

<p><b>Tykes Teaching School Alliance</b> is providing an excellent professional development opportunity for RQTs. This programme is based on five afternoon training sessions. Our sessions are delivered by Specialist Leaders in Education and other expert educationalists teaching in schools day to day. Schools have the option of registering RQTs for all sessions as a package or can select sessions individually, based on the needs of their RQTs.</p>		
Session	Purpose & Learning Outcomes	Delivery Details
<p><b>Day 1</b> <b>Developing as a Subject Leader</b></p>	<p>Moving into the RQT year there is a greater expectation to lead within areas of school. In this session RQTs will consider developing themselves as a subject leader. This will include qualities needed to be an effective leader and how to create an action plan. Alongside this we will also look at how to monitor and evaluate successes and weaknesses and raise the profile of their particular subject area.</p> <p>This session promotes good progress and outcomes for all learners and explores good subject and curriculum knowledge. NQTs will also explore a range of subject areas and phases. Working in key stage specific groups related to their current teaching role, NQTs will further extend their understanding of the expectations within their key stage, enhance their subject and curriculum knowledge and learn how to identify outstanding teaching and learning.</p>	<p><b>Venue:</b> Tykes Teaching School Alliance</p> <p><b>Date:</b> Monday 23<sup>rd</sup> September 2019</p> <p><b>Time:</b> 12.30pm – 4.30pm</p>
<p><b>Day 2</b> <b>Observation, Feedback and Reflection</b></p>	<p>Many teachers view the observation of their classroom practice as the most valuable part of any professional development programme. It is one of the few opportunities they get to reflect on current practice with support from colleagues, who can help identify what went well in a learning session and what could be improved. The session will lead you through the stages of observation and reflection and give you practical advice to take back to your school.</p>	<p><b>Venue:</b> Tykes Teaching School Alliance</p> <p><b>Date:</b> Monday 21<sup>st</sup> October 2019</p> <p><b>Time:</b> 12.30pm – 4.30pm</p>
<p><b>Day 3</b> <b>Developing independent and reflective learners</b></p>	<p>In this introduction to metacognition RQTs will develop their understanding of how to support learners in becoming more independent learners through systematic choices in the strategies they choose to approach a problem, understanding the steps in learning and being reflective in evaluating these after the task has been completed.</p> <p>The session will focus highly on effective modelling and the vital role it plays throughout every lesson to impact on progress. RQTs will also become more adept at identifying misconceptions and using these to quickly target and pre-teach to avoid confusion and ambiguity within lessons. It will consider the role of modelling within the classroom and RQTs will be supported to reflect upon effective strategies for modelling teaching and learning and how different approaches can be introduced and use to promote pupil learning and progress.</p>	<p><b>Venue:</b> Tykes Teaching School Alliance</p> <p><b>Date:</b> Monday 25<sup>th</sup> November 2019</p> <p><b>Time:</b> 12.30pm – 4.30pm</p> <p><b>Facilitator:</b> Filippa England</p>
<p><b>Day 4</b> <b>Feedback and assessment for learning</b></p>	<p>The first part of this session focuses on effective marking and feedback, with a particular emphasis on book scrutiny. During this session RQTs will consider best practice approaches to marking and feedback and look at how effective book scrutiny can support eh progress and attainment of pupils.</p> <p>In which ways can teachers develop effective strategies to evaluate and assess learning and learning behaviours? The next part of the session considers the critical aspect of assessment for learning and evaluation of learning, and how these can be developed within every learning situation.</p> <p>Included within this session will be a range of effective strategies for developing assessment and evaluation of learning.</p>	<p><b>Venue:</b> Tykes Teaching School Alliance</p> <p><b>Date:</b> Monday 20<sup>th</sup> January 2020</p> <p><b>Time:</b> 12.30pm – 4.30pm</p>
<p><b>Day 5</b> <b>SEND – Practical strategies to support the most vulnerable</b></p>	<p>This session will look at various parts of SEN and be broken down into different aspects. The first part will be Autism awareness in a mainstream setting and how to adapt learning for these learners. This will then progress to Sensory Processing disorder awareness before finally covering behaviour management within school which will look at practical strategies, reasons for behaviour and self-reflection of behaviour in adults.</p>	<p><b>Venue:</b> Tykes Teaching School Alliance</p> <p><b>Date:</b> Monday 24<sup>th</sup> February 2020</p> <p><b>Time:</b> 12.30pm – 4.30pm</p> <p><b>Facilitators:</b> Sian Vaughton &amp; Lyndsey Waugh</p>

<b>Cohort One</b>			<b>(Please Tick ✓)</b>
<b>Full RQT Package</b>		<b>£200</b>	
<b>RQT Programme Day One</b> Developing as a Subject Leader	Monday 23 <sup>rd</sup> September 2019 12.30pm – 4.30pm	£50	
<b>RQT Programme Day Two</b> Observation, Feedback and Reflection	Monday 21 <sup>st</sup> October 2019 12.30pm – 4.30pm	£50	
<b>RQT Programme Day Three</b> Developing independent and reflective learners	Monday 25 <sup>th</sup> November 2019 12.30pm – 4.30pm	£50	
<b>RQT Programme Day Four</b> Feedback and assessment for learning	Monday 20 <sup>th</sup> January 2020 12.30pm – 4.30pm	£50	
<b>RQT Programme Day Five</b> SEND – Practical strategies to support the most vulnerable	Monday 24 <sup>th</sup> February 2020 12.30pm – 4.30pm	£50	

RQT Name(s) .....

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Please complete this form and send to: [k.hartshorne@ecmtrust.co.uk](mailto:k.hartshorne@ecmtrust.co.uk)

The full training programme will be invoiced at the start of the academic year. Individual days will be invoiced prior to the event. Invoices must be paid within 30 days of receipt. Orders to be made payable to Tykes Teaching School Alliance.