



Education Inclusion Services Training Events 2022-2023

Education Inclusion Services Training Events 22/23 v4

Please book places through [POD](#) (Professional Online Development). If you do not have a login, please email pod@barnsley.gov.uk

SENCO Forum				
Date and Time	Location	Training	Led by	Target Audience
30/09/22 1-3:30pm	Barnsley Library @ The Lightbox	<p style="text-align: center;">Autumn Forum</p> <p style="text-align: center;"><i>The Local Area Written Statement of Action (WSoA)</i> <i>Early Identification of need – new SFP and Early Support Plans</i> <i>CAMHS and Compass – service and referrals</i> <i>Autism Charter Mark Award – Creating autism friendly schools</i></p>	<p>SEND Improvement</p> <p>CAMHS and Compass</p> <p>SCI Team</p>	SENCOs
27/02/23 1-3:30pm	Barnsley Library @ The Lightbox	<p style="text-align: center;">Spring Forum</p> <p style="text-align: center;"><i>Positive Regard</i> <i>Supporting the behaviour of children and young people through a relational approach</i></p>	<p>Luke Mitchell</p> <p>Positive Regard</p>	SENCOs, Teachers/TAs, SLT, Health, Social Care, EIS colleagues
07/07/23 8:30 – 3:30 Refreshments included.	The Holiday Inn, Dodworth, Barnsley	<p style="text-align: center;">Summer SEND Inclusion Conference</p> <p style="text-align: center;"><i>Save the date!</i></p> <p style="text-align: center;"><i>Keynote speakers, workshops and much more. Keep a close eye on updates for next year's SEND Inclusion conference agenda.</i></p>	TBC	Multi Agency Partners and stakeholders

Focused Training Events – Speech, Language and Communication Needs (SLCN)

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
13/09/22 1:30-3pm 20/09/22 1:30-3pm	MS Teams	<p>Infant Language Link</p> <p><i>Training delivered by Speech and Language Link for Primary settings to introduce the Infant language training packages</i></p> <p><i>Both sessions must be attended</i></p>	<p>Speech and Language Link</p> <p>Heather Stevens</p>	<p>Primary leads for Speech and Language Link</p>
08/09/22 1:30-3pm 15/09/22 1:30-3pm	MS Teams	<p>Secondary Language Link</p> <p><i>Training delivered by Speech and Language Link for Secondary settings to introduce the Secondary language training packages</i></p> <p><i>Both sessions must be attended</i></p>	<p>Speech and Language Link</p> <p>Heather Stevens</p>	<p>Secondary leads for Speech and Language Link</p>

Focused Training Events – Communication and Interaction

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
05/10/22 1-4pm 01/03/23 1-4pm 24/05/23 1-4pm	Town Hall Room 14	<p>An Overview of Music Interaction</p> <p><i>An overview of the 'Music Interaction' approach which is an interactive approach primarily for developing children's social communication and interaction skills.</i></p>	Social Communication and Interaction (SCI) Team	SENCO's, EYFS practitioners from settings and schools and other staff that have been identified by the SCI team as appropriate to attend to use with a specific pupil.
16/11/22 1-3pm 25/04/23 1-3pm	MS Teams	<p>An Overview of Using Social Stories and Comic Strip Conversations</p> <p><i>An introduction to how and why using comic strip conversations and social stories can support children and young people with SCI needs. Learn how to write meaningful social stories within the session.</i></p>	SCI Team	All primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals

29/09/22 10-11:30	MS Teams	<p align="center">Makaton Taster</p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i></p> <p>Settings/Parents to contact: gemmawhitfield@barnsley.gov.uk for further information</p>	SCI Team	EYFS settings, schools, health professionals and parent/carers
12/01/23 10-11:30	TESCO stairfoot community room			
30/03/23 10-11:30	MS Teams			
22/06/23 10-11:30	TESCO stairfoot community room			
22/9/22 1-3:30 21/2/23 10-12:30	Barnsley Library @ The Lightbox	<p align="center">LEGO Therapy</p> <p><i>Using LEGO to support the child's knowledge, understanding and application of social skills</i></p>	SCI Team	<p>Y2 to Y10 staff intending to implement the intervention, and SENCOs who need to monitor the intervention in their schools</p> <p>EHC co-ordinators Health and Social care professionals who want to develop their understanding of social skills programmes in schools</p>
06/10/22 9:30- 12 21/04/23 1-3:30	MS Teams and Webinar recording Available on SEND Space	<p align="center">Early Identification of SCI Needs</p> <p><i>The aim of this session is to help practitioners and teachers to be able to identify SCI needs in children and young at the earliest opportunity. It will also offer strategies that can be used to support CYP in the classroom and/or setting.</i></p>	SCI Team	All PVI settings and school staff, EHC colleagues and Health and Social Care Professionals

15/11/22 9:30 –11:30	Barnsley Library @ The Lightbox	Analysing and Managing Behaviour for Children with SCI Needs (Including the use of STAR/ABC/Iceberg)	SCI Team (Mel Booth)	All primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals
14/03/23 1- 3pm	MS Teams	<i>This workshop will offer you the opportunity to look at behaviour, to step back and look at those essential underlying reasons ‘Why’ and the function of a behaviour – before you then look at ‘How’ we can implement strategies to support the child or young person</i>		
22/11/22 9am-12 01/02/23 1-4pm 08/06/23 9am-12	MS Teams and Webinar recording available on SEND Space	An Introduction to Autism - Supporting pupils in mainstream classrooms <i>An introduction to understanding autism and how staff can meet the needs of children and young people with social communication and interaction needs</i>	SCI Team	All PVI settings and school staff, EHC Colleagues and Health and Social Care Professionals
23/03/23 3:30-4:30pm	MS Teams and Webinar recording available on SEND Space	Supporting Key Transitions for Children with SCI Needs (schools) <i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i>	SCI Team Lora Moore	Primary, Secondary & Post-16 SENDCOs, Y6 teachers, Head of Y7 & Y11 EHC Co-ordinators and Health and Social care professionals who want to develop their understanding of best practice in relation to managing transition for pupils with SCI needs
05/10/23 9am-12 01/03/23 9am-12 24/05/23 9am-12	Town Hall Room 14	Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years settings and Schools	SCI Team	All PVI settings, primary and secondary school staff, EHC Coordinators, Health and Social Care Professionals

Focused Training Events – Cognition and Learning

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
18/01/23 1-3pm 19/04/23 1-3pm	MS Teams	Developing skills for learning workshop <i>Strategies and interventions to meet learning needs and support progress.</i>	Educational Psychology Service	SENCOs Teachers/TAs
09/11/22 1-3pm 07/06/23 1 – 3pm	MS Teams	Settling and ready to learn in the classroom <i>Understanding executive functioning and sensory processing needs as possible barriers to learning</i>	Educational Psychology Service	SENCOs SLT Teachers/TAs/Post 16
1/02/2023 9.30-11.30 03/05/23 9.30-11.30	MS Teams	Understanding and responding to specific learning difficulties (SpLD) in relation to literacy and numeracy <i>Developing a shared understanding of dyslexia and dyscalculia, responding to concerns and implications for practice</i>	Educational Psychology Service	SENCOs SLT Teachers/TAs/Post 16 Health and Social Care colleagues
30/11/22 1-3pm 22/02/23 1 – 3pm	MS Teams	Identifying and Supporting Cognition and Learning needs <i>Defining and understanding learning needs Assessment to identify and inform need. Best practice in meeting needs of children with learning difficulties</i>	Educational Psychology Service	SENCOs Teachers/TAs

Focused Training Events – SEMH

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
25/01/23 1 – 3pm 23/05/23 1 – 3pm	MS Teams	Understanding Trauma in the classroom <i>Relational approaches to supporting engagement with learning and applying trauma informed approaches to teaching</i>	Educational Psychology Service	SENCOs, SLT Teachers/TAs/Post 16 Health, Social Care and EIS colleagues Designated teachers for LAC
15/11/2022 1-3pm 07/03/2023 1-3pm	MS Teams	Loss and bereavement <i>An insight into psychological responses to loss and bereavement. An exploration of how a C/YP's age and development stage affects their understanding of death and how best to support bereaved C/YP.</i>	Educational Psychology Service	Multi-agency
		ELSA (Emotional Literacy Support Assistants) Training <i>ELSA training is a 6-day package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are</i>	Educational Psychology Service	Teaching Assistants and Learning Mentors working in schools

		<p><i>experiencing temporary or longer term additional emotional needs.</i></p> <p>Further information about ELSA and booking a training place for the full 6 days can be found on the events page of Education Inclusion Services webpage. Barnsley Education Inclusion Services</p>		
tbc	tbc	Designated Senior Mental health lead network	CYP Emotional Health and Wellbeing Lead	Designated senior mental health lead SENCOs, SLT
<p>21/09/22 1-3pm</p> <p>15/03/23 1-3pm</p>	MS Teams	<p>Emotion Coaching</p> <p><i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i></p>	Educational Psychology Service	SENCOs Teachers /TAs/Post 16
<p>25/11/22 20/01/23 10/03/23 28/04/23 16/06/23 All @ 1-2pm</p>	MS Teams	<p>CAMHS referral process</p> <p><i>The referral process – when is a referral relevant? The graduated approach required prior to referral and how to make sure a referral captures all information required. A chance to speak with CAMHS professionals regarding the service and support available for children and young people.</i></p>	CAMHS	SENCOs Teachers /TAs/Post 16 Health colleagues, Social Care colleagues

Focused Training Events – Physical and Sensory

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
07/02/23 1-3pm	Face to face tbc	Deaf awareness and how good listening environments support progress	Sensory Service	SENCOs, Teachers/TAs, SLT, Health colleagues, Social Care colleagues, EIS colleagues
01/11/22 1-3pm	Town Hall Room 1	Understanding the vision needs of children and young people and how to break down barriers In this practical training session, you will develop an understanding of vision loss and the educational implications of this. We will explore ways of breaking down the barriers children and young people with vision loss face.	Sensory Service	SENCOs, Teachers/TAs, SLT, Health colleagues, Social Care colleagues, EIS colleagues

Focused Training Events – Whole School SEND Development

Date and Time	Location	Training	Led by	Target Audience
18/11/22 9am-12	Wombwell Ikik Centre Training Room	<p>New to SENCo Training part 1</p> <p><i>An introduction to the role of SENCo. Designed to equip new, as well as existing/recently appointed SENCos who would like a refresher, with the understanding, knowledge and skills to effectively carry out their role effectively.</i></p>	SEND Improvement	SENCOs
10/02/23 9am-3pm	Wombwell Ikik Centre Training Room	<p>New to SENCo Training part 2</p> <p><i>Exploring the role of the SENCo including areas of strengths and areas to develop. A chance to network with other new SENCos and learn from experienced SENCos</i></p>	SEND Improvement	SENCOs
07/12/22 1-3pm	MS Teams	<p>Early Identification of Need</p> <p><i>The Graduated Approach and importance of early identification and support for SEND</i></p>	SEND Improvement	SENCOs SLT

02/03/23 1-3pm	MS Teams	<p style="text-align: center;">Transitions</p> <p style="text-align: center;"><i>Training to support early transition needs for all children and young people from early years through to Post 16 and how every stage of education feeds into the next.</i></p>	SEND Improvement	SENCOs, Teachers/TAs/Early Years Practitioners, SLT, Health colleagues, Social Care colleagues, EIS colleagues
11/10/22 1-3pm 21/03/23 1-3pm 20/06/23 1-3pm	MS Teams	<p style="text-align: center;">Co-Production, why and how we work together with children, young people, parents and carers</p> <p style="text-align: center;"><i>As part of a wider program of training on the requirements, benefits and methods of co-production this training has been co-produced with young people, parents and carers to support the development of co-production in education settings.</i></p>	SEND Participation Officer Parents/carers Children and Young People	SENCOs and other professionals working with children, young people, parents and carers in a school setting
20/10/23 1-3pm	MS Teams	<p style="text-align: center;">SEND Learning Walks</p> <p style="text-align: center;"><i>A training event to support SENCOs and senior leaders to use learning walks effectively to improve outcomes for children and young people.</i></p>	SEND Improvement	SENCOs SLT
5/01/23 1-3pm 29/06/23 1- 3pm	MS Teams	<p style="text-align: center;">Strengths based approaches to assessment of SEN</p> <p style="text-align: center;"><i>Gather holistic information about a child/young person avoiding harmful narratives. Assessing strengths and resilience factors to inform planning.</i></p>	Educational Psychology Service	SENCOs SLT Teachers/TAs/Early Years/Post 16 Health and Social Care colleagues

<p>23/03/23 9:30 -12:30</p>	<p>Barnsley Library @ The Lightbox</p>	<p>Preparation for Ofsted</p> <p><i>Ofsted readiness in relation to SEND, considering the pandemic and how this will be part of any inspection</i></p>	<p>SEND Improvement</p>	<p>SENCOs SLT Heads of Year</p>
<p>12/10/22 1-3pm 10/05/23 1-3pm</p>	<p>MS Teams</p>	<p>Person Centred Planning Tools</p> <p><i>An introduction to the underpinning ideas of person-centred planning, as well as practical approaches to engaging C/YP in contributing their views and aspirations. Capturing the children and young person's voice to inform outcomes and provision</i></p>	<p>Educational Psychology Service</p>	<p>SENCOs Teachers/TAs/Early Years/Post 16 Health and Social Care colleagues</p>
<p>04/10/22 1-3pm</p>	<p>MS Teams</p>	<p>English as an Additional Language (EAL): Two Languages, One Mind. Identifying EAL children with Speech Language and Communication Needs.</p> <p><i>How to differentiate for children and young people with EAL who need an SLT referral and those who do not.</i></p>	<p>SALT</p>	<p>All educational setting staff</p>

<p>19/09/22 10 -12.30pm</p> <p>21/09/22 11 – 1.30pm</p> <p>14/10/22 11 – 1.30pm</p> <p>20/10/22 9 – 11.30am</p> <p>17/11/22 12.30 – 3pm</p> <p>22/11/22 12 – 2.30pm</p>	<p>MS Teams</p> <p>All early help training is available through POD</p>	<p>Helping you with Early Help - How to do Early Help Assessments</p> <p>and</p> <p>Perfecting the Paperwork</p> <p><i>A chance to explore the purpose of Early Help as part of the graduated approach including paperwork training and support</i></p> <p>https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/</p>	<p>Shelley Shaw, (Family Centre Development Manager, BMBC)</p>	<p>All staff working with children and young people and who are involved in multi-agency partnerships.</p>
<p>12/09/22 05/10/22 26/10/22 21/11/22 19/12/22 12:30-4:30pm</p> <p>14/09/22 22/09/22 13/10/22 09/11/22 29/11/22 14/12/22 9:30-1:00pm</p>	<p>MS Teams or face to face</p> <p>All RPC training is available through POD</p>	<p>Reducing Parental Conflict</p> <p><i>Raise awareness of parental conflict and its impact on children and be able to identify parental conflict within families, raising confidence in discussing with parents and how to signpost to relevant services where appropriate</i></p>	<p>Aimee Glarvey (Reducing Parental Conflict Training Coordinator, BMBC)</p>	<p>All staff working with children, young people and families</p>

Focused Training Events – EHCP specific

Date and Time	Location	Training	Led by	Target Audience
29/09/22 1:30-3pm 13/01/23 10-11:30am 08/05/23 1:30-3pm	MS Teams	<p>EHC Hub Refresher</p> <p><i>A chance to revisit how to use the EHC Hub and the expectations and responsibilities of service users. The session will cover accessing the Hub, making new requests and the annual review process on the HUB. This course is also suitable for service users who are new to using the EHC Hub.</i></p>	EHC Team	<p>SENCOs</p> <p>Health colleagues</p> <p>Social Care colleagues</p> <p>EIS colleagues</p>
04/05/23 1-3pm	MS Teams	<p>Annual Review Process</p> <p><i>Celebrating success, capturing voices and examining the process.</i></p>	EHC Team and SEND Improvement	SENCOs, Health colleagues, Social Care colleagues, EIS colleagues
Webinar	Available on SEND Space	EHCP processes	EHC Teams	SENCOs, Health colleagues, Social Care colleagues, EIS colleagues

Focused Training Events – Early Years Specific

Date and Time	Location	Training	Led by	Target Audience
12/10/22 9.30-12:00 21/06/23 1-3.30pm	MS Teams	Early Years SEN Support - The graduated approach <i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need.</i>	EY Area SENCO/Portage	EY SENCOs EY Practitioners in PVI settings
23/11/22 1-3pm 19/05/23 9:30-11:30	MS Teams	Supporting parents/carers through the graduated approach <i>Supporting early years practitioners to reflect on how they work in partnership with parents of children with SEND and have those all-important initial conversations regarding concerns about their child's development.</i>	EY Area SENCO/Portage	EY SENCOs EY Practitioners in PVI settings Health and Social Care colleagues
09/03/23 1-3pm	MS Teams	Understanding behaviour and supporting Early Years children to access the EYFS <i>Understanding behaviour in the context of EY settings and the EYFS. Developing approaches to behavioural analysis to support identification of need and inform provision</i>	Educational Psychology Service	EY SENCOs, EY teachers and practitioners Health and Social Care colleagues

<p>Part 1 11/01/23 9am -12</p>	<p>Town Hall Room 11</p>	<p>EY SENCO training Part 1 and 2</p> <p><i>The role of the EY SENCO in the graduated approach to SEND. A course for practitioners knew to SENCO role or new to Barnsley and for those wanting a refresher course</i></p> <p><i>Both sessions need to be attended</i></p>	<p>EY Area SENCO</p>	<p>EY SENCOs</p>
<p>Part 2 08/02/23 9am -12</p>	<p>Town Hall Room 1</p>			

Focused Training Events – Parent/carer Specific

Date and Time	Location	Training	Led by	Target Audience
Settings/Parents to contact: gemmawhitfield@barnsley.gov.uk for further information		Makaton Taster <i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i>	SCI Team Gemma Whitfield	EYFS settings, schools, health professionals and parent/carers Makaton signs/symbols are aimed at pupils in the early years
please contact: melaniebooth@barnsley.gov.uk for further information		First Steps <i>A workshop for parents and carers whose child has received an autism diagnosis</i> <i>A webinar recording will be available</i>	SCI Team Mel Booth	Parents/carers of children with a diagnosis of autism
04/10/22 9.30- 12 noon	Barnsley Library @ The Lightbox			
24/01/23 9.30- 12 noon	MS Teams			
16/05/23 9.30- 12 noon	Barnsley Library @ The Lightbox			

please contact: melaniebooth@barnsley.gov.uk for further information		<p style="text-align: center;">Thinking Differently</p> <p style="text-align: center;"><i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i></p> <p style="text-align: center;"><i>A webinar recording will be available</i></p>	SCI Team Mel Booth	Parents/carers of pupils with identified SCI needs who do not have a diagnosis of autism
22/11/22 9.30-12	Barnsley Library @ The Lightbox			
28/02/23 9.30-12	MS Teams			
27/06/23 9.30-12	Barnsley Library @ The Lightbox			
please contact: melaniebooth@barnsley.gov.uk for further information		<p style="text-align: center;">Footsteps</p> <p style="text-align: center;"><i>This is a follow-on workshop, building on the knowledge and understanding, developed in First Steps</i></p> <p style="text-align: center;"><i>A webinar recording will be available</i></p>	SCI Team Mel Booth	Parents/carers of children with a diagnosis of autism
Parents/Carers book by emailing: louisestringer@barnsley.gov.uk 28/03/23 10:30-12 30/03/23 1-2:30	MS Teams			
		<p style="text-align: center;">Supporting Key Transitions for Children with SCI Needs (parents)</p> <p style="text-align: center;">Yr 5, 6 and 11 parents</p> <p style="text-align: center;"><i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i></p>	SCI Team Louise Stringer	Parents/carers of children with a diagnosis of autism

Parents/Carers to self-refer by emailing: andreaeaton@barnsley.gov.uk	MS Teams	<p style="text-align: center;">Cygnets Parent Programme</p> <p style="text-align: center;"><i>This course lasts for six weeks and can be currently accessed free of charge. Cygnets is a parenting support programme for parents and carers of children and young people, aged 5-18, who have a diagnosis of autism</i></p>	SCI Team Andrea Eaton Louise Stringer Lora Moore	Parents/carers of children with a diagnosis of autism
Parents/Carers to self-refer by emailing: andreaeaton@barnsley.gov.uk	Face to face	<p style="text-align: center;">Cygnets Parent Programme</p> <p style="text-align: center;"><i>This course lasts for six weeks and can be currently accessed free of charge. Cygnets is a parenting support programme for parents and carers of children and young people, aged 5-18, who have a diagnosis of autism</i></p>	SCI Team Andrea Eaton Louise Stringer Lora Moore	Parents/carers of children with a diagnosis of autism

Whole School CPD Training – 1-hour staff meeting or 2-hour twilights

contact b.bradley@barnsley.gov.uk for further information

<i>Training</i>	<i>Location</i>	<i>Led by</i>	<i>Target Audience</i>
SEN Support Inclusion Framework Toolkit and the Graduated Approach	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Provision maps, Early Identification and support, School Focussed Plans and EHCP Monitoring tool	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Writing SMART Outcomes	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Bespoke school training/support	Microsoft Teams or face to face	SEND Improvement Team	All school staff
Co-production with parents/carers <i>Working together to look at ways that parents/carers can be more involved and engaged in SEND</i>	Microsoft Teams or face to face	Alex Taylor (SEND Participation Officer)	All school staff

Emotional Health and Wellbeing Services Training Offer

Compass and Chilypep have been commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.

Chilypep Training Offer - <https://chilypep.org.uk/training/barnsley-mental-health-training-offer/>

Please contact info@chilypep.org.uk for more information about training needs for your school/setting

Compass Training Offer - <https://www.compass-uk.org/services/barnsley-mhst/>

Bereavement and Loss support and training - <https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/>

Please contact your Compass link worker for a discussion about training needs for your school/setting or email info.barnsleymhst@compass-uk.org

Barnsley Safeguarding Board Multi Agency Training Offer

The Safeguarding Board's Multi Agency Training offer is wide and varied, the full calendar can be accessed via; <https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/>