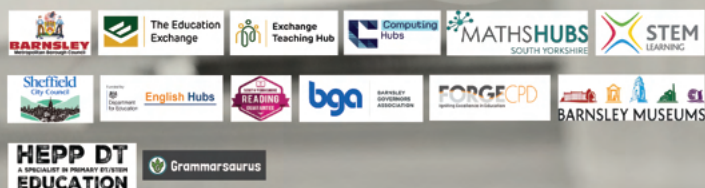




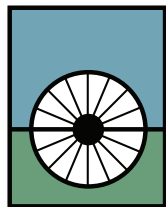
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# 2023 - 2024

TYKES TEACHING ALLIANCE CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMME IN PARTNERSHIP WITH THE BARNSELY SCHOOLS' ALLIANCE BOARD AND EXTERNAL AGENCIES.

Together, Barnsley schools become *part of something more.*



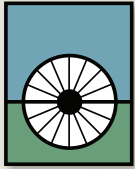
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**Address: Unit 7, Great Cliffe Court, Dodworth, Barnsley, S75 3SP**

**Telephone: 01226 100450**

**Website: <https://www.tykesta.education>**

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## FOREWORD

***Together, Barnsley schools become part of something more.***

We are pleased to present, in partnership with Barnsley Schools' Alliance, our comprehensive professional development offer for primary schools and academies.

**"The mission of Barnsley Schools' Alliance is to promote a cohesive approach to improving education. Our goal is to ensure the very best educational outcomes for children and young people in Barnsley. We will achieve this by working together via collaborative and partnership arrangements."** Barnsley Schools' Alliance Education Improvement Strategy 2022-2025.

Barnsley Schools' Alliance continues to demonstrate a commitment to professional development by investing in a series of opportunities to wrap around the regional offer from our local Teaching School Hub 'Exchange Teaching Hub'.

### **Our offer from last academic year;**

- Engaged over 87% of Barnsley Primary schools
- Provided consistently high-quality sessions – an average rating for sessions was 4.8 out of 5
- Had an impact on delegates new knowledge skills and understanding - an average increase of +97 net promoter score

We are proud to say that our offer has once again been co-constructed through consultation with the CPD/Networking Working Party.

Our offer is research informed, drawing upon the latest guidance from the Education Endowment Foundation (EEF) and all opportunities are aligned to the DFE's CPD standards.

It continues to be inclusive of all schools in Barnsley, whether they are part of a multi academy trust or are a local authority maintained school.

We have also collated an array of opportunities available to Barnsley schools from a range of partner organisations including our regional Curriculum Hubs into our digital brochure with the aim of ensuring all professional development opportunities are visible and easy for school leaders to locate.

We look forward to working with you all.

**Tykes Teaching Alliance**



deemars@  
tykesta.education



01226 100450



@tykesta



<https://www.tykesta.education>

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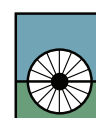
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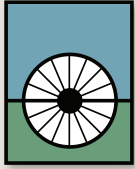


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## SECTION 1

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BARNSELY SCHOOLS' ALLIANCE LOCAL OFFER

**FULLY FUNDED CPD PROGRAMMES**

**ACCESSIBLE TO ALL BARNSELY SCHOOLS**

Please note:  
Charges will apply for  
late cancellation and  
none attendance. See  
Cancellation Policy  
for details.

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## BARNSELY PRIMARY HEADTEACHER CONFERENCE

### OVERVIEW:

This conference will offer a creative agenda featuring a range of practical sessions, insights to case studies, advice, tips and ideas for best practice within headship in the primary sector.

Diane Heritage will lead and facilitate a session designed to explore the balancing act of leading with credibility and knowledge whilst also securing relationships based on shared values and trust. During the afternoon, Wayne Harris will run a virtual session remotely covering the subject Effective Attendance Practice.

This session will consider the complex expectations on school leaders and practical and purposeful ways in which they can respond. Presentations from leaders and key note speakers will form an integral part of the day. Leaders will have the opportunity to network with individuals from partner schools within the borough to widen thinking.

### DATE / TIMES / VENUE:

**20th September 2023**

**9.00am Arrival and Refreshments**

**9.15am Diane Heritage - Purposeful/Values-based Leadership**

**10.45am Break**

**11.00am Diane Heritage - Leading with Head and with Heart (plus blurb)**

**12.15pm Lunch and Networking**

**1.00pm Wayne Harris - Effective Attendance Practice (remote input)**

**1.30pm Peer Review**

**2.00pm 30 minutes facilitated discussion, a choice of either; Relational approaches to behaviour management / Safeguarding Strengthening**

**2.30pm Movement/break**

**2.45pm 30 minute showcase, a choice of either; Promoting the love of reading, Holyrood Primary School / Raising Achievement in Times tables, Springvale Primary School**

**3.15pm Close, finish and evaluations**

**The session will run face to face at:** The Fairway and Bluebell Conference Suite, Elmhirst Lane, Dodworth, Barnsley, S754LS.

### FACILITATED BY:

Diane Heritage and Wayne Harris

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme has unlimited places.

**CLICK THE LINK TO RESERVE A PLACE**

**<https://forms.office.com/e/j1sehNi3BJ>**

For further information, please visit: **<https://www.tykesta.education>**



"This was one of the best CPD updates that I have attended in a long time."

"Always incredibly useful!! These sessions are invaluable and I'm so glad that Barnsley has invested in this!"

"Andrew made a dry subject interesting, informative and also managed to raise some smiles too! Thank you."

## HEADTEACHER DRB BRIEFINGS

### OVERVIEW:

These termly briefings will be provided by DRB Schools and Academies Services Limited to ensure headteachers are fully updated with the latest information from the Department for Education, the ESFA, Ofqual and Ofsted.

#### Delegates will hear the latest advice on:

Assessment - Government Issues - Funding - Leadership - Early Years - Teaching - Pupils' Personal Development - Inspection Updates.

They will circulate a weekly update summarising all the latest developments to all headteachers.

### DATES / TIMES / VENUE:

20th October 2023 - 9.00am - 12.00pm

7th February 2024 - 9.00am - 12.00pm

21st May 2024 - 9.00am - 12.00pm

**All sessions will run face to face at:** The Fairway and Bluebell Conference Suite, Elmhirst Lane, Dodworth, Barnsley, S754LS.

### FACILITATED BY:

DRB Schools and Academies Services Limited.

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme has unlimited places.

**CLICK THE LINK TO RESERVE A PLACE**

**<https://forms.office.com/e/kdWRh8yFyL>**

For further information, please visit: **<https://www.tykestsa.education>**





This programme is aimed at delegates who have the authority to make changes in school.

'The work around case studies and the EEF as to what is important plus the key speakers showing how it works in practice has helped me adapt any approach I want to implement so it has stickability.'

## ENGAGING WITH EVIDENCE - A SERIES OF LEADERSHIP WORKSHOPS UNPICKING THE EEF GUIDANCE REPORTS

Session 1 will unpick the evidence report content and set a gap task. This will be followed by Session 2 which will support schools to implement the guidance into their individual setting. Schools can select which guidance report they would like to engage with and will be expected to attend both Session 1 and Session 2 in that term.

### OVERVIEW / DATES AND TIMES / VENUE

#### Autumn Term

##### **Guidance Report; Supporting SEND pupils in the mainstream classroom**

This session will explore the recommendations within the EEF guidance report with a specific focus on the 5 high quality teaching strategies which teachers can employ to support learning and improve outcomes for all pupils, including those with Special Educational Needs. Case studies from schools will be used to demonstrate theory into practice. A range of tools and resources will be shared, including a useful whole school audit tool.

**Session 1 - 4th October 2023 - 9.30am - 12.30pm**

**Session 2 - 22nd November 2023 - 9.30am - 12.30pm**

#### Spring Term

##### **Guidance Reports; Improving social and emotional learning in primary schools and Improving behaviour in schools**

This session will explore the importance of explicit SEL teaching strategies, how to develop an effective SEL curriculum and the importance of a whole school approach. A case study which highlights one school's approach to developing SEL will be shared. The session will explore a range of proactive and reactive approaches, which are supported by evidence, including whole school and targeted approaches to meet individual needs. Useful tools and resources will be shared to support schools in evaluating and reviewing current practice.

**Session 1 - 10th January 2024 - 9.30am - 12.30pm**

**Session 2 - 13th March 2024 - 9.30am - 12.30pm**

#### Summer Term

##### **Guidance Report; Making the best use of Teaching Assistants**

This session will explore a range of approaches to ensure the effective deployment of teaching assistants in everyday classroom contexts as well as in delivering targeted interventions, ensuring that there are explicit connections made between the two. A range of practical tools and resources, designed by schools, will be shared.

**Session 1 - 24th April 2024 - 9.30am - 12.30pm**

**Session 2 - 12th June 2024 - 9.30am - 12.30pm**

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**<https://forms.office.com/e/AiXDaQ8UYs>**

For further information, please visit: **<https://www.tykesta.education>**



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"We are now more critical about programmes and strategies, we still try things out...but we look to see what the evidence says first."

## ENGAGING WITH EVIDENCE - A SERIES OF LEADERSHIP WORKSHOPS UNPICKING THE EEF GUIDANCE REPORTS (Continued)

### VENUE

**All sessions will run face to face at:** The Fairway and Bluebell Conference Suite, Elmhirst Lane, Dodworth, Barnsley, S754LS.

### FACILITATED BY:

Helen Bellinger - Bradford Research School Mark Miller - Bradford Research School.

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme has unlimited places.

**CLICK THE LINK TO RESERVE A PLACE**

**<https://forms.office.com/e/AiXDaQ8UYs>**

For further information, please visit: **<https://www.tykestsa.education>**







"A great opportunity to share practice and take away practical ideas and research points. Many thanks."

"It can feel a little isolating at times as a stand alone school in the authority so these meetings are a fantastic opportunity to hear what's happening elsewhere."

## DEPUTY/ASSISTANT HEADTEACHER NETWORK SESSIONS

### OVERVIEW:

These sessions will be an opportunity for Deputy and Assistant Headteachers to network, collaborate and share best practice. The first half of each session will cover the areas below, and the remainder of the session will be responsive to current issues and the needs of delegates.

**Delegates will have the opportunity to 'dip in and out' of sessions.**

### TIMES / THEMES / VENUE:

**Session 1 commences on: 14th November 2023. Please note: dates will be confirmed shortly for the remaining sessions.**

**Session 1:** Who am I as a Leader? Creating a vision and sense of purpose

**Session 2:** Leading a team, inspiring trust

**Session 3:** Leading and managing change

**Session 4:** How can I build resilience? From adversity to opportunity

**Session 5:** Coaching to develop and sustain leadership

**All sessions will run face to face at:** A variety of different schools across the borough.

### FACILITATED BY:

Rachel Ward, Head teacher, Parkside Academy.

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. Programme has a limited number of places.

**CLICK THE LINK TO RESERVE A PLACE**

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For further information, please visit: **<https://www.tykesta.education>**



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## BARNSLEY EAL CHAMPION PROGRAMME

### OVERVIEW:

The EAL Champion programme is a nationally recognised intensive programme of professional development for teachers/leaders on EAL practice and pedagogy with school based action research and mentoring. It consists of 5 half-day training sessions and two mentoring sessions enabling the Champion to acquire specialist knowledge and skills to fulfil their role in school. Participants undertake a small scale action research project focussing on an area relevant to the school / setting. There is mentoring and support from consultants to undertake this project.

#### **This programme will support EAL Champions to:**

- Develop their own expertise to improve and enhance current EAL provision in school
- Develop learning and teaching through a greater understanding of EAL pedagogy and practice
- Implement nationally and locally recognised EAL strategy and effective practice within their school
- Provide an additional level of identified support within their own school
- Raise attainment of EAL learners by promoting the use of materials / resources by modelling good practice and promoting the use of relevant materials and resources
- Support their colleagues in school through modelling and coaching in school to plan, assess, set targets, and provide effective learning and teaching to raise the attainment of EAL learners
- Provide input and support for Champions to deliver school based INSET training
- Provide advice and support to colleagues in school on scaffolding the linguistic and academic development of EAL learners
- Network with other teachers and leaders to exchange ideas and share practice to enhance the learning for pupils and staff

### DATES / TIMES / THEMES / VENUE:

19th October 2023 - 1.00pm - 3.30pm - Launch - EAL Pedagogy and Practice  
22nd November 2023 - 1.00pm - 3.30pm - Developing Speaking and Listening  
31st January 2024 - 9.00am - 3.30pm - Word Aware - Vocabulary Development  
6th March 2024 - 40 minute virtual mentoring session - Time TBA  
24th April 2024 - 1.00pm - 3.30pm - Scaffolding Language, Scaffolding Learning  
6th June 2024 - 40 minute virtual mentoring session - Time TBA  
26th June 2024 - 1.00pm - 3.30pm - Presentations, Evaluation and Review.

**This will be a blended approach of virtual online sessions as well as face to face sessions at:** HCAT, Unit 7, Great Cliffe Court, Dodworth, Barnsley, S75 3SP

### FACILITATED BY:

Jenny Smith, Senior Consultant, Sheffield EAL New Arrivals team,

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme is limited to 36 places.



### CLICK THE LINK TO RESERVE A PLACE

<https://forms.office.com/e/gVpacirkXw>

For further information, please visit: <https://www.tykesta.education>







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## SUBJECT CHAMPION PROGRAMME

We are pleased to launch Barnsley's Subject Champions for Science, History and Geography. All our Subject Champions are experienced and effective subject leaders from across Barnsley's primary schools and academies. They will work with an external expert who is a specialist in their subject field;

### Geography

Vicki Poutney - Senior Lecturer in Education at Sheffield Hallam - PGCE Geography Subject Leader, Teach First Geography Subject Lead (Yorkshire and Humber region) FRGS CGeog (Teach).

### History

Andy Bull - Senior Lecturer in Secondary Education at Sheffield Hallam - Academic tutor for PGCE History trainees following Core PGCE or School Direct PGCE routes.

### Science

Joelle Halliday - Senior Research Fellow at Sheffield Hallam University and has significant expertise in leading teacher professional development, with a specific focus on Primary Science.

### They will also be supported by:

Diane Heritage, Education Consultant. Formerly Lead Associate for the National College for School Leadership. Diane specialises in coaching, professional learning, policy development and school improvement. She was a Senior Associate with the Education Endowment Foundation working with a range of partners to bring the use of evidence-based practice closer to schools.

Subject Champions will plan and deliver evidenced based to termly subject network meetings. Schools will have a choice of two dates and locations per term for each of the subjects to ensure the networks are as accessible as possible.

### Expected outcomes:

- Improved subject knowledge and pedagogical understanding of both subject leaders and teachers
- Developed understanding of facilitating effective adult learning through system-led networks
- Improved subject leadership builds stronger leadership capacity

Our Subject Champions are coming together for their first Training and Development Day on the **12th October 2023**, following this we will confirm the network dates below.

## DATES / TIMES / THEMES / VENUE:

Dates will be announced shortly.

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme has a limited amount of places.

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## HOW TEACHING ASSISTANTS CAN SUPPORT SEND PUPILS IN THE MAINSTREAM CLASSROOM

### OVERVIEW:

The programme will focus on exploring the evidence underpinning the recommendations within the EEF guidance report 'Supporting SEND pupils in the mainstream classroom' with a particular focus on the 5 High Quality teaching strategies:

- Explicit instruction
- Metacognition
- Scaffolding
- Flexible grouping
- The use of technology

Teaching Assistants will be supported to develop a repertoire of these strategies that can be used flexibly in response to individual needs.

The programme design will include opportunities to build knowledge, motivate, develop techniques and embed practice, incorporating a range of EEF design mechanisms.

### Specific programme modules will support schools to:

- Create a positive and supportive environment for all pupils, without exception
- Build an ongoing, holistic understanding of pupils and their needs
- Ensure all pupils have access to high quality support
- Complement high quality teaching with carefully selected small-group and one-to-one interventions
- Work effectively with teaching

Each programme delivery day will involve a 'theory into practice' session using practical examples, and case studies to exemplify the evidence.

### TIMES / THEMES / VENUE:

24th January 2024 - 12.00pm - 3.15pm / 21st February 2024 - 12.00pm - 3.15pm  
14th March 2024 - 12.00 pm - 3.15pm / 10th April 2024 - 12.00pm - 3.15pm  
1st May 2024 - 12.00pm - 3.15pm / 15th May 2024 - 12.00pm - 3.15pm

All sessions will run face to face at: HCAT, Unit 7, Great Cliffe Court, Dodworth, Barnsley, S75 3SP.

### FACILITATED BY:

Bev Bradley, SEND Improvement Manager - Barnsley Education Inclusion Services.

### COST / PLACES AVAILABLE:

The programme will be funded by The Barnsley Schools' Alliance Board. There will be no charge to schools for delegates to attend. Cancellation Policy applies. This programme has a limited number of places.

**CLICK THE LINK TO RESERVE A PLACE**

**<https://forms.office.com/e/1SX5pDMSL0>**

For further information, please visit: **<https://www.tykesta.education>**





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## WRITING PROGRAMME

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# COMING SOON

### OVERVIEW:

The LA Writing Moderation Team are working collectively to analyse data along with findings from the summer moderation events and visits. They will create bespoke professional development opportunities tailored to local need.

Booking will be open at the end of the Spring term.

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## READING PROGRAMME

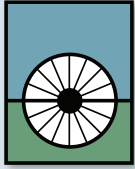
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# COMING SOON

### OVERVIEW:

Details for this programme will follow in the Spring Term.

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## SECTION 2

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BARNSELY EDUCATION INCLUSION SERVICES

# TRAINING CALENDAR

ACCESSIBLE TO ALL BARNSELY SCHOOLS



To book a place, please visit **POD** (Professional Online Development).  
If you do not have a login, please email: [pod@barnsley.gov.uk](mailto:pod@barnsley.gov.uk)

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# BARNSLEY EDUCATION INCLUSION SERVICES TRAINING

This extensive training offer from Barnsley Education Inclusion Services includes training being delivered across the local area from Barnsley Speech and Language, Barnsley Specialist Children's Services, COMPASS, Chilypep and The Barnsley Children's Safeguarding Board.

## PROGRAMME INFORMATION

To view the full list of training available, please search the link below:

**[EIS-training-calendar-23-24-v1.pdf \(tykestda.education\)](#)**

### SENCO FORUM

- AUTUMN FORUM - SPRING FORUM - SUMMER FORUM - SEND INCLUSION CONFERENCE

### COMMUNICATION AND LANGUAGE

- AN OVERVIEW OF MUSIC INTERACTION
- AUTISM AND GIRLS
- AN OVERVIEW OF USING SOCIAL STORIES AND COMIC STRIP CONVERSATIONS
- MAKATON TRAINING
- LEGO THERAPY
- EARLY IDENTIFICATION OF SCI NEEDS
- ANALYSING AND MANAGING BEHAVIOUR FOR CHILDREN WITH SCI NEEDS
- AN INTRODUCTION TO AUTISM - SUPPORTING PUPILS IN MAINSTREAM CLASSROOMS
- SUPPORTING KEY TRANSITIONS FOR CHILDREN WITH SCI NEEDS
- UNDERSTANDING AND USING VISUAL STRUCTURE TO SUPPORT CHILDREN WITH SCI NEEDS IN EARLY YEARS

### COGNITION AND LEARNING

- UNDERSTANDING AND MEETING THE NEEDS OF CHILDREN OR YOUNG PEOPLE WITH ATTENTION AND CONCENTRATION DIFFICULTIES
- UNDERSTANDING AND RESPONDING TO SPECIFIC LEARNING DIFFICULTIES IN RELATION TO LITERACY AND NUMERACY
- IDENTIFYING AND SUPPORTING COGNITION AND LEARNING DIFFICULTIES OR NEEDS
- DEVELOPING SKILLS FOR LEARNING STRATEGIES TO SUPPORT PROGRESS IN LEARNING. PRECISION TEACHING AND EFFECTIVE USE OF TEACHING ASSISTANTS



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**[EIS-training-calendar-23-24-v1.pdf \(tykestda.education\)](#)**

# BARNSLEY EDUCATION INCLUSION SERVICES TRAINING CONTINUED

## SEMH

- UNDERSTANDING AND SUPPORTING CYP IN SCHOOLS WHO HAVE ATTACHMENT AND TRAUMA-RELATED NEEDS
- ELSA (EMOTIONAL LITERACY SUPPORT ASSISTANTS) TRAINING
- EMOTION COACHING
- CAMHS REFERRAL PROCESS

## WHOLE SCHOOL SENCO DEVELOPMENT

- NEW TO SENCO TRAINING PART 1
- NEW TO SENCO TRAINING PART 2
- TRANSITIONS
- CO-PRODUCTION, WHY AND HOW WE WORK TOGETHER WITH CHILDREN, YOUNG PEOPLE, PARENTS AND CARERS
- TA TRAINING – SUPPORTING PUPILS WITH SEND IN THE MAINSTREAM CLASSROOM
- ASSESSING AND IDENTIFYING SEN
- PREPARATION FOR OFSTED
- GATHERING CHILD AND YOUNG PERSON'S VIEWS AS PART OF PERSON-CENTRED PLANNING
- HELPING YOU WITH EARLY HELP - HOW TO DO EARLY HELP ASSESSMENTS AND PERFECTING THE PAPERWORK
- BUILDING STRONGER RELATIONSHIPS

## EHC SPECIFIC

- EHC HUB REFRESHER/DROP IN
- ANNUAL REVIEW PROCESS

## EARLY YEARS SPECIFIC

- AUTUMN FORUM - SPRING FORUM - SUMMER FORUM
- EARLY YEARS SEN SUPPORT - THE GRADUATED APPROACH
- SUPPORTING PARENTS/CARERS THROUGH THE GRADUATED APPROACH
- UNDERSTANDING BEHAVIOUR AND SUPPORTING EARLY YEARS CHILDREN TO ACCESS THE EYFS
- EY SENCO TRAINING PART 1 AND 2



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**EIS-training-calendar-23-24-v1.pdf ([tykestda.education](https://tykestda.education))**

# BARNSLEY EDUCATION INCLUSION SERVICES TRAINING CONTINUED

## PARENT CARER SPECIFIC

- FIRST STEPS
- THINKING DIFFERENTLY
- SUPPORTING KEY TRANSITIONS FOR CHILDREN WITH SCI NEEDS/AUTISM (PARENTS) YR 5, 6, 10 AND 11 PARENTS
- MAKATON TRAINING

## WHOLE SCHOOL CPD TRAINING – 1-HOUR STAFF MEETING OR 2-HOUR TWILIGHTS

- SEN SUPPORT INCLUSION FRAMEWORK TOOLKIT AND THE GRADUATED APPROACH
- PROVISION MAPS, EARLY IDENTIFICATION AND SUPPORT, SCHOOL FOCUSED PLANS AND EHCP MONITORING TOOL
- WRITING SMART OUTCOMES
- BESPOKE SCHOOL TRAINING/SUPPORT
- CO-PRODUCTION WITH PARENTS/CARERS
- DEAF AWARENESS AND HOW GOOD LISTENING ENVIRONMENTS SUPPORT PROGRESS



**CLICK THE LINK TO RESERVE A PLACE**  
**EIS-training-calendar-23-24-v1.pdf ([tykestda.education](https://tykestda.education))**



# BARNSLEY EDUCATION INCLUSION SERVICES TRAINING CONTINUED

## EMOTIONAL HEALTH AND WELLBEING SERVICES TRAINING OFFER

Compass and Chilypep have been commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.

## CHILYPEP TRAINING OFFER

<https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

Please contact: [info@chilypep.org.uk](mailto:info@chilypep.org.uk) for more information about training needs for your school/setting

## COMPASS TRAINING OFFER

<https://www.compass-uk.org/services/barnsley-mhst/>

## BEREAVEMENT AND LOSS SUPPORT AND TRAINING

<https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email: [info.barnsleymhst@compass-uk.org](mailto:info.barnsleymhst@compass-uk.org)

## BARNSLEY SAFEGUARDING BOARD MULTI AGENCY TRAINING OFFER

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via:

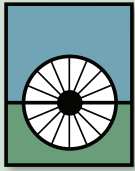
<https://www.barnsley.gov.uk/services/children-families->

[and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/](https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/)



CLICK THE LINK TO RESERVE A PLACE

[EIS-training-calendar-23-24-v1.pdf \(tykestda.education\)](#)



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## SECTION 3

---

TEACHING SCHOOL HUB OFFER

# TRAINING CALENDAR

ACCESSIBLE TO ALL BARNSELY SCHOOLS



The Education  
Exchange



Exchange  
Teaching Hub  
*inspiring professional learning*

To book a place, please visit the website of the individual CPD provider

Together, Barnsley schools become *part of something more.*

# TEACHING SCHOOL HUB OFFER SHORT PROGRAMMES

## SUPPORTING SCHOOL LEADERS TO IMPROVE ATTENDANCE (PRIMARY/SECONDARY)

Wednesday 18th October 2023

Participants will be supported to:

- Develop and maintain a whole school culture that promotes the benefits of high attendance
- Have a clear school attendance policy which all staff, pupils and parents understand
- Regularly monitor and analyse attendance data to identify pupils or cohorts that require support and put effective strategies in place
- Build strong relationships with families, listen to and understand barriers to attendance and work with families to remove them. Share information and work collaboratively with other schools, local authorities, and other partners when absence is at risk of becoming persistent

## INTERVENTIONS WITH IMPACT (PRIMARY/SECONDARY)

Wednesday 15th November 2023

Participants will be supported to:

- Understand the importance of diagnostic assessment in ensuring that the right pupils benefit from the right interventions
- Understand the features of effective interventions using the TARGET model
- Explore the evidence about the impact of 1:1 and small group interventions
- Ensure explicit connections are made between learning from everyday classroom teaching and structured interventions
- Explore a range of evidence-informed structured interventions in maths and English.

## TACKLING THE DISADVANTAGED GAP - USING THE PUPIL PREMIUM STRATEGY TO EXPLORE EVIDENCE-INFORMED APPROACHES

Monday 27th November 2023

Participants will be supported to:

- A range of practical, evidence-informed approaches using the EEF's menu of approaches
- The importance of the tiered model with a key focus on improving the quality of teaching as well as targeted interventions and wider strategies
- Schools will be given the opportunity to both critique their current strategy and begin to identify priorities and appropriate evidence-informed approaches to inform their 2023/24 strategy



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CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:

[www.ExchangeTeachingHub.org.uk](http://www.ExchangeTeachingHub.org.uk)

# TEACHING SCHOOL HUB OFFER EXTENDED PROGRAMMES

## RAISING ATTAINMENT THROUGH ADAPTIVE TEACHING

Wednesday 24th January 2024

Wednesday 7th February 2024

Wednesday 28th February 2024

### Participants will be supported to:

- Understand the evidence related to adaptive teaching from a range of sources including the EEF eg. EEF: Moving from differentiation to adaptive teaching (Oct 2022)
- Understand the importance of diagnostic assessment in informing adaptive teaching
- Develop a range of adaptive teaching strategies for pupils in different phases and across a range of subjects
- Apply learning from the programme through a series of gaps tasks designed to enable participants to practise specific strategies
- Reflect on their current practice and identify next steps within their own context

## THE IMPORTANCE OF DEVELOPING HIGH-QUALITY ADULT INTERACTIONS TO DEVELOP LANGUAGE AND COMMUNICATION

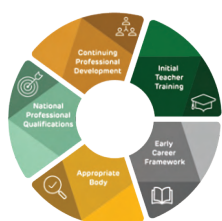
Wednesday 20th March 2024

Wednesday 17th April 2024

Wednesday 1st March 2024

### Participants will be supported to:

- Understand the importance of high-quality adult interactions and the impact on both language and communication, and pupil well-being
- Develop a range of teaching approaches and understand the role of teachers in modelling effective language and communication
- Understand the importance of knowing your pupils well and responding to their individual needs
- Reflect on their current practice and identify next steps within their own context
- Apply learning from the programme into their everyday teaching practice and evaluate its impact on learning and pupil outcomes



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Exchange

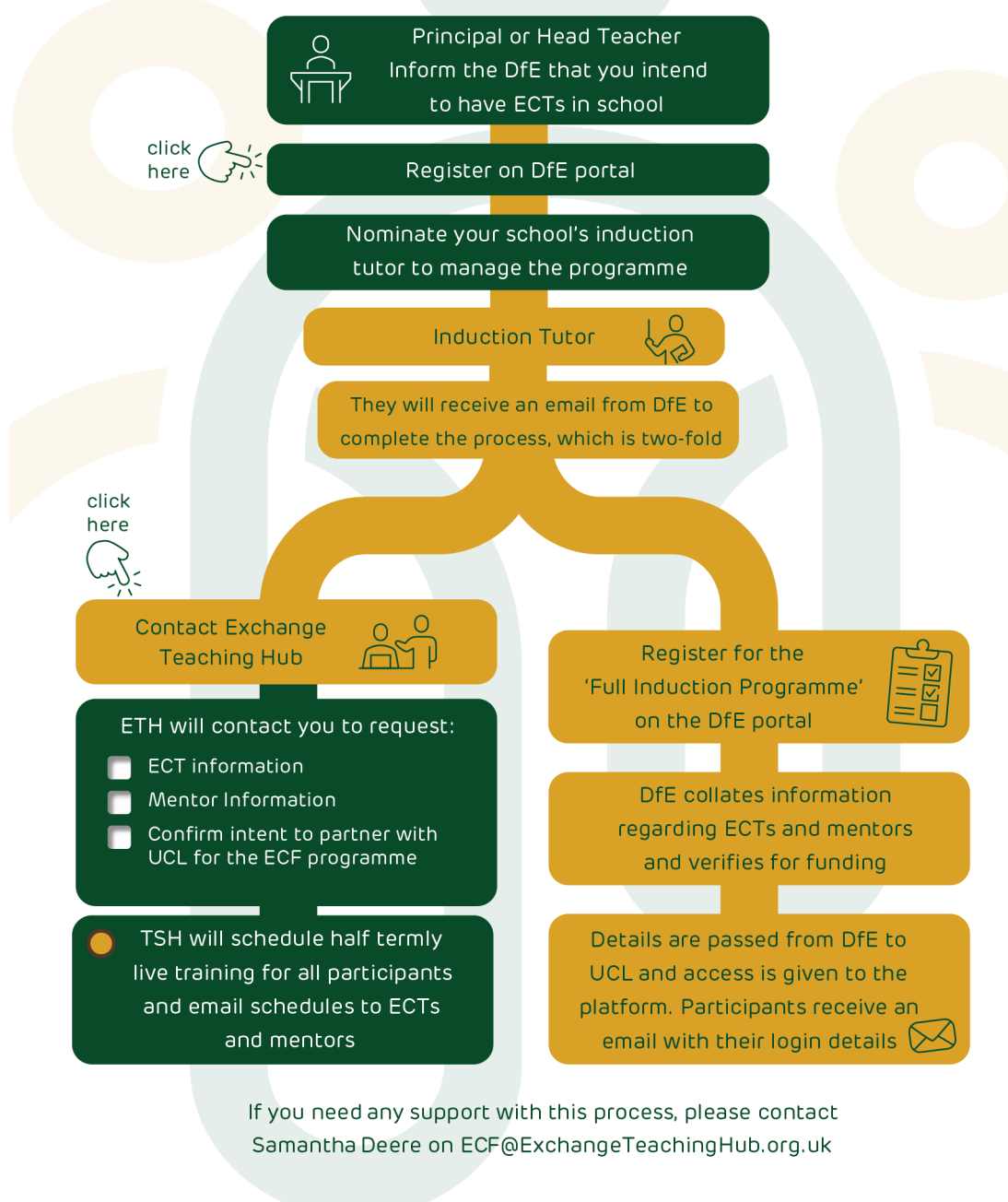


Exchange  
Teaching Hub  
*inspiring professional learning*

CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:

[www.ExchangeTeachingHub.org.uk](http://www.ExchangeTeachingHub.org.uk)

## How to register colleagues for the Early Career Framework



The ECF has been designed to support early career teacher development in five core areas:

• **Behaviour management** • **Pedagogy** • **Curriculum** • **Assessment** • **Professional behaviours.**

The UCL programme consists of nine modules of study over the two years which have been carefully designed to fully address the content of all Teachers' Standards. In Year 1 ECTs will study five carefully crafted modules with a further four modules in Year 2 to deepen ECTs' knowledge and practice in relation to aspects of the ECF that are most pertinent to each individual's progress and learning.



## How to register for a National Professional Qualification A step-by-step guide



Talk to your line manager about  
joining an NPQ programme.

click  
here 



Register on the DfE portal, choosing  
UCL (University College London)  
as the Lead Provider.



You'll receive an application form.  
Complete it and choose  
Exchange Teaching Hub  
as your delivery partner



Your application is assessed and,  
if successful, you will be made an offer.

click  
here 

Please tell us your contact details

If you need support with this process, please contact  
Nicola Williams at [Nicola.Williams@ExchangeTeachingHub.org.uk](mailto:Nicola.Williams@ExchangeTeachingHub.org.uk)

The new National Professional Qualifications (NPQs) support the professional learning of teachers and school leaders at all levels of the profession. The suite of qualifications includes nine programmes based upon the best available research evidence, designed to support your career pathway and your school priorities. Exchange Teaching Hub offers the full suite of NPQs.

The programmes have been designed and developed by UCL Institute of Education in collaboration with current, proven, highly effective school leaders and expert teachers, with a clear focus on excellent outcomes for all students.

NPQ participants from our hub communities will be supported to learn by renowned national and local experts, who will facilitate professional learning geared to their contexts and communities.

**The following settings will receive the funding stated below for each teacher/leader who starts an NPQ in the 2023 – 2024 academic year:**

State-funded primary schools with one to 150 pupils will receive a grant payment of £800.

State-funded primary schools with more than 150 pupils will receive a grant payment of £200.

State-funded secondary schools and state-funded 16 to 19 educational settings with one to 600 pupils will receive a grant payment of £200.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**  
[www.ExchangeTeachingHub.org.uk](http://www.ExchangeTeachingHub.org.uk)



## TRAIN TO TEACH All change to Exchange!

We are delighted to formally introduce our newly accredited provider of school-led Initial Teacher Training (ITT), Exchange Teacher Training. As part of the DFE review of ITT, all providers offering programmes with qualified teacher status from 2024 were required to take part in an accreditation process.

Tykes Teaching Alliance worked in partnership with a range of existing SCITTs, School Direct partners and multi-academy trusts to create a compelling vision for teacher training in Yorkshire, the Humber and beyond. We were one of only eighty providers that were successfully accredited through round 1 (May 2022) with a further 99 providers accredited through round 2 (September 2022).

Our partnership is united by a shared moral purpose of improving the quality of education through great teaching and encompasses over 230 strong placement schools. Our programmes offer an ambitious, evidence informed programme to develop lifelong, reflective practitioners. Our teachers will inspire the next generation and improve the life chances of all learners. Tykes Teaching Alliance is now operating as a Lead Delivery Partner for Exchange Teacher Training.

We provide local support and expertise within the Barnsley area, managing the recruitment processes and coordinating placement opportunities in local credible schools. We will ensure you will receive a high level of personalised feedback and support locally, which places your progress and well-being at the heart of your training.

### **Our Offer:**

We provide a range of both primary and secondary programmes. On successful completion you will be awarded qualified teacher status (QTS), Postgraduate Certificate in Education (PGCE) with 60 Master's-level credits.

Sheffield Hallam University, selected by our partnership, delivers and awards the PGCE. They are a highly credible provider and a national centre of education, recognised for their excellence and innovation in teaching and learning.

Our curriculum has been developed by outstanding serving school leaders in partnership with Evidence Based Education, utilising the Great Teaching Toolkit and Model for Great Teaching. You will be inspired by a rich, fresh approach, rooted in the best available evidence and delivered by national and regional experts. You will be equipped with the skills you will need to succeed in tomorrow's classrooms and our changing world.

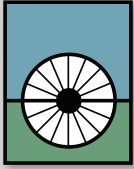
We embark upon exciting times and our recruitment window will launch on the 8th October 2023 for programmes commencing in September 2024.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**  
<https://www.tykesa.education/traintoteach/>



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**Sheffield  
Hallam  
University**



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## SECTION 4

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EXTERNAL PROVIDERS

CONTINUOUS PROFESSIONAL OPPORTUNITIES

ACCESSIBLE TO ALL BARNSELY SCHOOL

To book a place, please visit the website of the individual CPD provider

Together, Barnsley schools become *part of something more.*

## COMPUTING HUBS PROGRAMMES



### Support for primary teachers

Here's a summary of what we offer to help make your life a bit easier. Whether you're looking for CPD courses to reinvigorate your teaching of STEM subjects or resources and enrichment ideas to support you in the classroom, you're in the right place. On top of that, there's access to inspirational STEM Ambassadors to engage your pupils, and access to a network of like-minded teachers in our STEM Community.



## PROGRAMME INFORMATION / DATES

Subsidies to state-funded schools and colleges across the UK to support continuing professional development.

For more information, please search: [www.teachcomputing.org](http://www.teachcomputing.org)

### DEVELOPING AND SUPPORTING PROGRAMMING WITHIN YOUR PRIMARY SCHOOL

**16th November 2023 - 9:30am - 4.00pm**

This course will ensure subject leaders are confident in supporting colleagues to understand what primary programming entails; from developing simple algorithms to designing programs to meet specific goals and all the steps in-between. You will develop your understanding of progression across KS1 and KS2 in programming helping you plan for age-appropriate learning and ensuring you are able to support colleague's understanding of programming within your school.

### ASSESSMENT OF PRIMARY COMPUTING

**18th January 2024 - 9.30am - 3.30pm**

This CPD aims to improve teachers' knowledge of how to accurately assess their pupils and ways to show clear progression within the subject. Through a range of formative and summative assessment approaches you will confidently evaluate learning in computing, exploring various methods of evidence gathering to support and validate assessment data. You'll find out what is different about assessing computing compared to other subjects, ensuring that your assessment of each strand is accurate. You'll also consider how to assess computational thinking – the key capability to solve problems using computers. Schools follow a diverse set of assessment policies and practices – this CPD recognises the different school contexts and guides participants to apply techniques and tools that work with, not against, the wider school ethos.

### IMPLEMENTING THE TEACH COMPUTING CURRICULUM

**27th June 2024 - 9.30am - 3.30pm**

This course aims to support teachers and subject leads in providing the best computing experience for their pupils using the Teach Computing Curriculum. It will guide leaders through the Teach Computing Curriculum's design and structure, exploring how it can be implemented within an individual school's setting. There will be a focus on the content children will need to learn, skills they will need to access this and how these are progressed within the curriculum. It will consider the starting point of schools and how best they can include the Teach Computing Curriculum resources to teach computing effectively, troubleshooting any issues that they may have. It will also support subject leads in getting to grips with content, software, and approaches to enable them to effectively deliver the curriculum within their own school.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**

<https://allsaintscomputinghub.com/>



## SOUTH YORKSHIRE MATHS HUBS PROGRAMMES



## PROGRAMME INFORMATION

The South Yorkshire Maths Hub has something for everyone, whether your school has just completed its first year in the Primary Teaching for Mastery Programme and is now transitioning onto the Primary Embedding Programme or The Sustaining Programme. Or are wanting to become a more effective and knowledgeable practitioner? Teachers and Teaching assistants who want to develop their subject knowledge and pedagogy in maths teaching can take part in a Subject Knowledge for Teaching Mathematics programme.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**  
<https://www.symathshub.org.uk/primary>

## ENGLISH HUBS PROGRAMMES



Our partnership English Hubs are running a series of programmes available to all Barnsley schools.

**To view the full list of training available, please search the website links:**

ST WILFRID'S ENGLISH HUB OFFER

<https://stwenlishhub.co.uk/events/>

JERRY CLAY ENGLISH HUB OFFER

<https://jerryclayenglishhub.co.uk/news/up-and-coming-events/>

LEARNERS FIRST ENGLISH HUB AT WHISTON WORRYGOOSE OFFER

<https://www.learnersfirst.net/english-hub/>

**CLICK THE ABOVE LINKS FOR FURTHER PROGRAMME INFORMATION:**

## EXCHANGE SCIENCE PROGRAMMES



### Inspiring science education for all

Exchange Science coordinates and manages the South and East Yorkshire Science Learning Partnership (SLP), which provides quality, subject specific continuous professional development (CPD) for primary and secondary schools in the area. It is part of a network of SLPs and other support for schools that is managed by STEM Learning.

We combine local expertise in teaching and learning in science, facilitating CPD, and providing school-to-school support. We offer quality, high impact science CPD through a range of full day or twilight sessions. We also work with schools on an individual basis to provide bespoke support to meet the differing needs of schools across the area.

Please [get in touch](#) to find out how we can support the needs of you, your department and your school.

To find out more please go to [www.stem.org.uk/science-learning-partnerships](http://www.stem.org.uk/science-learning-partnerships)



Our aim is that young people leave school with a deeper understanding of how science and technology shape their local community, our nation and the world. Together we must equip pupils and students with the skills and qualifications they need to fully engage with the new and emerging technologies and industries.

Primary CPD

Secondary CPD

Post 16 CPD

Bespoke Support

Industry Engagement

Contact Us

## PROGRAMME INFORMATION / DATES

The Education Exchange / Science Learning partnership are running a series of Science programmes available to all schools.

To view the full list of training available, please search the website link below

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION**

<https://www.educationexchange.org.uk/primary-cpd/>

## SOUTH YORKSHIRE READING GUARANTEE

### South Yorkshire Reading Guarantee

The South Yorkshire Guarantee has been produced in collaboration by partners across Sheffield, Rotherham, Barnsley and Doncaster. It is designed to offer schools the tools to reflect on and review practice, which then result in actions and plans to develop Reading for Pleasure, early reading and phonics.



Download our  
latest newsletter  
below

Newsletter



#### WHY?

- Reading for pleasure is a more important indicator of future success than any socio-economic factors. OECD, 2002.

#### WHAT? The Guarantee

- Every child will learn to read.
- Every child will choose to read frequently for pleasure.

## PROGRAMME INFORMATION

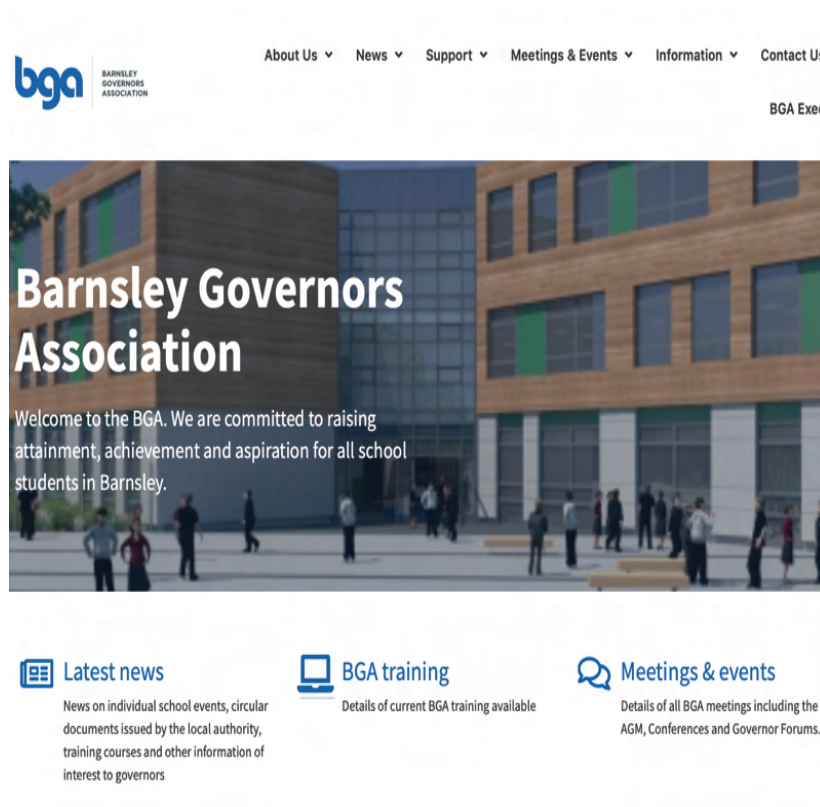
The South Yorkshire Guarantee has been produced in collaboration by partners across Sheffield, Rotherham, Barnsley and Doncaster. It is designed to offer schools the tools to reflect on and review practice, which then result in actions and plans to develop Reading for Pleasure, early reading and phonics.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**

<https://www.forgecpd.com/reading-guarantee>



## BARNSELY GOVERNORS ASSOCIATION



## PROGRAMME INFORMATION

The Barnsley Governors Association is an independent, democratic, non-political association of school governing bodies in the Barnsley MBC area, which aims to support, promote and improve school governance.

## THEMES / DATES

- **AGM and Expert Panel - Holiday Inn - 17 October 2023**
- **Governor Development Planning, led by Peter Bell, BMBC and Chair of Governors - HCAT HQ - 7th November 2023**
- **Finance for Governors of Academies and Maintained Schools, led by Mark Wood, Chief Finance Officer Wellspring Trust - 23rd January 2024**
- **Safeguarding for Governors, led by Kate Gaunt Wellspring Academy Trust - 29th February 2024 (TBC)**
- **SEND for Governors, led by Sarah Wilson, Wellspring Academy Trust - 21st March 2024 (TBC)**
- **Being Strategic - May 2024**
- **Mental Health update - June 2024**

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**

**<https://barnsleyga.org>**



## **BMBC SCHOOL GOVERNOR SERVICES**

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### **PROGRAMME INFORMATION**

Barnsley School Governor Services are currently finalising the governor training package for the 2023/24 academic year.

These governor development sessions will help to ensure that as a Governor you are fully equipped with the information that you need to support your school, and to get the most out of your role.

School Governor Services have managed to secure some funding from the Barnsley Schools' Alliance, which will allow us to provide a number of training and development sessions, fully subsidised, to all Governors in Barnsley schools and academies, regardless of whether your school/academy has a SLA with BMBC School Governor Services.

They recognise the difficulties and financial pressures schools/academies are facing and they are aware that some Governors have been reluctant to attend training sessions because they are a cost to their school/academy. They very much hope that offering fully subsidised training, at no charge to your school/academy, will address this issue.

Once the training package has been finalised, this publication will be updated with full details of the training sessions on offer. In the meantime, please contact the email address below to be kept up to date on the governor development offer:

**[admin-governorsservices@barnsley.gov.uk](mailto:admin-governorsservices@barnsley.gov.uk)**

Please also feel free to click the above link if you wish to receive electronic copies of the termly Governors' Newsletter.



**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**

**[admin-governorsservices@barnsley.gov.uk](mailto:admin-governorsservices@barnsley.gov.uk)**

## BARNSLEY MUSEUMS



### BARNSLEY MUSEUMS

Learn with Barnsley Museums:  
**2023-24**



**Barnsley Museums provides innovative ways to explore our sites through engaging learning programmes which challenge and delight pupils of all ages. Be inspired by our unique buildings, landscapes and objects, and discover how arts and culture can support you to teach a Creative Curriculum.**

We can welcome you to our unique venues, deliver engaging outreach workshops at your school, live stream sessions virtually into your classroom, and provide individually-created loan boxes linked to your topic.

[learning@barnsley.gov.uk](mailto:learning@barnsley.gov.uk) [www.barnsley-museums.com/schools](https://www.barnsley-museums.com/schools)

 Supported via public funding by  
**ARTS COUNCIL  
ENGLAND**

**BARNSLEY MUSEUMS**

 **BARNSLEY**  
Metropolitan Borough Council

## PROGRAMME INFORMATION

The Barnsley Museum Service provides innovative ways to explore various sites, objects and outdoor spaces through inspiring and engaging learning programmes which challenge and delight pupils of all ages.

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION**  
<https://www.barnsley-museums.com/schools>



# HEPP DT EDUCATION

A SPECIALIST IN PRIMARY DT/STEM

## ★ Our Services ★

**Design & Technology Workshops:**  
Book us to deliver DT/STEM projects in your school for a hassle free solution. We bring all of the material, tools and resources needed!

- regular project work
- one-off bookings
- themed/hook days

Choose a project from our catalogue or we can design a bespoke scheme of work to suit.

**Half Days and Full Days available**

\*Hepp DT provide all resources, tools and machinery - a classroom is all that is needed

**Design & Technology Resources:**  
Order pre-cut and prepared resources and components to enable easy and stress-free delivery of a DT project for classes or individuals.

- a variety of projects available (EYFS/KS1/KS2)
- teacher instructions included
- activity resource sheets
- Hepp DT Passport (skills/assessment tracker)

**DT in a Box (individual)**  
**DT in a Class Box (for 30+ children)**

Email us to discuss your exacting needs, including the hiring of any tools needed.

**Training & Consultancy:**  
Book us to deliver tailored DT/STEM training for your school.

- INSET days
- Staff meetings
- Twilight sessions
- one-to-one/small group coaching
- wellbeing events
- Introduction to DT: including mini skills development
- curriculum planning
- Deep Dives in DT preparation

These sessions can take place in your school or via Zoom.

**Half Day / Full Day / Twilight**

Please get in touch to discuss your specific school needs.

\*Hepp DT provide all resources, tools and machinery

**After School Clubs:**  
Book us to deliver an after school club at your school.

**We offer a half term programme for children to design, make and evaluate a product.**



For more information, drop us a message below:

 **Hepp DT**

 **@Hepp DT**

 **enquiries@heppdt.co.uk**

 **07724948006 / 07506561003**

## PROGRAMME INFORMATION

Hepp DT are a specialist provider in primary DT/STEM education offering a variety of services within Barnsley schools and beyond.

For further details, please email: [enquiries@heppdt.co.uk](mailto:enquiries@heppdt.co.uk) or contact Hepp DT directly on **07724948006** or **07506561003**

**CLICK THE LINK FOR FURTHER PROGRAMME INFORMATION:**  
<https://www.heppdt.co.uk>



## The Place Value of Punctuation and Grammar Training course

Move **working** towards pupils to the **expected** standard with this simple approach

### Course Overview

**What stops a pupil** from reaching the expected standard?

The Place Value of Punctuation and Grammar

Issues with tense

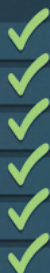
Writing fragments

Writing run on sentences

Demarcating clauses incorrectly

Spelling is inconsistent

Lacking cohesion



“ All schools within our Multi Academy Trust attended the Place Value of Punctuation and Grammar training, and the feedback from staff was overwhelmingly positive. They came away with an improved subject knowledge of grammar and punctuation, a bank of practical ideas for the classroom and a new-found enthusiasm for teaching this subject area. ”

Staff now have a greater understanding of grammar and punctuation, which will immediately impact how teachers plan and teach these lessons so that the new learning is remembered.

The day was interactive, thought-provoking and highly engaging. It was a fantastic start to the new academic year.

Charlene Farrell

Head Teacher



www.grammarsaurus.co.uk

## The Place Value of Punctuation and Grammar Training course

Move **working** towards pupils to the **expected** standard with this simple approach

## South Yorkshire

**Sacred Heart Catholic Primary School**

Lockwood Road, Rotherham, S63 9JY

Tuesday  
**26<sup>th</sup> Sept.**  
2023

**Book now!**

e-mail:  
**cpd@grammarsaurus.co.uk**

**£120.00 + VAT**  
(group discount available)

www.grammarsaurus.co.uk

## The Place Value of Punctuation and Grammar Training course

Move **working** towards pupils to the **expected** standard with this simple approach

### About the course:

We teach Place Value in Mathematics at the start of every single year, but in English, we plunge straight into the depths of writing abstract text types. The reality is that not many children can cope with this. So, if **sentence construction, demarcation & 'the basics'** are issues for your students, then booking to attend the Place Value of Punctuation and Grammar course is **essential**.

The course is designed to give teachers and teaching assistants the subject knowledge to teach the Place Value of Punctuation and Grammar unit. For leaders, it shares how to implement this 4-week unit across the primary phase so that it can have a profound impact on pupils. It has seen many schools move from poor and average results to **70-90%** expected in writing.

**Please note:- It can work alongside any existing approach or scheme for writing.**

www.grammarsaurus.co.uk

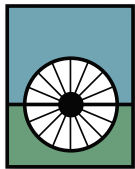
### PROGRAMME INFORMATION

Sacred Heart Catholic Primary School will be hosting some training by Grammarsaurus.

#### DATE:

**26th September 2023**

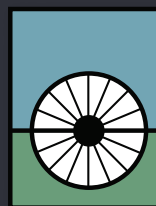
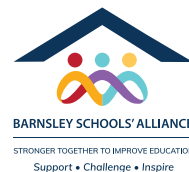
Lunch and refreshments are included in the day.



**TYKES**  
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ALLIANCE

# PROFESSIONAL LEARNING SPACES

Tailored to meet your requirements



**TYKES**  
TEACHING  
ALLIANCE

Address: Unit 7, Great Cliffe Court,  
Dodworth, Barnsley, S75 3SP  
Telephone: 01226 100450

Website: <https://www.tykesta.education>

1

## BOARD ROOM

Facilities include use of lap top, tv screen, flip chart and pens, post it notes, biscuits, sweets, water and unlimited use of the coffee machine.

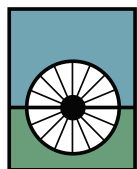
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## TRAINING ROOM

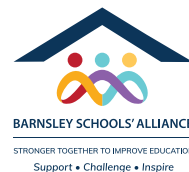
Facilities include use of lap top, dual projector, flip chart and pens, post it notes, biscuits, sweets, water and unlimited use of the coffee machine.

For further information or to make a booking, please contact:  
**Jennie Renshaw – [j.renshaw@tykesta.education](mailto:j.renshaw@tykesta.education)**





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ALLIANCE



## TYKES TEACHING ALLIANCE PROFESSIONAL LEARNING SPACES ROOM HIRE

### GENERAL INFORMATION

Tykes Teaching Alliance Training Centre is situated within the HCAT Head Office minutes away from Junction 37 off the M1 motorway in the heart of Dodworth, Barnsley.

Our board and training rooms are ideal to host teaching away days, staff training and meetings.

We are ready to take care of you from the minute you make your booking and we offer flexible packages at competitive rates to suit your needs.

For further information or to make a booking, please contact: **Jennie Renshaw – [j.renshaw@tykesta.education](mailto:j.renshaw@tykesta.education)**

### PRICE LIST

#### 1. BOARD ROOM

Room only - £20 per hour  
Room only half day - £50 (3.5hrs)  
Room only full day - £85 (8hrs)

Room plus facilitates - £25 per hour  
Room plus facilities half day - £70 (3.5hrs)  
Room plus facilities full day - £125(8hrs)

Facilities include use of lap top, tv screen, flip chart and pens, post it notes, biscuits, sweets, water and unlimited use of the coffee machine.

#### 2. TRAINING ROOM

Room only - £25 per hour  
Room only half day - £70 (3.5hrs)  
Room only full day - £125 (8hrs)

Room plus facilitates - £40 per hour  
Room plus facilities half day - £110 (3.5hrs)  
Room plus facilities full day - £180 (8hrs)

Facilities include use of lap top, dual projector, flip chart and pens, post it notes, biscuits, sweets, water and unlimited use of the coffee machine.



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