

Education Inclusion Services Training Events 21/22

Please book places through [POD](#) (Professional Online Development). If you do not have a login, please email pod@barnsley.gov.uk

SENDCo Forum				
Date and Time	Location	Training	Led by	Target Audience
10/11/21 1pm – 3pm	Microsoft Teams	<p>SEND Space Launch</p> <p><i>The launch of the new web portal 'SEND Space' for SENCOs to be able to access resources, information and training all under one umbrella. A chance for you to ask questions, learn how to log in and make suggestions for information to be added to the site.</i></p>	Bev Bradley & Ben Froggatt (SEND Improvement)	SENCOs
2/12/21 1pm – 2pm	Microsoft Teams	<p>EHC Hub</p> <p><i>This session will explain changes to the EHC Hub following upgrades to the system, including new features and functions.</i></p>	Sara Barnett (EHC Team Manager)	SENCOs SLT Health colleagues Social Care colleagues EIS colleagues
31/3/22 1pm – 4pm 9/6/22 9:30am – 12:30pm	Microsoft Teams	<p>EHC Toolkit Launch</p> <p><i>This will be an opportunity to view the new EHC Toolkit which will explain processes and expectations for all involved in the EHC Process. The course will cover all aspects of the EHC Process from new requests through to carrying out annual reviews.</i></p>	Sara Barnett (EHC Team Manager)	SENCOs SLT Health colleagues Social Care colleagues EIS colleagues
13/10/21 26/01/22 04/05/22 06/07/22 3:30pm-5:30pm each day	Microsoft Teams	<p>Designated Senior Mental health lead network</p>	Lauren Nixon (CYP Emotional Health and Wellbeing Lead)	Designated senior mental health lead SENCOs SLT



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<p>01/07/22 9am – 3:30pm</p>	<p>Holiday Inn Barnsley Rd, Dodworth, Barnsley S75 3JT</p>	<p>SEND Inclusion Conference</p> <p><i>Building a whole setting inclusion culture. A full day of celebration to promote the progress of SEND development and improvement across the local area. Professionals will come together collectively to hear keynote speakers and take part in a choice of SEND workshops. Lunch will be provided along with refreshments throughout the day. Further information regarding workshops and signing up for these will be available nearer to the time of the event.</i></p>	<p>TBC</p>	<p>SENCOs SLT Health colleagues Social Care colleagues EIS colleagues Open to all but limited places</p>
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<p align="center">Focused Training Events <i>Focused events – created to offer personalised training.</i></p>				
Date and Time	Location	Training	Led by	Target Audience
<p>23/09/21 9.30am- 3.30pm</p>	<p>Microsoft Teams</p>	<p>Intensive Interaction</p> <p><i>This course will be of interest to education staff who work with children and young people with severe communication difficulties and/or autism.</i></p>	<p>Beverley Rolls</p>	<p>EYFS practitioners, inclusion practitioners, Teaching assistants and SENCOs</p>
<p>30/09/21 1pm – 3pm</p>	<p>Microsoft Teams</p>	<p>SEND Learning Walks</p> <p><i>A training event to support SENCOs and senior leaders to use learning walks effectively to improve outcomes for children and young people.</i></p>	<p>Bev Bradley & Ben Froggatt (SEND Improvement)</p>	<p>SENCOs SLT</p>
<p>7/10/21 9:30am – 11:30am</p> <p>3/3/22 1:30pm – 3:30pm</p> <p>9/6/22 1:30pm – 3:30pm</p>	<p>Microsoft Teams</p>	<p>Hub Refresher</p> <p><i>A chance to revisit how to use the EHC Hub and the expectations and responsibilities of service users. The session will cover accessing the Hub, making new requests and the annual review process on the HUB. This course is also suitable for service users who are new to using the EHC Hub.</i></p>	<p>Sara Barnett (EHC Team Manager)</p>	<p>SENCOs Health colleagues Social Care colleagues EIS colleagues</p>



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7/10/21 1:30pm – 3pm	Microsoft Teams	<p>EHCP panel processes</p> <p><i>A short introduction to the panel procedures surrounding decision making in the EHCP process. This course will help professionals to understand the differences and expectations in the multi-agency panel (MAP) and outcomes and resources group (ORG)</i></p>	Sara Barnett (EHC Team Manager)	<p>SENCOs Health colleagues Social Care colleagues EIS colleagues</p>
13/10/21 1pm – 3pm	Microsoft Teams	<p>Person Centred Planning</p> <p><i>Principles of participation. Capturing the children and young person’s voice to inform outcomes and provision</i></p>	Educational Psychology Service	<p>SENCOs Teachers/TAs/Early Years Practitioners SLT Health colleagues Social Care colleagues EIS colleagues</p>
20/10/21 1pm – 3pm 31/03/22 1pm – 3pm	Microsoft Teams	<p>Developing social understanding</p> <p><i>Writing and using comic strip conversations and social stories</i></p>	Social Communication and Interaction (SCI) Team	<p>SENCOs Teachers/TAs</p>
21/10/21 10-12 noon 13/01/22 10-12 noon 24/03/22 10-12 noon 23/06/22 10-12 noon	<p>First session Virtual – Microsoft TEAMS Other sessions venue TBC</p>	<p>Makaton Taster</p> <p><i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i></p> <p>Note: Settings/Parents to contact: gemmawhitfield@barnsley.gov.uk for further information</p>	SCI Team Gemma Whitfield	<p>EYFS settings, schools, health professionals and parent/carers</p> <p>Makaton signs/symbols are aimed at pupils in the early years</p>
03/11/21 1pm – 3pm	Microsoft Teams	<p>Settling and ready to learn in the classroom</p> <p><i>Identifying barriers to learning in relation to concentration and attention. Understanding ADHD.</i></p>	Educational Psychology Service /CAMHS	<p>SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues</p>
08/11/21 9am-12pm 01/02/22 1pm-4pm 08/06/22 9am-12pm	Microsoft Teams	<p>Understanding Autism</p> <p><i>An introduction to understanding autism and how staff can meet the needs of children and young people with communication and interaction needs</i></p>	SCI Team Andrea Eaton	<p>All setting and school staff</p> <p>EHC colleagues, Health and Social care professionals</p>



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15/11/21 1pm – 3pm 15/02/22 1pm – 3pm 14/06/22 1pm – 3pm	Microsoft Teams	Learning to talk – talking to learn <i>The critical importance of developing spoken language skills</i>	Deborah Newman (SALT)	All educational setting staff
15/11/21 09:15- 11:45am 22/03/22 1 – 3:30pm	Microsoft Teams	SEN Support The graduated approach <i>Supporting early years practitioners to understand their responsibilities to children with SEND and in implementing a graduated approach to identifying and meeting need.</i>	EY Area SENCO/Portage	EY SENCOs EY Practitioners
17/11/21 1pm – 3pm	Microsoft Teams	Person Centred Planning Tools Workshop <i>Practical approaches to engaging children and young people in contributing their views and aspirations</i>	Educational Psychology Service	SENCOs Teachers/TAs/Early Years Practitioners
23/11/21 1pm – 3pm	Microsoft Teams	Annual Reviews <i>Celebrating success, capturing voices and examining the process.</i>	Bev Bradley&Ben Froggatt (SEND Improvement) Sara Barnett (EHC Team Manager)	SENCOs Health colleagues Social Care colleagues EIS colleagues
01/12/21 1pm – 3pm	Microsoft Teams	Emotion Coaching workshop <i>Using emotion coaching to support emotional regulation to facilitate children and young people setting to learn</i>	Educational Psychology Service	SENCOs Teachers /TAs
09/12/21 1pm – 3pm	Microsoft Teams	Early Identification of Need <i>The Graduated Approach and importance of early identification and support for SEND</i>	Bev Bradley&Ben Froggatt (SEND Improvement)	SENCOs SLT
10/12/21 1pm – 3pm 17/03/22 1pm – 3pm 17/06/22 1pm – 3pm	Microsoft Teams	EAL or SLCN? <i>How to differentiate for children and young people with EAL who need an SLT referral and those who do not.</i>	Laura Pugh Sara Holder (SALT)	All educational setting staff



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06/01/22 9-12 noon	Microsoft Teams	Understanding and Using Visual Structure to Support Children with SCI needs in the Early Years	SCI Team Gemma Whitfield and Lucy Shea	EYFS practitioners from settings and schools EHC co-ordinators, Health and Social care professionals who want to develop their understanding of how visuals are used in Early Years settings
12/01/22 1pm – 3pm	Microsoft Teams	Language for Inclusion and Connection <i>Recognising the impact of how we speak to children and young people and how we speak about children and young people</i>	Educational Psychology Service	SENCOs SLT Teachers/TAs/Early Years Practitioners Health colleagues Social Care colleagues EIS colleagues
13/01/22 9:15am – 12pm	Griffin Suite, Shaw Lane Sports Club	Preparation for Ofsted <i>Ofsted readiness in relation to SEND, considering the pandemic and how this will be part of any inspection</i>	Bev Bradley & Ben Froggatt (SEND Improvement)	SENCOs SLT Heads of Year
14/01/22 28/01/22 11/02/22 04/03/22 18/03/22 01/04/22	Face to face TBC	ELSA (Emotional Literacy Support Assistants) Training <i>ELSA training is a 6-day package developed and delivered by educational psychologists, to build the capacity of schools to support the emotional needs of their pupils. The training covers aspects of emotional literacy including emotional awareness, building resilience, emotional regulation, social and friendship skills, active listening and reflective conversations, loss, bereavement and trauma. In addition to the initial training, ELSAs commit to ongoing supervision. ELSAs are trained to plan and deliver programmes of support to pupils in their school who are experiencing temporary or longer term additional emotional needs.</i>	Educational Psychology Service	Teaching Assistants and Learning Mentors working in schools



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		Further information about ELSA and booking a training place for the full 6 days can be found on Education Inclusion Services webpage. Barnsley Education Inclusion Services		
18.01.22 1pm – 3pm	Microsoft Teams	Supporting parents/carers through the graduated approach <i>Supporting early years practitioners to reflect on how they work in partnership with parents of children with SEND and have those all-important initial conversations regarding concerns about their child's development.</i>	EY Area SENCO/Portage	EY SENCOs EY Practitioners
24/01/22 1pm – 3pm	Microsoft Teams	Positive Regard <i>Supporting the behaviour of children and young people through a relational approach</i>	Luke Mitchell (Positive Regard)	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
27/01/22 1pm – 3pm	Microsoft Teams	Transitions <i>Training to support early transition needs for all children and young people from early years through to Post 16 and how every stage of education feeds into the next.</i>	Bev Bradley&Ben Froggatt (SEND Improvement)	SENCOs Teachers/TAs/Early Years Practitioners SLT Health colleagues Social Care colleagues EIS colleagues
04/02/22 1-4pm 06/05/22 1-4pm	TBC	LEGO Therapy <i>Using LEGO to support the child's knowledge, understanding and application of social skills</i>	SCI Team Louise Stringer	Y2 to Y10 staff intending to implement the intervention, and SENCOs who need to monitor the intervention in their schools EHC co-ordinators Health and Social care professionals who want to develop their understanding of social skills programmes in schools



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02/03/22 1pm – 3pm	Microsoft Teams	<p>Supportive conversations with children and young people workshop</p> <p><i>Developing practice in using restorative conversations with children and young people.</i></p> <p><i>Relational strategies for supportive conversations</i></p>	Educational Psychology Service	SENCOs Teachers /TAs
10.03.22 1pm – 3pm	Microsoft Teams	<p>Understanding behaviour and supporting Early Years children to access the EYFS</p>	Educational Psychology Service	EY SENCOs EY Practitioners
4.05.22 9:30-11:30				
16/03/22 1pm – 3pm	Microsoft Teams	<p>Understanding Trauma and Loss in the classroom</p> <p><i>Relational approaches to engagement</i></p>	Educational Psychology Service COMPASS	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
26/04/22 1pm – 3pm	Microsoft Teams	<p>Co-Production, why and how we work together with children, young people, parents and carers</p> <p><i>As part of a wider program of training on the requirements, benefits and methods of co-production this training has been co-produced with young people, parents and carers to support the development of co-production in education settings.</i></p>	Alex Taylor (SEND Participation Officer) Parents/carers Children and Young People	SENCOs and other professionals working with children, young people, parents and carers in a school setting
27/04/22 1pm – 3pm	Microsoft Teams	<p>Identifying and Supporting Cognition and Learning needs</p> <p><i>Assessment to identify and inform need. Best practice in meeting needs of children with learning difficulties</i></p>	Educational Psychology Service	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
28/04/22 9-12 noon	TBC	<p>Understanding and Using Visual Structure to Support Children with SCI needs in Schools</p>	SCI Team Gemma Whitfield and Lucy Shea	Teaching Assistants, SMSAs, Teachers and SENCOs EHC co-ordinators, Health and Social care professionals who want to develop their understanding of how visuals are used in schools



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04/05/22 3:30- 4:30pm 05/05/22 3:30- 4:30pm	TBC	<p>Supporting Schools with the Transition for YP with Autism from Y6 to Y7 and Y11 to Post 16</p> <p><i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i></p>	SCI Team Louise Stringer Lora Moore	<p>Primary/ Secondary SENCOs, and relevant Post 16 staff</p> <p>EHC Co-ordinators and Health and Social care professionals who want to develop their understanding of best practice in relation to managing transition for pupils with SCI needs</p>
11/05/22 1pm – 3pm	Microsoft Teams	<p>Applying trauma Informed practice in the classroom workshop</p> <p><i>Therapeutic approaches and tools to use in the classroom</i></p>	Educational Psychology Service	SENCOs Teachers /TAs
25/05/22 1pm – 3pm	Microsoft Teams	<p>Understanding and responding to Dyslexia needs</p> <p><i>What dyslexia is, implications for practice and how to respond to concerns in relation to dyslexia</i></p>	Educational Psychology Service	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
08/06/22 1pm – 3pm	Microsoft Teams	<p>Understanding Autism</p> <p><i>Supporting pupils in mainstream classrooms</i></p>	Social Communication and Interaction (SCI) Team	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
15/06/22 1pm – 3pm	Microsoft Teams	<p>Developing skills for learning workshop</p> <p><i>Understanding how children and young people learn and practical strategies for accessible teaching and learning in the classroom.</i></p>	Educational Psychology Service	SENCOs Teachers /TAs
TBC	TBC	<p>Deaf awareness and how good listening environments support progress</p>	Sensory Service	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues



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TBC	TBC	Understanding the vision needs of children and young people and how to break down barriers	Sensory Service	SENCOs Teachers/TAs SLT Health colleagues Social Care colleagues EIS colleagues
Available from November 2021 1 hour	You Tube link (accessed through POD from November 21)	An introduction to Sensory Processing in Schools A virtual link presentation to book onto and access at any time. Children's therapy will explain in this presentation how to access a face-to-face training session for more specific advice to the training needs and potentially to individual children's needs.	Children's Therapy	SENCOs, Teachers, TAs Learning Support assistants, SMSA's working with children with sensory needs.
Various dates available from Sept 2021 2.5 hour sessions	Microsoft Teams All early help training is available through POD	Helping you with Early Help - How to do Early Help Assessments and Perfecting the Paperwork <i>A chance to explore the purpose of Early Help as part of the graduated approach including paperwork training and support</i> https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/	Shelley Shaw, (Family Centre Development Manager, BMBC)	All staff working with children and young people and who are involved in multi-agency partnerships.

New to SENDCo Training Events for schools			
Date and Time	Location	Training	Led by
14/10/21 1pm – 3pm	Microsoft Teams	New to SENDCo Training part 1 <i>An introduction to the role of SENCO. Designed to equip new, as well as existing/recently appointed SENCOs who would like a refresher, with the understanding, knowledge and skills to effectively carry out their role effectively.</i>	Bev Bradley and Ben Froggatt (SEND Improvement)
03/02/22 9am – 3pm	Face to face TBC	New to SENDCo Training part 2 <i>Exploring the role of the SENCO including areas of strengths and areas to develop. A chance to network with other new SENCOs and learn from experienced SENCOs</i>	Bev Bradley and Ben Froggatt (SEND Improvement)

Whole School CPD Training – 1-hour staff meeting or 2-hour twilights

contact b.bradley@barnsley.gov.uk for further information

<i>Training</i>	<i>Location</i>	<i>Led by</i>	<i>Target Audience</i>
SEN Support Inclusion Framework Toolkit	Microsoft Teams or face to face	Bev Bradley or Ben Froggatt (SEND Improvement)	All school staff
Provision maps, School Focussed Plans and EHCP Monitoring tool	Microsoft Teams or face to face	Bev Bradley or Ben Froggatt (SEND Improvement)	All school staff
Writing Outcomes	Microsoft Teams or face to face	Bev Bradley or Ben Froggatt (SEND Improvement)	All school staff
Bespoke school training/support	Microsoft Teams or face to face	Bev Bradley or Ben Froggatt (SEND Improvement)	All school staff
Co-production with parents/carers <i>Working together to look at ways that parents/carers can be more involved and engaged in SEND</i>	Microsoft Teams or face to face	Alex Taylor (SEND Participation Officer)	All school staff

Emotional Health and Wellbeing Services Training Offer

Compass and Chilypep have been commissioned by Barnsley CCG and BMBC to deliver training and support packages to education settings in the local area.

Chilypep Training Offer - <https://www.chilypep.org.uk/training-packages>

<i>Training</i>	<i>Led by</i>	<i>Audience</i>
Youth & Adult Mental Health First Aid An internationally recognised course specifically designed for those people that teach, work, live with or care for young people aged 8 - 18. This course teaches participants how to spot the early warning signs and symptoms of mental ill-health in young people. Available as (1/2-day, 1 day, 2-day options)	Chilypep	All Staff Pastoral Leads SLT
ASSIST Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid.	Chilypep	Pastoral Leads SLT

<p style="text-align: center;">Safe Talk Awareness Half day course - Supportive conversations around suicide</p>	<p>Chilypep</p>	<p>All staff – open access</p>
<p style="text-align: center;">Peer Mentoring Train the Trainer Supporting schools to develop their own peer mentoring programme</p>	<p>Chilypep</p>	<p>Pastoral Leads SLT</p>
<p>COMPASS Training Offer</p>		
<p>The COMPASS training offer will develop as the Mental Health Support Team service is developed, please contact COMPASS for a discussion about the training needs of your setting. https://www.compass-uk.org/services/barnsley-mhst/</p>		
<p>Bereavement and Loss support and training will be available from the Autumn Term – contact your COMPASS Link to discuss https://www.compass-uk.org/barnsley-children-young-people-and-families-bereavement-service/</p>	<p>COMPASS</p>	<p>Whole School</p>
<p>Barnsley Safeguarding Board Multi Agency Training Offer</p>		
<p>The Safeguarding Board’s Multi Agency Training offer is wide and varied, the full calendar can be accessed via; https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/ Type in the name of the course in the search box on POD to get direct access to the courses listed here.</p>		
<p style="text-align: center;">Effects of Trauma on the Child https://www.barnsley.gov.uk/services/children-families-and-education/safeguarding-families-in-barnsley/safeguarding-children-in-barnsley/for-professionals/multi-agency-training/training-and-events-calendar/</p>	<p>Safeguarding board Lynn Ryan BSARCS</p>	<p>Multi-Agency</p>
<p style="text-align: center;">More than just attention seeking – Self Harm Link - as above</p>	<p>Safeguarding Board Dan Hussey – CAMHS</p>	<p>Multi-Agency</p>
<p style="text-align: center;">Bullying and Links to Trauma Link - as above</p>	<p>Safeguarding Board Jane Laing</p>	<p>Multi-Agency</p>
<p style="text-align: center;">Understanding Adverse Childhood Experiences Link - as above</p>	<p>Safeguarding Board Zoe Loderick</p>	<p>Multi-Agency</p>

Parent/Carer Social Communication and Interaction Courses

<i>Date and Time</i>	<i>Location</i>	<i>Training</i>	<i>Led by</i>	<i>Target Audience</i>
21/10/21 10-12 noon 13/01/22 10-12 noon 24/03/22 10-12 noon 23/06/22 10-12 noon Note: Settings/Parents to contact: gemmawhitfield@barnsley.gov.uk for further information	First session Microsoft TEAMS Other sessions venue TBC	Makaton Taster <i>The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too</i>	SCI Team Gemma Whitfield	EYFS settings, schools, health professionals and parent/carers Makaton signs/symbols are aimed at pupils in the early years
25/01/22 9:30-12 noon 08/03/22 9:30-12 noon 03/05/22 9:30-12 noon 14/06/22 9:30-12 noon Note: Parents/Carers who are interested in accessing First Steps please contact: melaniebooth@barnsley.gov.uk for further information	TBC	First Steps <i>A workshop for parents and carers whose child has received an autism diagnosis</i>	SCI Team Melanie Booth	Parent/Carers
01/02/22 9.30-12 noon 15/03/22 9.30 -12 noon 10/05/22 9.30-12 noon 05/07/22 9.30-12 noon Note: Parents/Carers who are interested in accessing Thinking Differently please contact: melaniebooth@barnsley.gov.uk for further information	TBC	Thinking Differently <i>A workshop specifically designed to support the families of pupils who have social communication and interaction needs</i>	SCI Team Melanie Booth	Parent/Carers
22/03/22 9.30-12 noon Considering Communication 21/06/22 9.30-12 noon Better understanding Behaviour Note: Parents/Carers who are interested in accessing Footsteps	TBC	Footsteps <i>This is a follow-on workshop, building on the knowledge and understanding, developed in First Steps</i>	SCI Team Melanie Booth	Parent/Carers



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please contact: melaniebooth@barnsley.gov.uk for further information (parents/carers need to have accessed First Steps in the first instance)				
04/05/22 9:30-10:30am 05/05/22 1:30-2:30pm Note: Parents/Carers to book by emailing: andreaeaton@barnsley.gov.uk	TBC	Supporting Parents/Carers with the Transition from Y6 to Y7 and Y11 to Post 16 <i>The aim of this session is to look at ways of effectively supporting key transitions for pupils with autism</i>	SCI Team Andrea Eaton	Parents/Carers
Dates/Times to be confirmed Note: Parents/Carers to self-refer by emailing: andreaeaton@barnsley.gov.uk	TBC	Cygnets Parent Programme <i>This course lasts for six weeks and can be currently accessed free of charge. Cygnets is a parenting support programme for parents and carers of children and young people, aged 5-18, who have a diagnosis of autism</i>	SCI Team Andrea Eaton Louise Stringer Lora Moore	Parent/Carers