



# Education Inclusion Services Training Events

## 2023-2024

## Education Inclusion Services Training Events 23/24 v1

Please book places through [POD](#) (Professional Online Development). If you do not have a login, please email [pod@barnsley.gov.uk](mailto:pod@barnsley.gov.uk)

SENCO Forum				
<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
21/09/23 1-3:30pm	Barnsley Library @ The Lightbox	<p><b>Autumn Forum</b></p> <p><i>The Local Area Written Statement of Action update (WSOA)</i> <i>The New Local Area Ofsted SEND Inspection – what does this mean for schools and settings?</i> <i>Education Inclusion Service updates</i> <i>Early Identification of SEMH need – new processes</i> <i>Early Years Development Journal Launch</i></p>	SEND Improvement Service	SENCOs
22/03/24 1-3:30pm	Barnsley Library @ The Lightbox	<p><b>Spring Forum</b></p> <p><i>Transitions</i> <i>Family Hubs</i> <i>Education Inclusion Service updates</i></p>	SEND Improvement Service Guest Speaker tbc	SENCOs, Teachers/TAs, SLT, Health, Social Care, EIS colleagues
28/06/24 1-3:30pm	Barnsley Library @ The Lightbox	<p><b>Summer Forum</b></p> <p><i>Supporting children and young people through a relational approach</i> <i>Further content tbc</i></p>	SEND Improvement Service Guest Speaker tbc	SENCOs, Teachers/TAs, SLT, Health, Social Care, EIS colleagues

<p>02/02/24</p> <p>8:30 – 4:00</p> <p>Refreshments included.</p>	<p>The Holiday Inn, Dodworth, Barnsley</p>	<p style="text-align: center;"><b>Postponed from 7<sup>th</sup> July 2023 - SEND Inclusion Conference</b></p> <p>The theme for this year’s conference is <b>Building Relationships</b>. You will gain further understanding of the key elements of Relational Practice, an awareness of Restorative Approaches, an appreciation of the benefits of taking a restorative, relationship-based approach to support all learners and practical information upon which you can build inclusive policies, processes and practice in your school. Relational practice drives positive cultures in which children and young people thrive and adults love their work! Inclusion is not optional. It is what makes a school incredible.</p> <p style="text-align: center;"><b>Key Note speakers</b></p> <p style="text-align: center;">Luke Mitchell – Head of Positive Regard</p> <p style="text-align: center;">Steven Baker – When the Adults Change Everything Changes</p> <p style="text-align: center;"><b>Workshops</b></p> <p><b>Relational Journey Secondary</b> – <i>lived experiences from a secondary setting detailing how they transitioned into a relational approach embedded school</i> – <b>Led by Head of school TBC</b></p> <p><b>Relational journey Primary</b> – <i>lived experiences from a primary setting detailing how they transitioned into a relational approach embedded school</i> - <b>Led by Head of School TBC</b></p> <p><b>Emotion Coaching</b> – <i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i> - <b>Led by EP service</b></p>		<p>MAT Leaders School leaders SENCOs Multi Agency Partners and stakeholders</p>
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		<p><b>PACE</b> – An introduction into the theory of PACE (developed by Dr Dan Hughes) and the principles which help to promote the experience of safety through interactions with children and young people - <b>Led by EP service</b></p> <p><b>The Window of Tolerance</b> – insights into our own behaviours and triggers and how we can widen our own window of tolerance to ensure staff wellbeing - <b>Led by Compass Be</b></p>		
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<b>Communication and Interaction</b>				
<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
22/11/23 1-3:30pm	Town Hall: Room 11	<p><b>An Overview of Music Interaction</b></p> <p><i>An overview of the ‘Music Interaction’ approach which is an interactive approach primarily for developing children’s social communication and interaction skills.</i></p>	<p>Social Communication and Interaction (SCI) Team</p>	<p>SENCO’s, EYFS practitioners from settings and schools and other staff that have been identified by the SCI team as appropriate to attend to use with a specific pupil.</p> <p>We welcome settings to encourage a parent/carer to join the session. Once setting have booked a place,</p>
13/03/24 1-3:30pm	Room 14			
26/06/24 1-3:30pm	Room 14			

				please email the trainer if a parent/carer will be attending.
27/02/24 9:30-12	Town Hall Room 11	<p style="text-align: center;"><b>Autism and Girls</b></p> <p><i>The aims of the session are to be aware of how girls with autism may present. To recognise how their differences impact them in school and to be able to use strategies that will help staff to support girls with autism in school/setting</i></p>	Social Communication and Interaction Team	All primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals
24/10/23 1 – 3pm 25/04/24 1 – 3pm	MS Teams	<p style="text-align: center;"><b>An Overview of Using Social Stories and Comic Strip Conversations</b></p> <p><i>An introduction to how and why using comic strip conversations and social stories can support children and young people with SCI needs. Learn how to write meaningful social stories within the session.</i></p>	Social Communication and Interaction Team	<p>All primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session. Once setting have booked a place, please email the trainer if a parent/carer will be attending.</p>
<p><b>Settings/Parents to contact:</b> <a href="mailto:gemmawhitfield@barnsley.gov.uk">gemmawhitfield@barnsley.gov.uk</a> for further information</p>		<p style="text-align: center;"><b>Makaton Training</b></p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i></p>	Social Communication and Interaction Team	EYFS settings, schools, health professionals and parent/carers

<p>25/10/23 9:30 -12:30</p> <p>31/01/24 9:30 -12:30</p> <p>20/06/24 9:30 -12:30</p>	<p>Barnsley Library @ The Lightbox</p>	<p><b>LEGO Therapy</b></p> <p><i>Using Lego to help develop the child's knowledge, understanding and application of social skills and problem solving.</i></p>	<p>Social Communication and Interaction Team</p>	<p>Y2 to Y10 staff intending to implement the intervention and SENDCOS who need to monitor the intervention in their schools.</p> <p>Parents, EHC Coordinators youth and social care professionals who want to develop their understanding of this social skills programme.</p> <p>We would welcome settings encouraging a parent/carer to join the session. Once setting have booked a place, please email the trainer if a parent/carer will be attending.</p>
<p>20/10/23 1-3pm</p> <p>19/02/24 1-3pm</p> <p>14/05/24 9:30-11:30</p>	<p>MS Teams</p>	<p><b>Early Identification of SCI Needs</b></p> <p><i>The aim of this session is to help practitioners and teachers to be able to identify SCI needs in children and young at the earliest opportunity. It will also offer strategies that can be used to support CYP in the classroom and/or setting.</i></p>	<p>Social Communication and Interaction Team</p>	<p>Practitioners in PVI settings, primary school staff, EHC colleagues and Health and Social Care professionals</p>

<p>08/11/23 9.30-12</p> <p>30/01/24 9.30-12</p> <p>07/05/24 9.30-12</p>	<p>Town Hall room 14</p>	<p><b>Analysing and Managing Behaviour for Children with SCI Needs</b></p> <p>(Including the use of STAR/ABC/Iceberg)</p> <p><i>This workshop will offer you the opportunity to look at behaviour, to step back and look at those essential underlying reasons ‘Why’ and the function of a behaviour – before you then look at ‘How’ we can implement strategies to support the child or young person</i></p>	<p>Social Communication and Interaction Team</p>	<p>All primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals.</p> <p>We would welcome settings encouraging a parent/carer to join the session. Once setting have booked a place, please email the trainer if a parent/carer will be attending.</p>
<p>09/10/23 9:30-12:30</p> <p>24/06/24 9:30-12:30</p>	<p>Town Hall Room 14</p> <p>Town Hall Room 11</p>	<p><b>An Introduction to Autism - Supporting pupils in mainstream classrooms</b></p> <p><i>This course introduces an understanding to autism. You will take away strategies that can be used to support and meet the needs of children and young people with autism in the setting</i></p>	<p>Social Communication and Interaction Team</p>	<p>Primary, Secondary and Post-16 SENDCos and practitioners, EHC colleagues, and Health and Social Care professionals</p> <p>We would welcome settings encouraging a parent/carer to join the session. Once setting have booked a place, please email the trainer if a parent/carer will be attending.</p>
<p>19/03/24</p> <p>1-2pm</p>	<p>MS Teams</p>	<p><b>Supporting Key Transitions for Children with SCI Needs (schools)</b></p> <p><i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i></p>	<p>Social Communication and Interaction Team</p>	<p>Primary, Secondary &amp; Post-16 SENDCOs, Y6 teachers, Head of Y7 &amp; Y11</p> <p>EHC Co-ordinators and Health and Social care professionals who want to develop their understanding of best practice in relation to</p>

				managing transition for pupils with SCI needs
<p>15/11/23 9:30 -2:30pm</p> <p>28/02/24 9:30 -2:30pm</p> <p>03/07/24 9:30 -2:30pm</p>	<p>Town Hall: Room 14</p>	<p><b>Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years settings and Schools</b></p> <p><i>This workshop will offer you the opportunity to look at why visual supports are important and help you to understand how to use and embed visual supports in your setting.</i></p>	<p>Social Communication and Interaction Team</p>	<p>All PVI settings, school staff, EHC Coordinators, Health and Social Care Professionals.</p> <p>We welcome settings encouraging a parent/carer to join the session. Once setting have booked a place, please email the trainer if a parent/carer will be attending.</p>



### Cognition and Learning

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
29/11/23 1-3pm	Town Hall Room 11	<p><b>Understanding and meeting the needs of children or young people with attention and concentration difficulties</b></p> <p>Identifying and reducing barriers to concentration in the classroom. Considering emotional and relational factors, sensory processing and environmental factors and executive functioning difficulties.</p>	Educational Psychology Service	Teachers TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
14/05/24 1-3pm	MS Teams	<p><b>Understanding and responding to specific learning difficulties in relation to literacy and numeracy</b></p> <p><i>Developing a shared understanding of dyslexia and dyscalculia, responding to concerns and implications for practice</i></p>	Educational Psychology Service	Teachers, TAs SENCOs in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
09/11/23 1-3 pm	Town Hall Room 11	<p><b>Identifying and Supporting Cognition and Learning difficulties or needs</b></p> <p><i>Defining and understanding learning difficulties Assessment to identify and inform learning needs. Best practice in meeting needs of children with learning difficulties</i></p>	Educational Psychology Service	Teachers TAs SENCOs in primary secondary and college settings

06/02/24 9:30-12	Town Hall Room 11	<b>Developing skills for learning</b> <i>Strategies to support progress in learning. Precision teaching and effective use of Teaching Assistants</i>	Educational Psychology Service	Teachers TAs SENCOs in primary secondary and college settings
<b>SEMH</b>				
<b>Date and Time</b>	<b>Location</b>	<b>Training</b>	<b>Led by</b>	<b>Target Audience</b>
24/01/24 9:30-12	Town Hall Room 11	<b>Understanding and Supporting CYP in schools who have attachment and trauma-related needs.</b>  <i>Relational approaches to supporting engagement with learning and applying trauma informed approaches to teaching</i>	Educational Psychology Service	Teachers, TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP
TBC	Face to face 6 day course	<b>ELSA (Emotional Literacy Support Assistants) Training</b> <i>ELSA training is a 6-day package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are</i>	Educational Psychology Service	Teaching Assistants and Learning Mentors working in schools

		<p><i>experiencing temporary or longer term additional emotional needs.</i></p> <p>Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. <a href="#">Barnsley Education Inclusion Services</a></p>		
29/02/24 9:30-12	Town Hall Room 11	<p><b>Emotion Coaching</b></p> <p><i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i></p>	Educational Psychology Service	SENCOs, Teachers, TAs, pastoral staff, practitioners, in Early years primary secondary and college settings
Running each half term Dates to be confirmed	MS Teams	<p><b>CAMHS referral process</b></p> <p><i>The referral process – when is a referral relevant? The graduated approach required prior to referral and how to make sure a referral captures all information required. A chance to speak with CAMHS professionals regarding the service and support available for children and young people.</i></p>	CAMHS	SENCOs Teachers /TAs/Post 16 Health colleagues, Social Care colleagues

**Whole School SEND Development**

<b>Date and Time</b>	<b>Location</b>	<b>Training</b>	<b>Led by</b>	<b>Target Audience</b>
17/11/23 9am-12	Westgate Plaza Level 3 room 2	<p><b>New to SENCo Training part 1</b></p> <p><i>An introduction to the role of SENCo. Designed to equip new, as well as existing/recently appointed SENCos who would like a refresher, with the understanding, knowledge and skills to effectively carry out their role effectively.</i></p>	SEND Improvement Team	SENCOs
23/02/24 9am-3pm	Westgate Plaza Level 3 room 2	<p><b>New to SENCo Training part 2</b></p> <p><i>Exploring the role of the SENCo including areas of strengths and areas to develop. A chance to network with other new SENCos and learn from experienced SENCos</i></p>	SEND Improvement Team	SENCOs
13/03/24 1-3pm	MS Teams	<p><b>Transitions</b></p> <p><i>Training to support early transition needs for all children and young people from early years through to Post 16 and how every stage of education feeds into the next.</i></p>	SEND Improvement Team	Parents/carers/SENCOs, Teachers/TAs/Early Years Practitioners, SLT, Health colleagues, Social Care colleagues, EIS colleagues

				We welcome settings to encourage a parent/carer to join the session. Once settings have booked a place, please email the trainer if a parent/carer will be attending.
14/11/22 10am-12pm	Westgate Plaza	<b>Co-Production, why and how we work together with children, young people, parents and carers</b>	SEND Participation Officer	SENCOs and other professionals working with children, young people, parents and carers in a school setting
21/02/24 10am-12pm	Ozone, Barnsley	<i>As part of a wider program of training on the requirements, benefits and methods of co-production this training has been co-produced with young people, parents and carers to support the development of co-production in education settings.</i>	Parents/carers	We welcome settings to encourage a parent/carer to join the session. Once settings have booked a place, please email the trainer if a parent/carer will be attending. <a href="mailto:alex.taylor@barnsley.gov.uk">alex.taylor@barnsley.gov.uk</a>
09/05/24 10am-12pm	Westgate Plaza		Children and Young People	
24/01/24 21/02/24 14/03/24 10/04/24 01/05/24 15/05/24	Tykes Training Centre (HCAT Head Office)	<b>TA Training – Supporting pupils with SEND in the mainstream classroom</b>	SEND Improvement Team	Teaching assistants, LSAs, HLTA
All sessions 12-3:15pm	Unit 7, Great Cliffe Court, Dodworth, S75 3SP	<i>The programme will focus on exploring the evidence underpinning the recommendations in the EEF guidance report with a particular focus on the 5 high quality teaching strategies</i>		Primary and Secondary
	Lunch and refreshments are provided	<i>All 6 sessions need to be attended</i>		

<p>24/04/24 9:30-12</p>	<p>Town Hall Room 11</p>	<p><b>Assessing and identifying SEN</b></p> <p><i>Strengths based approaches to assessment of SEN. How to gather holistic information about a child/young person. Assessing strengths and resilience factors to inform planning.</i></p>	<p>Educational Psychology Service</p>	<p>Teachers, TAs SENCOs, Pastoral staff, SLT in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP</p>
<p>18/04/24 9:30 -12:30</p>	<p>Westgate Plaza Level 4 room 2</p>	<p><b>Preparation for Ofsted</b></p> <p><i>A workshop designed to be informative, explaining the changes and requirements to the Ofsted framework in relation to SEND. A chance to network with other professionals and leave with an action plan bespoke to the needs of your school.</i></p>	<p>SEND Improvement Team</p>	<p>SENCOs SLT Heads of Year</p>
<p>12/03/24 9.30-12</p>	<p>Town Hall Room 14</p>	<p><b>Gathering Child and Young Person's views as part of person-centred planning</b></p> <p><i>An introduction to the underpinning ideas of person-centred planning. Practical approaches to engaging C/YP in contributing their views and aspirations. Capturing the C/YP's voice to inform outcomes and provision.</i></p>	<p>Educational Psychology Service</p>	<p>Teachers, TAs SENCOs, pastoral staff in primary secondary and college settings. Colleagues in health, early help and social care working directly with C/YP.</p>
	<p>MS Teams All early help training is available through Pod</p>	<p><b>Helping you with Early Help - How to do Early Help Assessments and perfecting the paperwork</b></p> <p><i>A chance to explore the purpose of Early Help as part of the graduated approach including paperwork, training and support</i></p> <p><a href="https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/">https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/</a></p>	<p>Ian Ingle, (Early help Schools Development Officer)</p>	<p>All staff working with children and young people and who are involved in multi-agency partnerships.</p>

07/09/23 12/09/23 02/10/23 19/10/23 09/11/23 20/11/23 04/12/23 11/12/23	MS Teams or face to face  All BSR training is available through Pod	<p style="text-align: center;"><b>Building Stronger Relationships</b></p> <p style="text-align: center;"><i>Raise awareness of parental conflict and its impact on children and be able to identify parental conflict within families, raising confidence in discussing with parents and how to signpost to relevant services where appropriate</i></p> <p style="text-align: center;"><b>Further dates for training in the Spring and Summer terms will be available towards the end of the Autumn term.</b></p>	Aimee Glarvey (Building Stronger Relationships Training Coordinator, BMBC)	All staff working with children, young people and families
<b>EHC specific</b>				
Date and Time	Location	Training	Led by	Target Audience
Every Wednesday 4-5pm	MS Teams	<p style="text-align: center;"><b>EHC Hub Refresher/drop in</b></p> <p style="text-align: center;"><i>A chance to 'drop in' to the EHC team to ask any questions and get up to information and guidance for anything hub related</i></p> <p style="text-align: center;">Please email <a href="mailto:ehcteam@barnsley.gov.uk">ehcteam@barnsley.gov.uk</a> to book a place</p>	EHC Team	SENCOs  Health colleagues  Social Care colleagues  EIS colleagues
05/06/24  1-3pm	MS Teams	<p style="text-align: center;"><b>Annual Review Process</b></p> <p style="text-align: center;"><i>Celebrating success, capturing voices and examining the process.</i></p>	EHC Team and SEND Improvement	SENCOs, Health colleagues, Social Care colleagues, EIS colleagues

**Early Years Specific**

<b>Date and Time</b>	<b>Location</b>	<b>Training</b>	<b>Led by</b>	<b>Target Audience</b>
22/09/24 9:30-11:30	MS Teams	<p><b>Autumn Forum</b></p> <p><i>The New Local Area Ofsted SEND Inspection – what does this mean for settings?</i></p> <p><i>Education Inclusion Service updates</i></p> <p><i>Support for SENCOs and who 's who in the SEND Improvement Service</i></p> <p><i>Early Years Development Journal Launch</i></p>	SEND Improvement Service	Early Years inc. PVI SENCOs
20/03/24 9:30 – 11:30	Dearne Family Centre	<p><b>Spring Forum</b></p> <p>tbc</p>	SEND Improvement Service	Early Years inc. PVI SENCOs
21/03/24 9:30 – 11:30	Grimethorpe Family Centre			
20/06/24 9:30 – 11:30	Dearne Family Centre	<p><b>Summer Forum</b></p> <p>tbc</p>	SEND Improvement Service	Early Years inc. PVI SENCOs
19/06/24 9:30 – 11:30	Grimethorpe Family Centre			
12/10/23 9.30-12:00	MS Teams	<b>Early Years SEN Support - The graduated approach</b>	Portage/SEND Improvement Team	EY SENCOs
16/05/24	MS Teams			EY Practitioners in PVI settings



1-3.30pm		<i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need.</i>		
23/11/23 1-3:30pm	Town Hall Room 14	<b>Supporting parents/carers through the graduated approach</b> <i>Supporting early years practitioners to reflect on how they work in partnership with parents of children with SEND and have those all-important initial conversations regarding concerns about their child's development.</i>	Portage/SEND Improvement Team	Parents and carers EY Practitioners / SENCOs Health and Social Care colleagues  We would welcome settings to encourage a parent/carer to join the session. Once setting have booked a place, please email the trainer to indicate that a parent/carer will be attending.
14/06/24 9:30-12:00	Westgate Plaza Level 4 - Room 5	<i>This event is designed to be accessed by setting SENCOs alongside parents/carers.</i>		
30/01/24 9.30-11.30	MS teams	<b>Understanding behaviour and supporting Early Years children to access the EYFS</b> <i>Understanding behaviour in the context of EY settings and the EYFS. Developing approaches to behavioural analysis to support identification of need and inform provision</i>	Educational Psychology Service	EY practitioners, EY teachers/TAs, EY SENCOs in settings or schools. Colleagues in health, early help and social care working directly with EY children.
<b>Part 1</b> 11/01/24 9am -12	Westgate Plaza Level 4 - Room 5	<b>EY SENCO training Part 1 and 2</b> <i>The role of the EY SENCO in the graduated approach to SEND. A course for practitioners knew to SENCO role or new to Barnsley and for those wanting a refresher course</i>	Portage and SEND Improvement Service	EY SENCOs in PVI settings
<b>Part 2</b> 08/02/24 9am -12	Westgate Plaza Level 4 - Room 5	<b>Both sessions need to be attended</b>		

**Parent/Carer Specific**

<b>Date and Time</b>	<b>Location</b>	<b>Training</b>	<b>Led by</b>	<b>Target Audience</b>
<p>please contact: <a href="mailto:melaniebooth@barnsley.gov.uk">melaniebooth@barnsley.gov.uk</a> for further information</p>		<p><b>First Steps</b> <i>A workshop for parents and carers whose child has received an autism diagnosis</i></p>	<p>SCI Team Mel Booth</p>	<p>Parents/carers of children with a diagnosis of autism</p>
<p>please contact: <a href="mailto:melaniebooth@barnsley.gov.uk">melaniebooth@barnsley.gov.uk</a> for further information</p>		<p><b>Thinking Differently</b> <i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i></p>	<p>SCI Team Mel Booth</p>	<p>Parents/carers of pupils with identified SCI needs who <b>do not</b> have a diagnosis of autism</p>
<p>19/03/24 1 -2:30pm  20/03/24 9:30-11am</p>	<p>MS Teams</p>	<p><b>Supporting Key Transitions for Children with SCI Needs/Autism (parents)</b> <b>Yr 5, 6, 10 and 11 parents</b> <i>The aim of this session is to look at ways of effectively supporting key transitions for pupils identified with SCI Needs/Autism</i>  Parents/Carers book by emailing: <a href="mailto:louisestringer@barnsley.gov.uk">louisestringer@barnsley.gov.uk</a></p>	<p>Social Communication and Interaction Team</p>	<p>Parents/carers of children with identified SCI Needs/Autism</p>
<p><b>Settings/Parents to contact:</b> <a href="mailto:gemmawhitfield@barnsley.gov.uk">gemmawhitfield@barnsley.gov.uk</a> k for further information</p>		<p><b>Makaton Training</b> <i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i></p>	<p>Social Communication and Interaction Team</p>	<p>EYFS settings, schools, health professionals and parent/carers</p>

**Whole School CPD Training – 1-hour staff meeting or 2-hour twilights**

contact [b.bradley@barnsley.gov.uk](mailto:b.bradley@barnsley.gov.uk) for further information

<i>Training</i>	<i>Location</i>	<i>Led by</i>	<i>Target Audience</i>
SEN Support Inclusion Framework Toolkit and the Graduated Approach	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Provision maps, Early Identification and support, School Focussed Plans and EHCP Monitoring tool	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Writing SMART Outcomes	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Bespoke school training/support	Microsoft Teams or face to face	SEND Improvement Team SCI Team EP Service Sensory team	All school staff
Co-production with parents/carers  <i>Working together to look at ways that parents/carers can be more involved and engaged in SEND</i>	Microsoft Teams or face to face	Alex Taylor (SEND Participation Officer)	All school staff
Deaf awareness and how good listening environments support progress	Face to face – delivered in local communities	Leanne Allen (Teacher of the deaf)	Targeted school staff

### Emotional Health and Wellbeing Services Training Offer

*Compass and Chilypep have been commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.*

**Chilypep Training Offer** - <https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

Please contact [info@chilypep.org.uk](mailto:info@chilypep.org.uk) for more information about training needs for your school/setting

**Compass Be Training Offer** - <https://www.compass-uk.org/services/barnsley-mhst/>

**Bereavement and Loss support and training** - <https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email [info.barnsleymhst@compass-uk.org](mailto:info.barnsleymhst@compass-uk.org)

### Barnsley Safeguarding Board Multi Agency Training Offer

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via; <https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/>



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Metropolitan Borough Council