

TYKES
TEACHING
SCHOOL
ALLIANCE

2017-2018 Tykes TSA Training Programme

National Teaching School
designated by



National College for
Teaching & Leadership

Welcome

We are delighted to present the Academic Year 2017 - 2018 training brochure for Tykes Teaching School Alliance.

Tykes TSA is working hard to make sure that we have a good understanding of the local and national issues that schools and settings are facing in a rapidly and constantly changing educational landscape and we are keen to tailor our programmes to flexibly meet your needs.

We make sure our programmes are delivered by experienced and expert educationalists; use research and evidence based information on a wide range of educational issues, and encourage sharing best and next practice both locally and more widely.

We know that paying attention to the professional development of all staff has a significant impact on staff wellbeing, motivation and improved outcomes for children and young people, so whether you are a newly qualified teacher wanting to increase your repertoire of teaching techniques or a manager wishing to further develop your career, Tykes TSA offers a range of training courses and development programmes to support you on that journey.

The Tykes TSA training programme is designed to meet the latest standards set out by the DfE which states:

- trainers will be experts in their field
- training will include examples of identified best practice
- the range of delegates' knowledge and experiences will be reflected in course delivery
- a range of learning styles will be accommodated
- high quality training venues, accommodation and resources will be utilised

Please continue to give us your constructive feedback and tell us where you think there are gaps that should be filled. If you don't see what you need in the brochure, we would be pleased to hear from you to discuss arranging bespoke training, consultancy or advice that meets your requirements so that we can continue to work together for the benefit of all of Barnsley's children and young people.

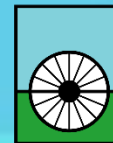
Contact Dee Marsh by email d.marsh@hoylandcommonprimary.co.uk or log on to the Tykes TSA Website <http://www.tykestsa.education/events-cpd/> to book.

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Training and Development

Each term Tykes Teaching School Alliance publish an extensive programme of training courses for school staff.

The training programme is designed to support school staff at all levels of their career, to enhance and broaden their professional knowledge, skills and expertise, whilst also improving pupils' learning experience and achievements.

We draw on the expertise and best practice from within our schools to ensure that our training is relevant and has impact.

Our training programme is designed to support individuals' needs and improve professional practice including:

- learning new pedagogies, skills, strategies and techniques
- developing subject knowledge
- preparing and training for a new role or career development
- learning and understanding new technologies
- exploring lines of enquiry, problem-solving, innovating and developing new approaches

To make it easier for you to see at a glance courses that relate to hot educational topics, Tykes TSA have introduced "theme icons" to relevant course.

Look out for these icons throughout the brochure:



Developing the effectiveness of teaching assistants



Growing life-long learners



Ofsted



Future Leaders



Enhancing the impact of subject leaders



New Curriculum



Embedding ICT



Early Years



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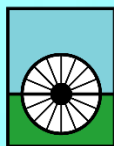
Consultancy and Training Price List 2017

Consultancy Costs		
	Full Day	Half Day
SLE	£350	£175
LLE	£450	£225
NLE	£550	£275
Training Costs		
Duration	Tykes TSA Schools	
Full Day	See individual course prices	
Half Day	£40	
Twilight Courses	£25	
In School Training Costs		
Duration	Tykes TSA Schools	
Full Day	£TBA	
Half Day	£TBA	
Twilight Courses	£TBA	

For more information please visit

<http://www.tykestsa.education/events-cpd/>

or contact Dee Marsh at d.marsh@hoylandcommonprimary.co.uk



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Meet the Trainers

Tom Banham has been the Head Teacher at Hoyland Common Primary School since 2011 and is now the CEO of Hoyland Common Academy Trust. He has provided school to school support to schools in a variety of different contexts including using data to support strategic school improvement, curriculum development and the development of whole school approaches to teaching and learning.	Gerry Foster Wilson is the Executive Head Teacher of Highview Primary Learning Centre, Wombwell Park street Primary School. Gerry has a vast array of experience providing school to school support across the Primary sector supporting schools with a wide range of different needs.	Nicola Shipman is an NLE and Executive Principal of Steel City Schools Partnership. Along with her staff from SCS, she has worked with staff from over 50 settings. Nicola has a wealth of experience providing school to school support as a National Support School. Along with becoming an Ofsted Inspector in 2014, the impact of her experience has helped to improve the outcome of many of the schools that were supported.	Sue Harrison is an experienced and outstanding Y2 teacher and Deputy Head Teacher at Hoyland Common Primary School. She has supported schools, developing systems to support attainment and progress in KS1, and developing numeracy curriculums at KS1 and KS2.
Rebecca Paddock is an outstanding teacher and Assistant Head at Hoyland Common Primary School with experience of working across foundation stage, KS1 and KS2. She has supported schools, developing systems to support attainment and progress in KS1, and developing foundation subject curriculums at KS1 and KS2. Rebecca is also CEOP Ambassador trained and can provide training for both students and parents in e-safety.	Billy Fallon is an experienced and outstanding Y6 teacher and Head Teacher at Hoyland Common Primary School. He has supported schools across Barnsley as both an AST and SLE. Teaching of literacy across KS1 and KS2 and having a whole school approach to quality teaching and learning are examples of the support he has provided.	Catherine Gallagher is ICT lead and SENCO at High View Primary Learning Centre. She has been teaching for five years and has experience of working in both KS1 & KS2. Her specialism is the teaching of ICT and has worked with companies delivering training on the use of iPads as an aid to teaching and learning and also has an excellent subject knowledge of the new computing curriculum.	
Chloe Lawson has been the Head of School at Wombwell Park Street Primary School since September 2014. Prior to this she had been Deputy Head of the school for four years. She has extensive experience in providing school to school support and in recent years, together with Jenny Hunt, has facilitated over 10 ITP/OTP programmes to the benefit of approximately 100 teachers in Barnsley.	Following a period as Deputy Head Jenny Hunt became the Head of School at Highview Primary Learning Centre in September 2014. She has a wealth of experience in supporting other schools most notably in recent years as an accredited facilitator of the Improving Teacher Programme (ITP) and Outstanding Teacher Programme (OTP).	Filippa England is an outstanding practitioner who is currently Core Strategy and Inclusion Lead at High View Primary Learning Centre. Her specialities are in teaching and learning, engaging disadvantaged pupils, and using assessment techniques and data to track pupils and plan for progression.	
Alison Wilkes has over fifteen years head ship experience, and has worked as a local leader in education and a school improvement officer. During 2010 – 2013 she was seconded to work alongside the National College to develop leaders for the future. Alison firmly believes that successful organisations have great leaders, who inspire and distribute leadership across the system. Every child, staff member, stake holder is a leader, it is finding and growing those qualities within people to enable them to lead effectively that is at heart of outstanding organisations.	Julie Smith is an Independent early years education consultant & trainer, with a specialist interest & knowledge in Outdoor Learning & Play, child development & all aspects of EYFS. She had a successful teaching career that has spanned early years & primary age ranges, after 7 years as an early years consultant is now spending time working independently to support schools & settings to develop quality learning indoors & outdoors for young children. She is also a Forest School Practitioner & her passion is working with children outdoors in an adventurous way.	Chloe Redfern is an experienced and outstanding practitioner who has worked across KS2 at Hoyland Common Primary School, currently working in Y6. Her previous experience has been mainly focused on delivering staff CPD across school and in particular the development and mentoring of NQT's. In addition to this, she has also supported teaching and learning in other schools across the Barnsley area as an outstanding practitioner and SLE. At Hoyland Common Primary School Chloe holds the role of TLE for curriculum innovation and the development of teaching and learning.	



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Courses

Leading a Subject

The qualities, responsibilities, demands and leadership skills required of subject leaders in the quest for continual improvement often involves a more focused, robust and rigorous approach to meeting the challenges they face. Getting this right from the onset can really demonstrate the impact strong subject leadership can have on a school.

Event details

Suitable for: RQTs/Subject Leads/All Teachers
Delivered by: Becca Paddock
Date: 29th September 2017
Cost: £90
Venue: Hoyland Common Primary School



What's New in EYFS?

Our 'What's New' courses are designed to help teachers be fully aware of the demands of these specific year groups. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

What's New in EYFS will include:

- Planning
- Data Tracking to support learning
- Effective quality learning environments
- Range of resources to support you through the year

It will also be a great opportunity to network with teachers from your year group!

Event details

Suitable for: RQTS/EYFS Teachers/EYFS Leads
Delivered by: Becca Paddock
Date: 11th October 2017
Cost: £85
Venue: Hoyland Common Primary School



Wanting to Learn – Behaviour for Learning

During this fun, down to earth no-nonsense and interactive session you will be provided with a whole toolkit of simple, realistic and practical strategies that can be implemented the very next day to de-escalate and diffuse any inappropriate behaviour quickly, effectively and non-confrontationally.

Event details

Suitable for: NQTS / All Teachers
Delivered by: Jason Bangbala
Date: 13th October 2017
Cost: £90
Venue: Shaw Lane, Rugby Club



What's New for Year 6?

Our 'What's New' courses are designed to help teachers be fully aware of the demands of these specific year groups. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

It will include;

- Preparing pupils, staff and parents for SATs
- Readiness for SATs week
- End of year expectations
- Moderation
- Knowing the data and making certain children are where they need to be

Event details

Suitable for: RQT's/New & All Year 6 Teachers
Delivered by: Billy Fallon
Date: 13th October 2017
Cost: £85
Venue: Hoyland Common Primary School



Developing Teaching & Learning

How can you continue to develop your professional skills, attitudes and behaviours needed to be the very best that you can be?

This session explores what an individual must do to become a truly effective member of any team. The session will consider issues around professional accountability and emotional intelligence.

Event details

Suitable for: RQT's / All Teachers
Delivered by: Theresa Smith
Date: 27th October 2017
Cost: £90
Venue: Hoyland Common Primary School



Key Stage 2 Writing Moderation

This twilight session gives Key Stage 2 teachers and subject leaders responsible for assuring accuracy of school assessments the opportunity to moderate together their assessment judgements of their pupils' writing attainment. The course leader will provide guidance on standardisation and support moderation.

Teachers should bring with them:

- all the evidence underpinning their teacher assessment for writing for pupils whose assessments they wish to moderate
- copies of the 2017 statutory assessment requirements and exemplification (as available)

Event details

Suitable for: All KS2 Teachers
Delivered by: Chloe Redfern
Date: 6th November - Twilight
Cost: FREE
Venue: Hoyland Common Primary School



EYFS Moderation

This twilight session gives EYFS teachers and subject leaders responsible for assuring accuracy of school assessments the opportunity to moderate together their assessment judgements of their pupils attainment. The course leader will provide guidance on standardisation and support moderation.

Teachers should bring with them:

- all the evidence underpinning their teacher assessment for pupils who they wish to moderate
- copies of the 2017 statutory assessment requirements and exemplification (as available)

Event details

Suitable for: All EYFS Teachers
Delivered by: Victoria Till
Date: 6th November – Twilight
Cost: FREE
Venue: Hoyland Common Primary School



Key Stage 1 Writing Moderation

This twilight session gives Key Stage 1 teachers and subject leaders responsible for assuring accuracy of school assessments the opportunity to moderate together their assessment judgements of their pupils' writing attainment. The course leader will provide guidance on standardisation and support moderation.

Teachers should bring with them:

- all the evidence underpinning their teacher assessment for writing for pupils whose assessments they wish to moderate
- copies of the 2017 statutory assessment requirements and exemplification (as available)

Event details

Suitable for: All KS1 Teachers
Delivered by: Sue Harrison
Date: 9th November 2017
Cost: FREE
Venue: Hoyland Common Primary School



Observation, Feedback & Reflection

Many teachers view the observation of their classroom practice as the most valuable part of any professional development programme. It is one of the few opportunities they get to reflect on current practice with support from colleagues, who can help identify what went well in a learning session and what could be improved. This session will lead you through the stages of observation and reflection and give you practical advice to take back to your school.

Event details

Suitable for: RQT's/All Teachers
Delivered by: Fil England
Date: 24th November 2017
Cost: £90
Venue: Hoyland Common Primary School



Knowing Yourself as a Leader

Leading others requires leading yourself. And leading yourself begins with knowing yourself. Knowing how you work and how others around you work will allow you to get the best from any team and effectively work together.

Event details

Suitable for: RQT's/All Teachers
Delivered by: Alison Wilkes
Date: 26th January 2018
Cost: £90
Venue: Hoyland Common Primary School



Developing Assessment for Learning

In which ways can teachers develop effective strategies to evaluate and assess learning and learning behaviours?

This session considers the critical aspect of assessment for learning and evaluation of learning, and how these can be developed within every learning situation. Included within this session will be a range of effective strategies for developing assessment and evaluation of learning.

Event details

Suitable for: NQTs / Teachers
Delivered by: Julie Smith / Rebecca Paddock
Date: 24th September and 15th October 2015
Cost: £130
Venue: Hoyland Common Primary



Whats New for Year 2?

Our 'What's New' courses are designed to help teachers be fully aware of the demands of these specific year groups. With a practical approach and overview of actions and arrangement that need to be completed throughout the year. From ensuring timings are on track for the assessment and reporting arrangements, to giving children the very best chance when assessments approach.

It will include;

- Preparing pupils, staff and parents for SATs
- Timelines in relation to assessment and reporting
- End of year expectations
- Moderation
- A range of resources to support you through the year

Event details

Suitable for: RQT's/New & All Year 2 Teachers
Delivered by: Sue Harrison
Date: 19th October 2017
Cost: £85
Venue: Hoyland Common Primary School





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