, Head of Y7 & Y11 EHC Co-ordinators and Health and Social care professionals who want to develop their understanding of best practice in relation to managing transition for pupils with SCI needs

<p>16/10/24 9:30 -2:30pm</p> <p>26/02/25 9:30 -2:30pm</p> <p>02/07/25 9:30 -2:30pm</p>	<p>Town Hall, Reception Room</p> <p>Town Hall, Room 14</p> <p>Town Hall, Reception Room</p>	<p>Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years settings and Schools</p> <p><i>This workshop will offer you the opportunity to look at why visual supports are important and help you to understand how to use and embed visual supports in your setting. The workshop focuses on Objects of reference, First and Then, Choice boards, Visual Timetables and Workstation.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>EYFS practitioners, primary school staff, EHC Coordinators, Health and Social Care Professionals.</p> <p>We welcome settings encouraging a parent/carer to join the session.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers).</p>
<p>Follow Children's Speech and Language Therapy service on Eventbrite to keep up to date with new course dates as they are added to the platform.</p>	<p>MS Teams</p> <p>https://www.eventbrite.co.uk/o/barnsley-childrens-speech-and-language-therapy-55158534763</p> <p>All courses are free</p>	<p>Children's Therapy Speech and Language</p> <p><i>The following courses are available through Barnsley's speech and language training offer. Courses can be booked through Eventbrite.</i></p> <ul style="list-style-type: none"> ● <i>Building vocabulary skills</i> ● <i>Speech sound difficulties</i> ● <i>Stammering</i> ● <i>Helping children to understand questions</i> 	<p>Barnsley SALT</p>	<p>Professionals working with children and young people</p>

Cognition and Learning

Date and Time	Location	Training	Led by	Target Audience
01/05/25 1-3pm	Town Hall Room 14	<p>Understanding and meeting the needs of children or young people with attention and concentration difficulties</p> <p>Identifying and reducing barriers to concentration in the classroom. Considering emotional and relational factors, sensory processing and environmental factors and executive functioning difficulties.</p>	Educational Psychology Service	Teachers TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
11/02/25 1-3pm	Barnsley Town Hall Room 14	<p>Understanding and responding to specific learning difficulties in relation to literacy and numeracy</p> <p><i>Developing a shared understanding of dyslexia and dyscalculia, responding to concerns and implications for practice</i></p>	Educational Psychology Service	Teachers, TAs SENCOs in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP

SEMH

SEMH				
Date and Time	Location	Training	Led by	Target Audience
23/01/25 9:30-12pm	Town Hall Room 14	<p>Understanding and Supporting CYP in schools who have attachment and trauma-related needs.</p> <p><i>Relational approaches to supporting engagement with learning and applying trauma informed approaches to teaching</i></p>	Educational Psychology Service	Teachers, TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. Barnsley Education	Town Hall 6-day course	<p>ELSA (Emotional Literacy Support Assistants) Training</p> <p><i>ELSA training is a 6-day package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are experiencing temporary or longer</i></p>	Educational Psychology Service	Teaching Assistants and Learning Mentors working in schools

<p><u>Inclusion Services</u></p> <p>Dates and times are available through the website.</p>		<p><i>term additional emotional needs.</i></p> <p>Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. Barnsley Education Inclusion Services</p>		
<p>13/11/2024 9:30-12pm</p>	<p>Town Hall Room 14</p>	<p>Emotion Coaching</p> <p><i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i></p>	<p>Educational Psychology Service</p>	<p>SENCOs, Teachers, TAs, pastoral staff, practitioners, in Early years primary secondary and college settings</p>
<p>26/03/25 1-3:30pm</p>	<p>Town Hall Room 14</p>	<p>Emotionally Based School Avoidance (EBSA)</p> <p><i>Understanding EBSA and approaches to working collaboratively with families to support CYP experiencing emotionally based barriers to attendance</i></p>	<p>Educational Psychology Service</p>	<p>Teachers, TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with CYP</p>

Whole School SEND Development

Date and Time	Location	Training	Led by	Target Audience
18/10/24 9am-12pm	Westgate Plaza Level 4 room 2	<p>New to SENCO Training part 1</p> <p><i>An introduction to the role of SENCO. Designed to equip new, as well as existing/recently appointed SENCOs who would like a refresher, with the understanding, knowledge and skills to carry out their role effectively.</i></p> <p>Parts 1 and 2 must be attended</p>	SEND Improvement Service	Primary/Secondary/Post 16 SENCOs
07/02/25 9am-3pm	Westgate Plaza Level 4 room 2	<p>New to SENCO Training part 2</p> <p><i>Exploring the role of the SENCO including areas of strengths and areas to develop. A chance to network with other new SENCOs and learn from experienced SENCOs</i></p> <p>Part 1 and 2 must be attended</p>	SEND Improvement Service	Primary/Secondary/Post 16 SENCOs
11/03/25 9:30-12pm	Town Hall Room 1	<p>Early identification of need</p> <p><i>Gathering and understanding of information to inform identification and understanding of need</i></p>	Educational Psychology Service	Teachers, TAs SENCOs, Pastoral staff, SLT in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP

05/03/24 9:30 -12:30	Westgate Plaza Level 4 room 5	Preparation for Ofsted <i>A workshop designed to be informative, explaining the requirements to the Ofsted framework in relation to SEND. A chance to network with other professionals and leave with an action plan bespoke to the needs of your school.</i>	SEND Improvement Service	SENCOs SLT Heads of Year
22/01/25 9:30-4pm 04/03/25 9:30-4pm	MS Teams Dearne Nursery, Bolton-Upon Dearne All BSR training is available through Pod	Building Stronger Relationships (with practitioner toolkit) <i>Help support intact couples to raise children without conflict and support separated parents to co-parent by communicating effectively. This training will help practitioners explore the differences between domestic abuse and parental conflict and become familiar with a comprehensive set of resources to support parents, children, young people or the whole family.</i>	Aimee Glarvey (Reducing Parental Conflict Training Coordinator, BMBC)	All staff working with children, young people and families
27/02/25 10 – 11:30am	MS Teams All BSR training is available through Pod	Lite Bite: Building Stronger Relationships (1.5 hours) <i>Understand how inter-parental conflict can impact families (including children’s mental health ad behaviour) and gain an understanding of what resources are out there that practitioners can signpost parents to.</i>	Aimee Glarvey (Reducing Parental Conflict Training Coordinator, BMBC)	All staff working with children, young people and families
1 hour	You Tube link (Accessed through POD)	An introduction to Sensory Processing in Schools <i>A virtual link presentation to book onto and access at any time. Children’s therapy will explain in this presentation how to access a face-to-face training session for more specific advice to the training needs and individual children’s needs.</i>	Children’s Therapy	SENCOs, Teachers, TAs SMSA’s working with children with sensory needs.

EHC specific

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
Every Wednesday 4-5pm	MS Teams	<p>EHC Hub Refresher/drop in</p> <p><i>A chance to 'drop in' to the EHC team to ask any questions and get up to information and guidance for anything hub related</i></p> <p>Please email ehcteam@barnsley.gov.uk to book a place</p>	EHC Team	<p>SENCOs</p> <p>Health colleagues</p> <p>Social Care colleagues</p> <p>EIS colleagues</p>
09/10/24 1:30-3pm	MS Teams	<p>Annual Review Process</p> <p><i>Celebrating success, capturing voices and examining the process including preparing all children and young people for independence and adulthood.</i></p>	EHC Team	SENCOs, Health colleagues, Social Care colleagues, EIS colleagues
26/02/25 1:30-3:30	Westgate Plaza level 4 room 2			

Early Years Specific

Date and Time	Location	Training	Led by	Target Audience
02/10/24 9:30-11:30	MS Teams	Early Years Autumn SENCO Forum <i>Education Inclusion Service updates Children's Therapy Services updates</i>	SEND Improvement Service/Portage	Early Years inc. PVI SENCOs
05/02/25 9:30 – 11:30	MS Teams	Early Years Spring SENCO Forum <i>Education Inclusion Service updates Children's Therapy Services updates</i>	SEND Improvement Service/Portage	Early Years inc. PVI SENCOs
25/06/25 9:30 – 11:30	MS Teams	Early Years Summer SENCO Forum <i>Education Inclusion Service updates Children's Therapy Services updates</i>	SEND Improvement Service/ Portage	Early Years inc. PVI SENCOs
8/10/24 5pm-7pm 13/05/25 1-3pm	MS Teams MS Teams	Early Years SEN Support - The graduated approach <i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need.</i>	Portage/SEND Improvement Team	EY SENCOs EY Practitioners in PVI settings

<p>22/11/23 12.30 -3pm</p> <p>14/06/25 10-12.30pm</p>	<p>Town Hall Room 14</p> <p>Westgate Plaza Level 4 - Room 5</p>	<p>Settings and parents/carers working together through the graduated approach.</p> <p>Developing a shared understanding of the graduated approach and how to identify and support early and emerging needs</p> <p><i>This event is designed to be accessed by setting SENCOs alongside parents/carers.</i></p>	<p>Portage/SEND Improvement Team</p>	<p>Parents and carers EY Practitioners / SENCOs Health and Social Care colleagues</p> <p>We would welcome settings to encourage a parent/carer to join the session. Once setting have booked a place, please email the trainer to indicate that a parent/carer will be attending.</p>
<p>Part 1 15/01/25 9:30- 12:30pm</p>	<p>Westgate Plaza Level 4 - Room 5</p>	<p>EY SENCO training Part 1 and 2</p> <p><i>The role of the EY SENCO in the graduated approach to SEND. A course for practitioners knew to SENCO role or new to Barnsley and for those wanting a refresher course</i></p> <p><i>Both sessions must be attended</i></p>	<p>Portage/SEND Improvement Team</p>	<p>EY SENCOs in PVI settings</p>
<p>Part 2 12/02/25 9:30- 12:30pm</p>	<p>Westgate Plaza Level 4 - Room 5</p>			

Parent/Carer Specific

Date and Time	Location	Training	Led by	Target Audience
01/10/24 9:30-12pm	Library@The Lightbox	<p>First Steps</p> <p><i>A workshop for parents and carers whose child has received an autism diagnosis</i></p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Melanie Booth</p>	<p>Parents/carers of children with a diagnosis of autism.</p> <p>Parents/carers need to book a place via Eventbrite (see flyer for further information about booking for parents/carers).</p>
11/02/25 9:30-12pm	MS Teams			
20/05/25 9:30-12pm	Library@The Lightbox			
12/11/24 9:30-12pm	Library@The Lightbox	<p>Thinking Differently</p> <p><i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i></p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Melanie Booth</p>	<p>Parents/carers of pupils with identified SCI needs who do not have a diagnosis of autism.</p> <p>Parents/carers need to book a place via Eventbrite (see flyer for further information about booking for p/c).</p>
04/03/25 9:30-12pm	MS Teams			
01/07/25 9:30-12pm	Library@The Lightbox			

<p>11/03/25 9:30 -11am</p> <p>13/03/24 1-2:30pm</p>	<p>MS Teams</p>	<p>Supporting Key Transitions for Children with SCI Needs/Autism (parents)</p> <p>Yr 5, 6, 10 and 11 parents</p> <p><i>The aim of this session is to look at ways of effectively supporting key transitions for pupils identified with SCI Needs/Autism</i></p> <p>Parents/Carers book by emailing: louisestringer@barnsley.gov.uk</p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Hayley Audin</p>	<p>Parents/carers of children with identified SCI Needs/Autism.</p> <p>Parents/carers need to book a place via Eventbrite (see flyer for further information about booking for parents/carers).</p>
<p>29/11/24 9:30-12:30</p> <p>14/03/25 9:30-12:30</p> <p>23/06/25 9:30-12:30</p>	<p>Town Hall Room 1</p> <p>Library@The Lightbox Events Room</p> <p>Library@The Lightbox Events Room</p>	<p>Teens Autism Workshop</p> <p><i>A workshop specifically designed to support the families of teenagers who have a diagnosis of Autism.</i></p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Melanie Booth / Chris Goodchild</p>	<p>Parents/carers of children with a diagnosis of autism.</p> <p>Parents/carers need to book a place via Eventbrite (see upcoming flyer for further information about booking for parents/carers)</p>
<p>All dates tbc 9:30 – 12:30</p>	<p>Worsborough Common Primary School (cohort 1)</p> <p>Central (Worsbrough) Family Hub (cohort 2)</p>	<p>Cygnets Autism Support (4th Edition)</p> <p><i>7 weeks of face to face sessions for parents of children and young people who have received a diagnosis of autism. Two places can be allocated to a family with the second place being given to a second parent/family member or significant other person within the child or young person's life.</i></p> <p><i>Group members will learn about different aspects of autism, have opportunity to relate this learning to their own situation and have</i></p>	<p>Social Communication and Interaction (SCI) Team</p> <p>Louise Stringer / Melanie Booth</p>	<p>Cohort 1 – Fully Booked due to current waiting list</p> <p>Cohort 2 – Fully Booked due to current waiting list</p>

	<p>The Lightbox Central Library (cohort 3)</p>	<p><i>opportunities to network together throughout the 7 week course.</i></p> <p>The Eventbrite links containing information regarding dates will be available for parents/carers from September 2024.</p> <p>If you require information before the end of summer term 2024 please contact louisestringer@barnsley.gov.uk</p>		<p>Cohort 3 – Places can be booked via Eventbrite (see flyer (available Sept 2024) for further information about booking for parents/carers).</p>
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Whole School/Setting or MAT CPD Training

If you would like to discuss whole school/setting training opportunities, please contact the appropriate service manager.

Educational Psychology (EP) joannepatterson@barnsley.gov.uk / naomirobinson@barnsley.gov.uk

Parent Participation alexataylor@barnsley.gov.uk

SEND Improvement bevbradley@barnsley.gov.uk

Hi /Vi Sensory joannepatterson@barnsley.gov.uk / naomirobinson@barnsley.gov.uk

Social Communication and Interaction (SCI) naomirobinson@barnsley.gov.uk

Training support for Early Help either small group or 1-1 earlyhelpdevelopmentofficer@barnsley.gov.uk

Emotional Health and Wellbeing Services Training Offer

Compass and Chilypep are commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.

The emotional health and wellbeing group led by BMBC CYP Public Health are offering a one-day **FREE whole school** interactive, face to face, bespoke training package for secondary schools around emotional health and wellbeing. Ideal for inset days and progressing the whole school relational approach to emotional health and wellbeing, this one-day training will provide practical resources to use in school to support children and young people's emotional health and wellbeing. Real-life scenarios with on-hand support from practitioners from a variety of fields (Education Inclusion, CYP Public Health, Early Help, Compass Be, IDAS, BSACRS, 0-19's Public Health Nursing services, Chilypep etc.) will strengthen connections for future support and the training day will also provide links to the Healthier Futures Accreditation (where applicable.) Places to schools will be offered on a **first come first served basis**. Please contact Teresa Brocklehurst: teresabrocklehurst@barnsley.gov.uk to arrange/for more information.

Chilypep Training Offer - <https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

Please contact info@chilypep.org.uk for more information about training needs for your school/setting

Compass Be Training Offer - <https://www.compass-uk.org/services/barnsley-mhst/>

Bereavement and Loss support and training - <https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email info.barnsleymhst@compass-uk.org

Barnsley Safeguarding Board Multi Agency Training Offer

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via; <https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/>