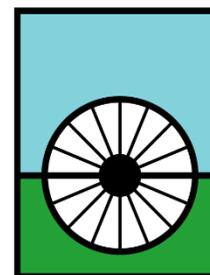


**September 2018-2019**

Recently Qualified Teacher  
Development Programme



**TYKES  
TEACHING  
SCHOOL  
ALLIANCE**

# Welcome

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Building on the success of the Tykes TSA NQT programme we are pleased to offer the Tykes TSA RQT programme to further enrich the outcomes for NQTs. This programme has been specifically designed for Recently Qualified Teachers and looks to support them on their development journey.

The Recently Qualified Teacher programme is aimed at colleagues in their second or third year of teaching and consists of 5 full day sessions, focussing on discreet aspects of classroom practice, effective teaching and learning, and necessary professional skills and behaviours. The programme has been designed to build upon much of the learning from the NQT programme and also support teachers in the development of middle/subject leadership skills.

The programme will:

- Ensure all participants receive opportunities to build on the foundations of their NQT year.
- Provide a range of CPD that ensures participants continuously build on their professional development. Each step is carefully planned to offer a range of learning, trialling, reflection and self-evaluation. Something a one day training course is unlikely to achieve.
- Further develop teachers to be reflective and self-evaluative to support self-development.
- Support schools to develop peer to peer, mentoring and coaching systems thus exploiting resources available in their own schools.
- Create a network of like-minded schools and individuals that offer opportunities to extend professional development beyond your own school.
- To develop early leadership skills to support succession planning and talent development.

Schools have the option of registering RQTs for all modules as a package across the year or can select modules individually based on the needs of their RQTs (see attached Booking Form below). For further information about modules offered, dates and costs, please contact:

Karen Hartshorne – Programme Development Manager at:

[karenhartshorne@tykestdsa.education](mailto:karenhartshorne@tykestdsa.education) or call: **01226273229** Mobile: **07703808468**

# The RQT Programme 2018-2019

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## Day One

### Leading a Subject

Moving into the RQT year there is a greater expectation to lead within areas of school. The qualities, responsibilities, demands and leadership skills required of subject leaders in the quest for continual improvement often involves a more focused, robust and rigorous approach to meeting the challenges they face. Getting this right from the onset can really demonstrate the impact strong subject leadership can have on a school.

**Facilitators:** Filippa England  
**Venue:** Hoyland Common Primary  
**Date:** 28<sup>th</sup> September 2018  
**Time:** 9.30am - 4.00pm

## Day Two

### Developing Teaching and Learning

How can RQT's continue to develop their professional skills, attitudes and behaviours needed to be the very best they can be?

This session explores what an individual must do to become a truly effective member of any team. The session will consider issues around professional accountability and emotional intelligence.

**Facilitators:** Jenni Wyrill  
**Venue:** Hoyland Common Primary  
**Date:** 26<sup>th</sup> October 2018  
**Time:** 9.30am - 4.00pm

## Day Three

### Observation, Feedback and Reflection

Many teachers view the observation of their classroom practice as the most valuable part of any professional development programme. It is one of the few opportunities they get to reflect on current practice with support from colleagues, who can help identify what went well in a learning session and what could be improved. This workshop will lead you through the stages of observation and reflection and give you practical advice to take back to your school.

**Facilitators:** Filippa England  
**Venue:** Hoyland Common Primary  
**Date:** 23<sup>rd</sup> November 2018  
**Time:** 9.30am - 4.00pm

## Day Four

### Knowing Yourself as a Leader

Leading others requires leading yourself. And leading yourself begins by knowing yourself.

Knowing how you work and how others around you work will allow you to get the best from any team and effectively work together.

**Facilitators:** Alison Wilkes  
**Venue:** Hoyland Common Primary  
**Date:** 25<sup>th</sup> January 2019  
**Time:** 9.30am - 4.00pm

## Day Five

### Developing Assessment for Learning

In which ways can teachers develop effective strategies to evaluate and assess learning and learning behaviours?

This session considers the critical aspect of assessment for learning and evaluation of learning, and how these can be developed within every learning situation. Included within this session will be a range of effective strategies for developing assessment and evaluation of learning.

**Facilitators:** Chloe Lawson  
**Venue:** Hoyland Common Primary  
**Date:** 1<sup>st</sup> March 2019  
**Time:** 9.30am - 4.00pm

# Meet the trainers

 <p><b>Theresa Smith</b> is an outstanding and driven practitioner, who is acting Deputy Head Teacher at High View Primary Learning Centre. Her specialisms are literacy and SEN. Fully updated of the current SEN changes, Theresa is strategically managing the transitional period across schools. With an enthusiasm for literacy, Theresa has implemented changes through schools that have raised standards and improved progress.</p>	 <p><b>Billy Fallon</b> is the Head of School at Hoyland Common Primary School and is an experienced Y6 teacher. He has supported schools across Barnsley as both an AST and SLE. Teaching of literacy across KS1 and KS2 and having a whole school approach to quality teaching and learning are examples of the support he has provided.</p>	 <p><b>Chloe Redfearn</b> Chloe is an experienced and outstanding practitioner who has worked across KS2 at Hoyland Common Primary School, currently working in Y6. Her previous experience has been mainly focused on delivering staff CPD across school and in particular the development and mentoring of NQT's. In addition to this, she has also supported teaching and learning in other schools across the Barnsley area as an outstanding practitioner and SLE. At Hoyland Common Primary School Chloe holds the role of TLR for curriculum innovation and the development of teaching and learning.</p>	 <p><b>Rebecca Paddock</b> is an outstanding teacher at Hoyland Common Primary School with experience of working across foundation stage, KS1 and KS2. She has supported schools, developing systems to support attainment and progress in KS1, and developing foundation subject curriculums at KS1 and KS2. Rebecca is also CEOP Ambassador trained and can provide training for both students and parents in e-safety.</p>
 <p><b>Fil England</b> is an outstanding practitioner who is currently Core Strategy and Inclusion Lead at High View Primary. Her specialities are in teaching and learning, engaging disadvantaged pupils, and using assessment techniques and data to track pupils and plan for progression. With a wealth of experience teaching in Key Stage 2, Filippa is particularly interested in encouraging children to become active learners and has implemented changes which help children become more reflective and take ownership of their learning.</p>	 <p><b>Alison Wilkes</b> has over fifteen years head ship experience, and has worked as a local leader in education and a school improvement officer. During 2010 – 2013 she was seconded to work alongside the National College to develop leaders for the future. Alison firmly believes that successful organisations have great leaders, who inspire and distribute leadership across the system. Every child, staff member, stake holder is a leader, it is finding and growing those qualities within people to enable them to lead effectively that is at heart of outstanding organisations.</p>	 <p><b>Chloe Lawson</b> is the proud Headteacher at Wombwell Park Street Primary School. She worked as a Year 6 teacher for many years prior to her current role and is passionate about teaching, learning and assessment – with a touch of creativity! She has supported schools within the LA by improving the teaching, learning and assessment in core subjects, as well as developing purposeful creative curriculums which support and enhance basic skills. She believes teachers should model how to be happy and aspirational, as well as being prepared to be a 'forever learner'!</p>	 <p><b>Nicola Simpson</b> is an experienced and outstanding practitioner and SLE at High View Primary School. She is currently Key Stage 1 lead and Core Strategy Lead with a focus on Foundation Stage and Key Stage 1. Her specialisms are in teaching and learning, phonics and Teacher Training. Nicola has supported schools and individuals in a number of areas particularly in raising the standards of teaching and learning within Key Stage 1.</p>

# Tykes TSA RQT Programme Booking Form

Service			(✓)
Full RQT Package (5 days)		£400	
Individual CPD days			
Leading a subject	28 <sup>th</sup> September 2018	£90	
Stepping up teaching and learning	26 <sup>th</sup> October 2018	£90	
Observation, feedback and reflection	23 <sup>rd</sup> November 2018	£90	
Knowing yourself as a leader	25 <sup>th</sup> January 2019	£90	
Developing Assessment for learning	1 <sup>st</sup> March 2019	£90	

Name of RQT ..... Email address.....

School .....

Headteacher ..... Date.....

Please complete this form and scan and send to: [karenhartshorne@tykestdsa.education](mailto:karenhartshorne@tykestdsa.education)

The full training programme will be invoiced at the start of the academic year. Individual days will be invoiced prior to the event. Invoices must be paid within 30 days of receipt. Orders to be made payable to Tykes Teaching School Alliance.