



TYKES  
TEACHING  
SCHOOL  
ALLIANCE



# Annual Brochure

2018 - 2019



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High View Primary Learning Centre

# Welcome

In 2017/18 Tykes Teaching School connected with 88.5% of Barnsley Primary Schools and 35 Primary Schools from other local authorities.

We are delighted to present the Academic Year 2018 – 2019 training brochure for Tykes Teaching School Alliance.

Tykes TSA works hard to make sure that we have a good understanding of the local and national issues that schools and settings are facing in a rapidly and constantly changing educational landscape and we are keen to tailor our programmes to flexibly meet your needs.

We make sure our programmes are delivered by experienced and expert educationalists; use research and evidence based information on a wide range of educational issues and encourage sharing best and next practice both locally and more widely.

We know that paying attention to the professional development of all staff has a significant impact on staff well-being, motivation and improved outcomes for children and young people, so whether you are a newly qualified teacher wanting to increase your repertoire of teaching techniques or a manager wishing to further develop your career, Tykes TSA offers a range of training courses and development programmes to support you on that journey.

The Tykes TSA training programme is designed to meet the latest standards set out by the DfE which states:

- Trainers will be experts in their field.
- Training will include examples of identified best practice the range of delegates' knowledge and experiences will be reflected in course delivery.
- A range of learning styles will be accommodated.
- High quality training venues, accommodation and resources will be utilised.

Please continue to give us your constructive feedback and tell us where you think there are gaps that should be filled. If you don't see what you need in the brochure, we would be pleased to hear from you to discuss arranging bespoke training, consultancy or advice that meets your requirements so that we can continue to work together for the benefit of all Barnsley's children and young people.

Contact Dee Marsh, Director of Teaching School by email [deemarsh@tykestsa.education](mailto:deemarsh@tykestsa.education) or log on to the Tykes TSA website [www.tykestsa.education/events-cpd/](http://www.tykestsa.education/events-cpd/) to book.

Tom Banham and Gerry Foster Wilson  
**Designated Leads**

# Rationale & Vision

We train and retain the most capable and creative teachers so that children across the region receive the best start in life.

**A specialist approach has been developed in order to achieve top results year after year:**

- Honesty, trust and collaboration are at the centre of our self-sustaining school system.
- Every child receives suitable opportunities and ongoing support tailored toward them achieving their full potential.
- We have created a high quality CPD offer for all school professionals based on collaborative learning and joint practice development.
- Every teacher follows a development pathway all the way from pre-qualification to system leadership, offering personalised CPD and learning opportunities that challenge, support and advice.
- Leadership development opportunities are presented individually and collectively to ensure a sustainable approach to succession planning.



“

By working together and for each other, the future of education across the region is a bright one!



# Partner Organisations

Working in partnership to enable every child to attend a great school. Our wide range of partner organisations allows us to access the skills, knowledge, experience and evidence base practice needed to provide high quality opportunities for school development



Barnsley TSA



BMBC



Child Exploitation  
and Online Protection



Doncaster Research School



IVE



Learners First



Leeds Beckett University



MindSpace



OLEVI



Partners in Learning



SY Maths Hub



Teach Yorkshire

# Partner Schools

Tykes Teaching School Alliance is committed to providing the highest standard of education for the young people in our community of South Yorkshire. Our partner schools support us to provide school to school support, deliver continual professional development opportunities and to facilitate initial teacher training.



Athersley North Primary



Burton Road Primary



Carlton Primary Academy



Churchfields Primary



Gawber Primary



Gooseacre Primary Academy



High View Primary Learning Centre



Horizon Community College



Hoyland Common Primary School



Hoyland Springwood Primary



Hoylandswaine Primary



Jump Primary



Keresforth Primary



Kexborough Primary



Kingsoak Primary Learning Centre



Kirkbalk Academy



Lacewood Primary



Laithes Primary



Parkside Primary Academy



Sandhill Primary



Shawlands Primary



Sheffield Steel City Partnership



Springvale Primary



Summer Lane Primary



Summerfield Primary



Tankersley St Peters



Upperwood Primary Academy



Ward Green Primary



Wombwell Park Street Primary



# Initial Teacher Training

Our mission is to train the next generation of outstanding teachers in South Yorkshire. This is made possible through innovative and specialist Initial Teacher Training, which saw 100% of trainees pass their course in 2017/18. Working in partnership with Leeds Beckett University, Tykes TSA delivers the Schools Direct route into teaching across the primary age ranges 3-7 years and 5-11 years.

By placing students in two highly performing Barnsley primary schools, they immediately get first-hand insight into the day-to-day working environment. This arrangement also allows us to match students with mentors, allowing them to ask questions and receive advice from good and outstanding teachers. The combination of hands-on activity and one-to-one guidance is a highly effective methodology, which makes all the difference when applying for future teaching positions.

A schedule of Network Meetings is made accessible to all students, offering the opportunity to visit a wide range of primary schools, share good practice ideas and offer support to each other. Additionally, Enrichment Training sessions add an extra level of valuable experience, with Specialist Leaders of Education fully equipping students with invaluable skills and knowledge that can be applied on the job.

This comprehensive approach encourages students to learn their new profession both in a school environment and amongst peers and inspirational leaders. Following nine months of motivational training, you will achieve a PGCE with QTS. You'll be happy to know that our dedication to each and every student has led to us having a 100% pass rate, with 87.5% of our students graded as 'good' or better at the end of the course. This reflects our commitment to training the finest teachers, which in turn gives children the best opportunities.

What's more, 71% of our students who applied for a Newly Qualified Teacher role secured a post even before completing the course. With expert educationalists on hand throughout your time with us, our Initial Teacher Training is the ultimate resource for creating a long, happy and enriching career in teaching. A key factor of our training system that ensures top results is the linking of students with dedicated professionals who are passionate about education. Thanks to the School Direct programme, you'll immediately experience what real school life is like and get to discuss anything you wish with an individual who is guaranteed to inspire.

If you share our vision of providing South Yorkshire children with the highest standard of education, we want to hear from you. Please book to attend one of our Open Evenings or contact Dee Marsh, who will be happy to discuss how you can become the next great teacher and make a world of difference to the lives of young people.



“

The school direct programme with Tykes has been a huge success and I now feel as prepared as I can be to start my new role as a teacher.

The support and training from experienced professionals has been so helpful over the course and I constantly felt like I was improving my practice. I would recommend Tykes to anybody who wants to become an outstanding teacher in the future!

**Trainee Teacher**



## School Experience Programme

**Hoyland Common Primary School is opening its doors for the school experience programme! This DFE initiative aims to support people who are considering applying to teach to get some classroom experience. This can help them to decide whether teaching is right for them, and it strengthens their UCAS application.**

At Hoyland Common Primary School students will receive a warm welcome to their school experience. They will experience a typical day in a large outstanding primary school. They will have the opportunity to observe and take part in practice in the Early Years Foundation Stage, Key Stage 1 and Key Stage 2, with the option to spend longer periods of time in their preferred key stage. They will see outstanding teachers in working practice.

At the end of the day there will be a question and answer session, where they can ask a Senior Leader in school any questions they may have about teaching. There will also be a representative from Tykes Teaching School Alliance present so they can find out more about applying to teach.

All of this will give students valuable insight and a great focus point for their Initial Teacher Training application and interview.

**Dates:** 18th October 2018 14th February 2019 23rd May 2019

To book school experience register with 'Get into Teaching' at this address and follow the link from the personalised checklist.

[getintoteaching.education.gov.uk/school-experience](https://getintoteaching.education.gov.uk/school-experience)

## Initial Teacher Training Schools Direct Open Evenings

**Pop along to one of our open evenings to find out more about School Direct course!**

These informal open evenings will be attended by our course coordinators, facilitators and current students. We will be on hand to talk to you individually about your skills and experience and to answer any questions you may have. You will find out more about the course and the application process.

**Dates:**

3:30pm – 5:30pm all days

15th November 2018

14th March 2019

23rd May 2019

**Venue:**

Hoyland Common Primary School  
Sheffield Rd, Hoyland Common,  
Barnsley, S74 0DJ



“

I thought I had some good ideas before but I've taken so many more away! I'm excited to start planning my next topic.

**NQT Participant**

# Teaching Assistant CPD Programmes

## Highly Effective Teaching Assistant Programme [HETA]

Tykes Teaching School Alliance is delighted to announce the launch of this new Teaching Assistant Training. The training has been designed with consideration to the new Teaching Assistant standards, released to schools as a tool to support each Teaching Assistant's CPD. The training also takes into account the research carried out by the Education Endowment Foundation in relation to "Making best use of Teaching Assistants".

**This course runs over a period of 3 HALF DAY sessions.**

### Who is it for?

The key ingredient to the training is the opportunity to share previous experience and existing expertise with colleagues in a safe, supportive and challenging environment. Participants will feel inspired and motivated to take their learning back into the classroom to make an immediate impact in their own practice, with the pupils they support, with their SEN colleagues and the wider teaching staff.

These are facilitated practical sessions and lesson observations at the host school, with linked practical tasks back in your own school to apply what you learn. It is suitable for primary and special school teaching assistants. We recommend that you send three Teaching Assistants from your school.

**Led by:** Karen Hartsthorne

**Dates:** Tuesday 20th November 2018  
Tuesday 27th November 2018  
Tuesday 4th December 2018

**Time:** 9:30am – 12:30pm each day

**Cost:** £120 per delegate

**Credits:** 3

**Venue:** Hoyland Common Primary School  
Sheffield Rd, Hoyland Common,  
Barnsley, S74 0DJ

**The programme will focus on the following aspects based on the TA standards:**

- Understanding the Teaching Assistant Role, 'understanding me and others'.
- Maximising the impact of the TA role – how to have the greatest impact on pupils' learning and progress through the understanding of differentiation and assessment to support learners.
- Applying effective questioning to current practice.



## Outstanding Teaching Assistant Programme [OTAP]

The outstanding Teaching Assistant Programme is new to Barnsley and is based on the highly acclaimed and successful OTP and ITP that many of our teachers have attended.

**This course runs over a period of 5 HALF DAY sessions.**

### Who is it for?

The programme is for HLTAs/Teaching Assistants who are or have the potential to be outstanding in their roles. It is intended to develop the potential for HLTAs/TAs to have a wider impact on improving the quality of teaching and learning across the school. Entry requirements are that delegates are employed as Teaching Assistants in schools. Having completed the course, participants will:

- Place a greater emphasis on the purpose and value of the lessons they support
- Use different methods and styles of support to challenge learning
- Demonstrate a higher level understanding of teaching and learning
- Innovate and take risks
- Be able to coach colleagues to raise performance

## Higher Level Teaching Assistant Programme [HLTA]

The Barnsley HLTA Programme, designed for teaching assistants wanting to achieve the Barnsley Higher Level Teaching Assistant Status, will commence in September 2018

**This course runs over a period of 4 FULL DAY sessions.**

### Who is it for?

The Barnsley HLTA Programme is for Teaching Assistants wanting to achieve the Barnsley Higher Level Teaching Assistant Status. Candidates who achieve Barnsley HLTA status will also be eligible to access Huddersfield University's course programme 'Learning Support BA (Hons)' credited with one module (equivalent to 30 credits).

### Entry Requirements

- Relevant Experience
- Level 2 qualification in Literacy and Numeracy
- Candidates have the head teacher's support
- Proof that candidates are regularly involved in whole class unsupported teaching
- Proof that candidates are regularly involved in planning and preparing lessons

**Led by:** Karen Hartsthorpe

Dates:	Repeat of the course
13th Sept 2018	17th Jan 2019
27th Sept 2018	31st Jan 2019
25th Oct 2018	28th Feb 2019
29th Nov 2018	28th March 2019

**Time:** 9:30am – 3:30pm each day

**Cost:** £425 per delegate

**Credits** 10.5

**Venue:**  
Hoyland Common Primary School  
Sheffield Rd, Hoyland Common,  
Barnsley, S74 0DJ



Completing the HLTA course inspired me to continue onto the next chapter of my educational journey. I've just got my first year at university under my belt. Reach for the stars!

**– Trainee Teacher**

# Early Professional Development Programmes for Teachers

## Newly Qualified Teacher Development Programme [NQT]

Tykes Teaching School is pleased to present an overview of our highly successful Newly Qualified Teacher (NQT) Programme. This is designed with the aim of supporting newly qualified teachers to achieve consistently good outcomes in teaching and learning judgements. When newly qualified teachers (NQTs) start their teaching career, we make sure they're fully supported through a strong induction.

### This course runs over a period of 6 full day sessions led by experienced and outstanding practitioners

To become a fully qualified teacher in England, you must, by law, have satisfactorily completed a period of induction. The induction process has to be quality assured by an 'appropriate body'. Tykes Teaching School Alliance act as the 'appropriate body' for Barnsley's maintained & non-maintained schools. We also work with schools within other local authorities.

[Contact Karen Hartshorne [Programme Development Manager] at [k.hartshorne@ecmtrust.co.uk](mailto:k.hartshorne@ecmtrust.co.uk) to book places and to register NQT's with the Teacher Training Agency

### This course will:

- Ensure all participants get a firm foundation in the early stages of their career
- Provide a range of CPD that ensures participants continuously build on their professional development. Each step is carefully planned to offer a range of learning, trialling, reflection and self-evaluation, something a one-day training course is unlikely to achieve.
- Introduce teachers to reflective practice and self-evaluation at the very earliest stages of their career.
- Support schools to develop peer to peer, mentoring and coaching systems, thus exploring resources available in their own schools.
- Create a network of like-minded schools and offer opportunities to extend professional development beyond your own school.

The appointment of an Appropriate Body is a statutory requirement for the induction period of NQTs and makes the final decision as to whether or not an NQT has met the Teaching Standards on the recommendation of the Head Teacher/Principal. It is the responsibility of the school to ensure that they commit appropriate resources to the induction and the Appropriate Body to ensure quality of this induction provision.

To complement the Statutory Appropriate Body Function, the Teaching School is providing an excellent professional development opportunity for NQTs. This programme is based on six full-day training sessions, plus Induction Tutor Training and Safeguarding Training. Our programmes are delivered by experienced and specialist educationalists that teach in schools day to day.

### Cost:

£600 per applicant including appropriate body.  
Individual sessions are £75 per day

### Schedule

**Induction Tutor day**  
Friday 14th Sept 2018

**Day 1**  
**Welcome Conference**  
Friday 21st Sept 2018

**Safeguarding Training**  
Monday 24th Sept 2018

**Day 2**  
Friday 12th Oct 2018

**Day 3**  
Friday 30th Nov 2018

**Day 4**  
Friday 11th Jan 2019

**Day 5**  
Friday 8th Feb 2019

**Day 6**  
Friday 15th March 2019

### Sessions Include;

- Welcome Event
- Behaviour for Learning
- SEND
- Learning Enquiry – Sharing Good Practice
- Developing Teaching and Learning across the curriculum
- Showing Progress in the following:  
Moderation / Marking / Feedback / Assessment

The Programme met all my expectations and more. Really looking forward to the RQT Programme next year! - **Teacher**





## Recently Qualified Teacher Programme [RQT]

The Recently Qualified Teacher (RQT) Programme has been developed in response to demand from many of our partner schools following discussions about the needs of their new teachers. The RQT Development programme is designed to follow on from the NQT programme led by Tykes TSA and is recommended as a next step for teachers in the early stages in their career offering additional support after their NQT induction year.

### This course runs over a period of 5 full day sessions led by experienced and outstanding practitioners

#### This course has been designed to be:

- Practical, including observations and discussions with an experienced practitioner.
- Reflective, with deeper thinking about the how's and why's of teaching.
- Relevant, focussing on participants' own areas of development
- Challenging, with the aim to moving practice on.
- Thought-provoking, drawing on current educational research and issues.

#### Cost:

£350 per applicant  
Individual sessions are  
£85 per day

#### Schedule

**Day 1**  
28th September 2018

**Day 2**  
26th October 2018

**Day 2**  
23rd November 2018

**Day 4**  
25th January 2019

**Day 5**  
1st March 2019

#### Sessions Include:

- Leading a Subject
- Developing Teaching and Learning
- Observation, Feedback and Reflection
- Knowing Yourself as a Leader
- Developing Assessment for Learning



For further information or to express an interest in being part of these exciting programmes, please contact Karen Hartshorne

[karenhartshorne@tykesta.education](mailto:karenhartshorne@tykesta.education)

01226 272957 or 07703 808468





# Other CPD Programmes

## Teaching for Mastery

Maths Leadership (5-Day Course)  
24th Sept 2018 – 11th June 2019



**This course is designed for the maths lead and another teacher to attend together.**

- This 5-day programme will unpick the aims of the maths curriculum and explore a range of strategies to ensure that children develop a deep and sustainable understanding of mathematical concepts and procedures.
- Time will be spent introducing the 5 big ideas of fluency, variation theory, coherence, mathematical thinking and structure and representations.
- All resources and activities will be made available so that subject leaders are equipped to cascade back to colleagues in school.
- The sessions provide the chance to reflect on research, share best practice and to try new ideas.

**Led by:** Georgina Brown & Michelle Knott

**Dates:** Day 1 – Monday 24th September 2018  
Day 2 – Tuesday 13th November 2018  
Day 3 – Tuesday 22nd January 2019  
Day 4 – Tuesday 5th March 2019  
Day 5 – Tuesday 11th June 2019

9:30am – 3:30pm for all days

**Cost:** £300 per delegate or 7 Credits

**Venue:** Wombwell Park Street, Park Street, Barnsley, S73 OHS

## MindSpace



### Understanding Anxiety

6th December 2018 – 23rd May 2019

#### THIS COURSE RUNS OVER A PERIOD OF 3 FULL DAYS

The target audience for this course is anyone working closely with children and young people who have the opportunity to implement the strategies from the first day's teaching.

The 3 day programme gives a detailed insight into a range of anxieties, providing information and strategies to support anyone working with children and young people to help them early identify who may be at the cusp of a mental health difficulty. You will be asked to provide a written case study of a child or young person who you feel is struggling with anxiety.....using the strategies you have learnt from day one. The 3 days are delivered by 2 members of the MindSpace team.....one of the facilitators has a breadth of CAMHS experience previously working as part of the crisis team also as a Primary Mental Health Practitioner.

Participants will receive a MindSpace certificate and anxiety resources on completion of the three days.

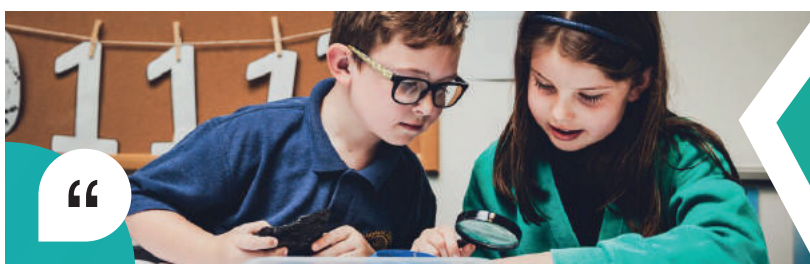
Maximum 20 participants minimum 10

**Dates:** Day 1 – Thursday 6th December 2018  
Day 2 – Friday 15th March 2019  
Day 3 – Thursday 23rd May 2019

**Time:** 9:00am – 3:30pm for all days

**Cost:** £200 per person or 4.5 credits

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ



“

Really useful, I will implement some of the strategies immediately.

**- Head teacher**

## MindSpace Work Discussion Groups

30th Jan 2019 – 11th April 2019



The target audience of this course is Pastoral leads, teaching assistants, SENCOs and Senior leaders. Participants will receive a MindSpace certificate after completion of the 10 sessions.

Work discussion groups are practice-based workshops that use participants' observations of their work to develop observational skills and further understanding of the vulnerable children and young people they are working with. These include for example the conscious and unconscious communications of children and young people and their internal emotional states, and how these may impact on others around them and contribute to and shape their presentation within the school or academy. Work discussion groups run for one hour and fifteen minutes, on the same day at the same time at a regular interval. In each group a participant will present an observational account of their work. Wherever possible this will be written up in an observational style of an exchange, situation or event. It will be a detailed sequential account of what happened with a specific child or young person. The work discussion group provides a rich opportunity to explore and consider the dynamics arising in children and young people being worked with.

Maximum 8 participants minimum 6 ideally attendance to all 10 should be the same person, an alternative would be to share the sessions with 2 people, 5 continuous sessions each.

**Dates:** 30.01.19, 06.02.19, 13.02.19, 28.02.19, 07.03.19, 14.03.19, 21.03.19, 28.03.19, 04.04.19, 11.04.19

**Time:** 3:30pm – 4:45pm for all days (1 hr 15 mins)

**Cost:** £250 per person for 10 sessions

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## MindSpace Understanding Attachment [3-Days]

8th Nov 2018 – 5th June 2019



The target audience is anyone working closely with children and young people who have the opportunity to implement the strategies from the first day's teaching. Participants will receive a MindSpace certificate and attachment resources on completion of the 3 days.

The 3 day programme gives a detailed insight into attachment disorder, providing information and strategies to support anyone working with children and young people to help them identify who may be at the cusp of a mental health difficulty relating to their attachment disorder. You will be asked to provide a written case study of a child or young person who you feel has an attachment disorder.....using the strategies you have learnt from day one. The 3 days are delivered by 2 members of the MindSpace team.....one of the facilitators has a breadth of CAMHS experience previously working as part of the crisis team also as a Primary Mental Health Practitioner. Maximum 20 participants minimum 10.

**Dates:** Day 1 – Thursday 8th November 2018  
Day 2 – Thursday 7th March 2019  
Day 3 – Wednesday 5th June 2019

**Time:** 9:00am – 3:30pm all days

**Cost:** £150 per person

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ



## Artsmark Accreditation Programme

23rd October 2018 – 9th July 2019

### All Artsmark Schools receive:

- A full development day for a member of senior leadership and another member of staff, which enables schools to reflect on their arts and cultural provision and begin writing their statement of commitment.
- Writing workshops for support with completing your statement of commitment, planning your Artsmark journey and case study.
- One-to-one support sessions (limited number) for schools that need extra support with any of the above.
- A collective celebration event for schools, once they've been awarded their Artsmark.

### For Barnsley schools that sign up to this programme, we also offer:

8 free places on twilights CPD sessions, showing how different art forms can support and enhance teaching and learning across the curriculum.

Additional places on the twilight sessions at a discounted rate of £25 per place.

Facilitated networking and peer learning sessions for the schools involved to share practice, offer support and work together through their Artsmark journey. We would programme these in consultation with the schools to ensure they are relevant and valuable to your priorities and needs. These could include a range of themes, for example:

- Arts moderation
- Writing an arts policy
- Fundraising for the arts
- Commissioning arts and cultural organisations
- Evidencing impact
- Creating an action plan

**Led by:** IVE  CREATIVE INNOVATIVE SUPPORTIVE

**Cost:** This programme is FREE! The only cost will be the application for the Artsmark.

**Dates:** Development Day  
23rd October 2018 / 9:30am – 4:00pm

All further dates are Network Meetings lasting from 1pm to 3pm each day.

27th November 2018      21st May 2019  
5th February 2019      9th July 2019  
9th April 2019

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Makaton for Beginners Workshop

7th Nov 2018 – 28th Nov 2018

### THIS COURSE RUNS OVER A PERIOD OF 4 HALF DAYS

This beginners' workshop provides a practical introduction to the Makaton Language Programme.

Sessions include discussing commonly asked questions, hints and tips for effective signing and symbol use, and how to start using Makaton in everyday situations at home or work.

You will also learn the signs and symbols for Stages 1-4 and Additional of the Core Vocabulary.

**Led by:** Lyn Dixon      **Cost:** £215 or 5 Credits

**Dates:** Wednesday 7th November 2018  
Wednesday 14th November 2018  
Wednesday 21st November 2018  
Wednesday 28th November 2018

9:30am – 12:30pm for all days

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Enhanced Makaton Workshop

6th March 2019 – 10th April 2019

### THIS COURSE RUNS OVER A PERIOD OF 6 HALF DAYS

The Enhancement Workshop concentrates on improving and developing translation skills using signs and symbols.

Lectures examine the assessment of users' needs, adapting communication to suit an individual's needs and how to develop communication skills. You will revise the signs and symbols you learned on the Foundation Workshop and learn the signs and symbols for Stages 5-8 of the Core Vocabulary.

### ENTRY CRITERIA – PARTICIPANTS MUST HAVE COMPLETED THE FOUNDATION WORK

**Led by:** Lyn Dixon      **Cost:** £300 or 7 Credits

**Dates:** Wednesday 6th March 2019  
Wednesday 13th March 2019  
Wednesday 20th March 2019  
Wednesday 27th March 2019  
Wednesday 3rd April 2019  
Wednesday 10th April 2019

9:30am – 12:30pm for all days

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

# Courses & Events

## Ofsted Update & MAT Inspections

2nd October 2018

This workshop is designed to provide delegates with an update on the most recent developments within the OFSTED inspection framework & process. There will be a focus on the MAT evaluation, with discussions about evidencing a MAT's;

- Capacity for school improvement
- Data to evidence the standard of education it offers for the pupils in its schools
- Effective governance and the work of trustees

The facilitator, Nicola Shipman is an Inspector, National Leader of Education and CEO of Steel City Schools Partnership. Nicola has a wealth of experience providing school to school support as a National Leader of Education. The impact of her experience has helped to improve the outcome of many of the schools she has worked with.

**Led by:** Nicola Shipman      **Cost:** £65 or 1.5 Credits  
**Date:** 2nd October 2018      **Time:** 9:30am – 12:30pm  
**Venue:** Horizon Community College, Dodworth Rd, Barnsley, S70 6PD

## Phonics in KS1

3rd October 2018

This course will focus on the skills, strategies and knowledge needed to teach phonics in KS1.

- To update phonics subject knowledge.
- To understand basic phonic terminology
- To understand the letters and sound programme.
- To look at practical ways of teaching phonics.
- To look at the year 1 reading check
- Strategies to effectively engage boys in phonics

**Led by:** Anna Silverwood      **Cost:** £85 or 2 Credits  
**Date:** Wednesday 3rd October – 9:30am – 4:30pm  
**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## MindSpace



MindSpace

## Youth Mental Health First Aid Training

10th & 14th December 2018 [Free!]

### THIS COURSE RUNS OVER A PERIOD OF 2 FULL DAYS

The target audience for this course is anyone working with children and young people aged 8 – 18.

This is an internationally recognised two-day course specifically designed for those people that teach, work, live with or care for young people aged 8–18. This course teaches participants how to spot the early warning signs and symptoms of mental ill-health in young people. It provides information about topics such as anxiety, depression, self-harm, eating disorders, alcohol and drug use and explains the impact that mental ill-health in young people can have on adolescent development. A practical, skills based approach helps participants gain the confidence to offer meaningful support to young people in distress.

### At the end of the course participants will be able to:

- Spot the early signs of a mental health problem in young people
- Feel confident helping a young person
- Provide help on a first aid basis
- Help protect a young person who might be at risk of harm
- Help a young person recover faster
- Guide a young person towards the right support
- Reduce the stigma of mental health problems

Participants will receive a manual and certificate from MHFA England on completion of the 2 day course and will be Youth Mental Health 'First Aiders'. Maximum 16 participants who must attend both days to qualify.

**Dates:** Monday 10th December 2018  
 Friday 14th December 2018

**Time:** 9:30am – 3:30pm      **Cost:** Free

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

**PLACES WILL BE ALLOCATED ON A FIRST COME FIRST SERVE BASIS**

## Running a Successful Arts Week

4th October 2018 – 20th June 2019

Participants will have the opportunity to explore how to successfully plan and run a whole school arts week. The first session will focus on the planning and preparation of the event with the second session discussing the impact and successes and opportunities to consider future planning.

**Led by:** Jane Robinson      **Cost:** £85 or 2 Credits

**Date:** Thursday 4th October 1:15pm – 3:15pm  
Thursday 20th June 2019 1:15pm – 3:15pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Effective Practice in EYFS

9th October 2018

This course is designed to help teachers be fully aware of the demands of working in EYFS. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

### Effective Practice in EYFS will include:

- Planning
- Data tracking to support learning
- Effective quality learning environments
- Range of resources to support you through the year

This course will pay particular attention to areas where the attainment gap according to National Data is the widest, in particular, reading and writing, numbers, shape, space and measure. It will also be a great opportunity to network with teachers from your own year group!

**Led by:** Rebecca Paddock      **Cost:** £85 or 2 Credits

**Date:** Tuesday 9th October 2018 9:30am – 4:30pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Leadership Breakfasts (Free!)

Multiple Dates

Working in partnership with Barnsley TSA we have designed the Leadership Breakfasts for Head teachers of all Barnsley schools (cross phase) as time to network, receive updates and have breakfast together! The sessions will include updates from Teaching Schools and National Bodies, as well as high quality and inspiring guest speakers. FREE breakfast provided.

**Dates:** 10th October 2018      3rd April 2019  
23rd January 2019      12th June 2019  
8:00am – 10:00am each day

**Venue:** The Holiday Inn, Barnsley, S75 3JT

## Effective Practice in Y2

11th October 2018

Our course is designed to help teachers be fully aware of the demands of these specific year groups. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

### This course will include:

- Moderation
- End of year expectations
- Preparing pupils, staff and parents for SATs
- A range of resources to support you through the year
- Timelines in relation to assessment and reporting

**Led by:** Sue Harrison      **Cost:** £85 or 2 Credits

**Date:** Thursday 11th October 2018 9:30am – 4:00pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ



## Wanting to Learn, Behaviour for Learning with Jason Bangbala

12th October 2018

During this fun, down to earth, no-nonsense and interactive session, you will be provided with a whole tool-kit of simple, realistic and practical strategies. This can be implemented from the very next day to de-escalate and diffuse any inappropriate behaviour quickly, effectively and non-confrontationally.

**Led by:** Jason Bangbala      **Cost:** £85 or 2 Credits

**Date:** Friday 12th October 2018 9:30am – 3:30pm

**Venue:** Shaw Lane Rugby Club, Shaw Lane, Barnsley, S70 6HZ

## Effective Practice in Y6

16th October 2018

Our course is designed to help teachers be fully aware of the demands of these specific year groups. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

### This course will include:

- Moderation
- End of year expectations
- Readiness for SATs week
- Preparing pupils, staff and parents for SATs
- Knowing the data and making certain children are where they need to be.

**Led by:** Chloe Redfearn      **Cost:** £85 or 2 Credits

**Date:** Tuesday 16th October 2018 9:30am – 4:00pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Leading Literacy

6th November 2018

Leading a subject can be a challenge! Remaining an expert, being inventive, leading others and continuously driving the subject forward takes time knowledge and skills.

The course will provide you with key strategies, specifically in relation to the Leadership of Literacy. It will cover managing the subject, action planning and using data to inform your priorities. This session is ideal for both established and aspirant Literacy Leaders.

**Led by:** Billy Fallon      **Cost:** £45 or 1 Credit

**Date:** Tuesday 6th November 2018 9:30am – 12:30pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## EYFS Moderation

6th Nov 2018 (Repeat: 4th March 2019)

Bringing together EYFS teachers and subject leaders responsible for assuring accuracy of school assessments, this twilight session gives them the opportunity to moderate their assessment judgements of their pupils' attainment. The course leader will provide guidance on standardisation and support moderation.

### Teachers should bring with them,

- All the evidence underpinning their teacher assessment for writing for pupils whose assessments they wish to moderate.
- Copies of the 2017 statutory assessment requirements and exemplification (as available)

**Led by:** Julie Smith      **Cost:** £10 per person or 0.5 credits for 2 people

**Date:** Tuesday 6th November 2018 4:15pm – 5:15pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

**This course is repeated on Monday 4th March 2019**  
All other details are the same.

**KS1 Writing Moderation**

7th Nov 2018 (Repeat: 6th March 2019)

Bringing together Key Stage 1 teachers and subject leaders responsible for assuring accuracy of school assessments, this twilight session gives them the opportunity to moderate their assessment judgements of their pupils' attainment. The course leader will provide guidance on standardisation and support moderation.

**Teachers should bring with them:**

- All the evidence underpinning their teacher assessment for writing for pupils whose assessments they wish to moderate.
- Copies of the 2017 statutory assessment requirements and exemplification (as available)

**Led by:** Sue Harrison    **Cost:** £10 per person  
or 0.5 credits for 2 people

**Date:** Wednesday 7th November 4:15pm – 5:15pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

**This course is repeated on Wednesday 6th March 2019**  
All other details are the same.

**KS2 Writing Moderation**

8th Nov 2018 (Repeat: 7th March 2019)

Bringing together Key Stage 2 teachers and subject leaders responsible for assuring accuracy of school assessments, this twilight session gives them the opportunity to moderate their assessment judgements of their pupils' attainment. The course leader will provide guidance on standardisation and support moderation.

**Teachers should bring with them:**

- All the evidence underpinning their teacher assessment for writing for pupils whose assessments they wish to moderate.
- Copies of the 2017 statutory assessment requirements and exemplification (as available)

**Led by:** Chloe Redfearn    **Cost:** £10 per person  
or 0.5 credits for 2 people

**Date:** Thursday 8th November 2018 4:15pm – 5:15pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

**This course is repeated on Thursday 7th March 2019**  
All other details are the same.

**Effective Schools in Action**

15th November 2018 – 6th June 2019

Darfield Upperwood Academy, High View Primary Learning Centre and Hoyland Common Primary School will be opening their doors to allow leaders, teachers and support staff from other schools to come and watch their practice in action.

You will receive a warm welcome along with an introduction to the school from the school's Senior Leaders. They will take you on a learning walk through the school, giving you the opportunity to look at learning environments, displays, planning and children's work. You will be able to network with colleagues from other schools, sharing best practice ideas.

This experience gives you the opportunity to observe teaching and learning in action, in order to effectively choose the key stage or subject of your preference. The morning will end with a Q+A session with the school's Senior Leaders.

**Led by:** SLT    **Cost:** £25 or 0.5 Credits per session

**Venues:**    **Time:** 9:30am – 3:30pm each day

Thursday 15th November – Darfield Upperwood Academy  
Thursday 14th March – High View Primary Learning Centre  
Thursday 6th June – Hoyland Common Primary School

**Leading Maths**

15th November 2018

Leading a subject can be a challenge! Remaining an expert, being inventive, leading others and continuously driving the subject forward takes time knowledge and skills.

The course will provide you with key strategies, specifically in relation to the Leadership of Maths. It will cover managing the subject, action planning and using data to inform your priorities. This session is ideal for both established and aspirant Maths Leaders.

**Led by:** Tom Banham    **Cost:** £45 or 1 Credit

**Date:** Thursday 15th November 2018 9:30am – 12:30pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## MindSpace Youth Mental Health First Aid Lite

21st November 2018

The target audience for this course is anyone working with children and young people aged 8 – 18.

Youth MHFA Lite is an introductory three-hour awareness course offering an overview of young people's mental health issues. The course is for everyone and is relevant for people who teach, work, live with and care for 8 to 18 year olds, including young people themselves, although parental consent is required below the age of 16.

### On a Youth MHFA Lite course you will:

- Gain an understanding of some of the common mental health issues affecting young people, including depression, anxiety, eating disorders and psychosis.
- Learn to work more effectively with young people living with mental health issues
- Identify stigma and discrimination surrounding mental health issues
- Learn ways to support young people with a mental health issue and relate to their experiences
- Experience a taste of the contents of the two-day Youth MHFA course

Participants will receive a Youth MHFA Lite manual that you can take away with you at the end of the course and a certificate from MHFA England. Maximum 25 participants – not for anyone who has completed the two day Youth MHFA course.

**Cost:** £50 per person

**Date:** Wednesday 21st November 2018 3pm – 6pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Understanding Autism

16th January 2019

This session is designed for anyone whose role may bring them into day-to-day contact with children with a diagnosis of Autism. It introduces Autism Spectrum Disorders and gives participants a greater understanding to identify Autism characteristics. Participants will learn about the specific characteristics of a person with Autism and be given the opportunity to understand the unique way in which they experience the world, focusing on the core Autism difficulties in social interaction, communication, imagination, together with sensory and environmental difficulties. This will lead to a better understanding of Autism and seeing the world from the point of view of the individual.

### The afternoon session will introduce The Toolbox.

The Toolbox is for staff to identify a range of strategies to reduce barriers and promote effective teaching and learning for children with social communication difficulties.

**Led by:** Lyn Dixon

**Cost:** £85 or 2 Credits

**Date:** Wednesday 16th January 2019 9:30am – 3:30pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ



Education is the passport  
to the future,  
For tomorrow belongs to  
those.

Malcolm X

It was excellent, lots of  
practical and useful support.

– Teacher

## Teaching Literacy in KS1

29th January 2019

**This course will cover skills and strategies that are needed to develop early reading and is a great follow on from our Phonics in KS1 course:**

- Benchmarking
- 1:1 reading
- Reading for pleasure
- Guided reading
- Reading at home
- Exposure to SATs-style questions and skills
- The importance of recalling what the children have read and their understanding
- Level of reading - where the children need to be including strategies to effectively engage boys in reading
- To support children meeting the expected standard in reading + writing

**Led by:** Anna Silverwood    **Cost:** £85 or 2 Credits

**Date:** Tuesday 29th January 2019 9:30am - 4:00pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Quality First Wave Teaching

12th February 2019

This workshop is designed to provide delegates with strategies to implement quality first wave teaching.

### It will cover:

- What should be on offer for all children
- The effective inclusion of all pupils in high-quality everyday personalised teaching
- Setting clear objectives
- Introducing new vocabulary
- Using lively, interactive teaching styles
- Maximising the use of visual, kinaesthetic, auditory and verbal learning.

The facilitator, Gerry Foster Wilson is an Inspector, a National Leader of Education and CEO of Every Child Matters Trust. Gerry has a wealth of experience providing school to school support as a National Leader of Education and a leader of a support School. The impact of her experience has helped to improve the outcome of many of the schools.

**Led by:** Gerry Foster Wilson    **Cost:** £85 or 2 Credits

**Date:** Tuesday 12th February 2019 9:30am - 4:00pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Curriculum Design and Delivery ...

### Telling your story!

7th February 2019

This workshop will encourage leaders to consider and debate how they have designed their school curriculum in order to support being able to answer the following questions:

How have you designed your curriculum? What are your key curriculum drivers? Why? Does your curriculum promote your schools culture and aims? How can you evidence this? How does your curriculum promote SMSC and British values? How have you designed your curriculum to ensure deep learning, engagement, breadth and balance? How would you evaluate the effectiveness of your curriculum in terms of personal and academic development? Is your curriculum having an impact and how do you know? What evidence can you provide that it is improving outcomes for pupils?

This course will support you for the 'big conversation' about your curriculum and ensure that school leaders are clear about how and why the curriculum is designed the way it is and more importantly the impact it has on pupil outcomes.

The facilitator, Nicola Shipman is an Inspector, National Leader of Education and CEO of Steel City Schools Partnership. Nicola has a wealth of experience providing school to school support as a National Leader of Education. The impact of her experience has helped to improve the outcome of many of the schools she has worked with.

**Led by:** Nicola Shipman    **Cost:** £65 or 1.5 Credits

**Date:** 7th February 2019 9:30am - 12:30pm

**Venue:** Horizon Community College, Dodworth Rd, Barnsley, S70 6PD

## Devising and Embedding a Skills Based Art and Design Curriculum

27th February 2019

Participants will explore how to design a progressive skills based art and design curriculum. The course will cover curriculum content, implementation of the curriculum, how to build confidence in staff and the possible impact on motivation, resilience and confidence building of the children in your school.

**Led by:** Rob Clare  
Glynn Robinson  
Jane Robinson    **Cost:** £45 or 1 Credit

**Dates:** Wednesday 27th February 2019 1:15pm - 3:15pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Enhancing the Wider Curriculum through Technology with Mr. P.

2nd April 2019

Lee Parkinson is a primary teacher, author and blogger, with 33,000 followers on Twitter. He provides training internationally, supporting teachers to utilise technology to transform teaching and learning across the curriculum. We are excited that he will be coming to Barnsley to facilitate this exciting session.

This is a training day rich with tried and tested ideas to improve the wider curriculum and enhance learning throughout a whole school. With examples and lesson ideas, teachers will become confident in using technology effectively in every lesson.

**Led by:** Lee Parkinson      **Cost:** £125 or 3 Credits

**Date:** Tuesday 2nd April 2019 9:30am – 4:00pm

**Venue:** Hoyland Common Primary School, Sheffield Rd, Hoyland Common, Barnsley, S74 0DJ

## Writing an Accurate and Effective SEF

30th April 2019

This workshop is designed to increase the confidence of delegates in evaluating their schools performance against the Ofsted Inspection Framework. It will cover:

- Identifying strengths and areas for development
- Involving the staff team & wider school community in the self-evaluation process
- Accuracy of judgement – validating & evidencing
- SEF writing – ensuring it is clear, concise and accurate

The facilitator, Gerry Foster Wilson is an Inspector, a National Leader of Education and CEO of Every Child Matters Trust. Gerry has a wealth of experience providing school to school support as a National Leader of Education and a leader of a support School. The impact of her experience has helped to improve the outcome of many of the schools.

**Led by:** Gerry Foster Wilson      **Cost:** £45 or 1 Credit

**Date:** Tuesday 30th April 2019 9:30am – 12:30pm

**Venue:** Horizon Community College, Dodworth Rd, Barnsley, S70 6PD

## School Improvement Plan; Successful Strategic Planning

8th May 2019

This workshop is designed to provide delegates with strategies to ensure their School Improvement Plan is both strategic and successful.

### It will cover:

- Links to the SEF
- Clear aims and strategic objectives
- Format and structure
- Roles and responsibilities of staff and governors and their contribution to school improvement
- Effective Performance Management
- Reviewing and maintaining

The facilitator, Gerry Foster Wilson is an Inspector, a National Leader of Education and CEO of Every Child Matters Trust. Gerry has a wealth of experience providing school to school support as a National Leader of Education and a leader of a support School. The impact of her experience has helped to improve the outcome of many of the schools.

**Led by:** Gerry Foster Wilson      **Cost:** £45 or 1 Credit

**Date:** Wednesday 8th May 2019 9:30am – 12:30pm

**Venue:** Horizon Community College, Dodworth Rd, Barnsley, S70 6PD

## Preparing for the New Inspection Framework

10th June 2019

This workshop is designed to provide delegates with an overview of the New School Inspection Framework for 2019. Delegates will work through the framework unpicking effective ways that their school can evidence how they meet the criteria and share best practice.

The facilitator, Nicola Shipman is an Inspector, National Leader of Education and CEO of Steel City Schools Partnership. Nicola has a wealth of experience providing school to school support as a National Leader of Education. The impact of her experience has helped to improve the outcome of many of the schools she has worked with.

**Led by:** Nicola Shipman      **Cost:** £65 or 1.5 Credits

**Date:** 10th June 2019 9:30am – 12:30pm

**Venue:** Horizon Community College, Dodworth Rd, Barnsley, S70 6PD



# School Improvement



Tykes Teaching School Alliance has a wide range of experienced National Leaders of Education, Local Leaders of Education, Specialist Leaders of Education and Consultant Head Teachers who can support schools in a variety of different areas. We work closely with our professional partners and Barnsley Local Authority to ensure school to school support is available for schools no matter what their circumstances are.

## Bespoke Packages of Support

System Leaders can be deployed to work with individual teachers, teachers from the same year group or key stage, or a whole staff team.

They will use a range of coaching and mentoring techniques, using observations, feedback and team teaching to support staff members' developments. They will share good practice ideas and encourage staff members to self-evaluate and be solution-focused, trialling strategies that may work for their own class, key stage and/or school.

They can be brokered for as little as half a day through to more intensive regular support packages.

Get in touch to discuss your school's requirements!

## Reviews & Health Checks

Our System Leaders are experienced in facilitating a variety of independent reviews, to support schools to evaluate their practice in a range of key areas. They will provide both verbal and written feedback, including recommendations for improvement. Please note this list is not exhaustive.

- External School Reviews
- Pupil Premium Reviews
- SEN Reviews
- Governance Review
- Teaching & Learning Health Checks
- Curriculum Health Checks
- EYFS Health Check
- Safeguarding Health Checks
- Health & Safe Health Checks
- Environment Health Checks
- Finance Health Checks

## Senior Leaders Recruitment & Performance Management

Our National and Local Leaders of Education can support schools with the recruitment and performance management of senior leaders.

- Designing task/interview processes
- Shortlisting
- Interviews
- SLT performance management design and support
- Head teacher performance management

## Ofsted Preparation & Inspection Support

Our System Leaders can support schools to prepare for inspection. This support will be tailored to the needs of the school. Please note this list is not exhaustive.

- SEF Writing
- Strategic development planning
- Preparation with SLT
- Training & preparation with governors/trustees
- Data analysis
- Curriculum monitoring

## Bespoke INSET Days

Our System Leaders are experienced in planning and facilitating high quality, inspirational and practical training for teachers and support staff. These bespoke sessions enable schools to focus on specific themes, often drawn from the keys areas outlined in the School Improvement Plan.

Our system leaders will liaise directly with leaders in planning the INSET day to ensure it meets the school's requirements. Book as an individual school, or group together with other schools to help spread the cost.

**Cost:** Full day – £500      Half a day – £350      Two-hour session – £200



Rebecca Paddock is a trained CEOP Ambassador (Child Exploitation and Online Protection)  
She can visit schools and deliver the following sessions:

### Keeping Your Child Safe Online

For parents and carers

A parent/carer education briefing to increase awareness of the new technologies, how children and young people use them, the main risks associated with these online environments and how parent/carers can use the Thinkuknow resources to minimise these risks.

Two-hour session – £200

### Thinkuknow Introduction Course

For SLT, Teachers + Support Staff

Thinkuknow Introduction course provides an overview of; the CEOP Command, the Thinkuknow education programme, new technologies and how children + young people use them, the main risks associated with these online environments, how the Thinkuknow education resources respond to such risks.

Two-hour session – £200

### Stay Safe Online

For Children / Young People

A fun and engaging workshop for children (can be tailored for a particular key stage if needed). To increase their awareness of the main risks associated with using the internet, and to provide key strategies of how they can stay safe online.

Two-hour session – £200

## Our system leaders increase the leadership capacity of other schools to help raise standards Have you got what it takes?

### Specialists Leaders of Education

Are you're an experienced middle or senior leader who's interested in supporting middle and senior leaders in other schools?  
Have you been in a leadership role other than headteacher for at least 2 years? Do you have the support of your head teacher?  
You don't need to be in an outstanding school or a school that is part of a teaching school alliance but your school will need to have the capacity to release you to work in other schools. You must have at least 1 specialism from our areas of expertise.

### Local Leaders of Education

Do you have at least 3 years of experience as a serving headteacher (including any period as acting head or head of school)?  
Do you have the support of your school's governing body/trust board?  
Can you demonstrate that you have the ability and capacity to support another school to improve?  
Can you demonstrate that you have sufficient experience providing support as a coach or mentor to another headteacher or senior member of staff at a school other than your own?

### To become a Local Leader of Education your current school must:

Have an Ofsted rating of good (or if you have moved to your current school since its last section 5 inspection, your previous school may be used)  
Show consistently high levels of pupil performance or a trend of continued improvement  
Be above current minimum standards set by the government  
Have experienced senior leaders with capacity to work with other schools

**Closing date for applications for both Local Leaders of Education and Specialists Leaders of Education is the 21st December 2018.** If you are interested in becoming a system leader and would like more information please contact Dee Marsh to discuss the opportunity further 01226 369640 or [deemarsh@tykestsa.education](mailto:deemarsh@tykestsa.education)

**Call 01226 369640  
to buy credits**

# Credit Packages

By purchasing credits, you can make savings of up to 15% across our range of courses.

## Package 1

**£400 = 10 Credits**  
**saving over 5% discount**

Full cost not using  
credits would be £450

## Package 2

**£765 = 20 Credits**  
**saving over 10% discount**

Full cost not using  
credits would be £900

## Package 3

**£1,050 = 30 Credits**  
**saving over 15% discount**

Full cost not using  
credits would be £1,350



# Get in Contact



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